LOCKERBY COMPOSITE SCHOOL

GRADE 9 REGISTRATION CHECKLIST

Registration & Application Deadline – Friday, February 26th, 2027

Completed registration and application packages can be submitted using any of the following methods:
Email - STEP@rainbowschools.ca
Drop-Off – 1391 Ramsey View Court, Sudbury, Ontario, P3E 5T4

STEP Application Checklist

- Rainbow District School Board Secondary Registration Form (REG-02)
- Lockerby Composite School Grade 9 Course Selection Form
- Copy of most recent Grade 8 Report Card
- Copy of Grade 7 Final Report Card
- STEP Student Application Form
  - or Video Application Submission at
  - https://lockerby.rainbowschools.ca/apply-to-lockerby/
- STEP Teacher Recommendation Form (to be completed by the teacher – see below)

Non-STEP Registration Checklist

- ☐ Rainbow District School Board Secondary Registration Form (REG-02)
- ☐ Lockerby Composite School Grade 9 Course Selection Form
- ☐ Copy of most recent Grade 8 Report Card

If you have any questions about the application process please call (705) 522-1750

The STEP committee will review all applications and candidates will be notified of their status (accepted/declined) by email at a later date. Along with good attendance, learning skills, and interest in our programming, an average of 75% or higher is required in the following courses (Science and Technology, Mathematics, Language, and Geography) in order to be eligible for STEP.

STEP TEACHER RECOMMENDATION FORM

Teachers are asked to please complete the Google form found at the link below. The form is to be completed by the Grade 8 teacher(s) best suited to comment accurately on the student's suitability for the Science & Technology Education Program. Thank you for taking the time to complete this form.

SCAN ME

https://forms.gle/YsbSxvSJ1QwCSts67

LOCKERBY COMPOSITE SCHOOL

GRADE 9 COURSE SELECTION FORM

Students are required to select 8 courses for Grade 9

Student Name: _____

(please print)

T-shirt size (unisex): XS ☐ S ☐ M ☐ L ☐ XL ☐ XXL ☐

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STEP (English)		
Subject		✓
Science	SNC1WT	☐
Technological Design	TDJ1OT	
Mathematics	MTH1WT	
Geography	CGC1WT	
English	ENL1W0	
Physical Education	PPL1O0	
Select one of the following		
Core French	FSF1D0	☐
Ojibwe	LNOAO0	☐
Select one of the following		
Visual Arts	AVI1O0	☐
Music	AMU1O0	☐

I would like to earn an additional after school credit*	Band	☐
	Robotics	☐

STEP (French Immersion)		
Subject		✓
Science	SNC1WT	☐
Technological Design	TDJ1OI	
Mathematics	MTH1WT	
Geography	CGC1WI	
English	ENL1W0	
Physical Education	PPL1OI	
French Immersion	FIF1DI	
Select one of the following		
Visual Arts	AVI1O0	☐
Music	AMU1O0	☐

I would like to earn an additional after school credit*	Band	☐
	Robotics	☐

Traditional Semestered		
Subject		✓
Science	SNC1W0	☐
Geography	CGC1W0	
Physical Education	PPL1O0	
Select one of the following		
Mathematics (De-streamed)	MTH1W0	☐
Mathematics (Bridge)*	MAT1L8	☐
Select one of the following		
English (De-streamed)	ENL1W0	☐
English (LLI)*	ENG1L8	☐
English (SpellRead)*	GLS1/4O0	☐
Select one of the following		
French	FSF1D0	☐
Ojibwe	LNOAO0	☐
Select one of the following		
Technology & Trades	TAS1O0	☐
Foods & Nutrition	HFN1O0	☐
Select one of the following		
Visual Arts	AVI1O0	☐
Music	AMU1O0	☐

I would like to earn an additional after school credit*	Band	☐
	Robotics	☐

***Additional Band or Robotics credit –** Available to all students as an elective. Both our Band and Robotics courses run all year outside of school hours.

***Mathematics (Bridge) –** This program gives students additional time and opportunities for practice before taking the Grade 9 De-streamed course.

***English (Leveled Literacy Intervention) –** This program gives students additional time and opportunities to strengthen *comprehension* skills before taking the Grade 9 De-streamed course. Reading assessment required.

***English (SpellRead)** – This program is dedicated to bringing evidence-based literacy instruction to students with reading and spelling difficulties. It is designed to build phonological *automaticity*. Reading assessment required. This course runs all year.

SPECIAL EDUCATION

This student has been declared exceptional through an IPRC: Yes ☐ No ☐

If yes, area of exceptionality: _____

LOCKERBY COMPOSITE SCHOOL

STEP STUDENT APPLICATION FORM

Application Deadline – Friday, February 26th, 2027

This application is to be completed by the prospective student.

Applicant's Name: _____

Why would you like to be a part of Lockerby Composite's Science & Technology Education Program?

Please list your current interests (hobbies, sports, volunteer activities) and any of your awards and/or achievements from the last two years).

School Related	Not School Related

STEP students demonstrate many of the following characteristics:

- ☐ curiosity
- ☐ imagination
- ☐ problem-solving
- ☐ critical thinking
- ☐ self-motivation
- ☐ responsibility
- ☐ adaptability
- ☐ collaboration

Explain how two or three of these characteristics best describe you.