

LOCKERBY COMPOSITE SCHOOL ACADEMIC HONESTY AND INTEGRITY POLICY

2026 – 2027

Academic honesty is central to creating an environment of trust upon which an academic community relies. Academic *dishonesty* undermines that environment. Students are thus expected to make ethical choices. Neither cheating nor plagiarism will be tolerated. This policy is intended to protect our students and our academic community's integrity.

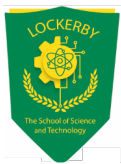
“Academic Dishonesty includes plagiarism as well as any deliberate attempt to gain an unfair advantage academically for oneself or others.”¹ A student who cheats on tests/assessments/evaluations, fabricates data, ‘passes on’ work done by them, or presents work done by others as if it were their own is being academically dishonest.

Plagiarism, submitting ideas or work from others as if they were your own, is a frequently used form of dishonesty. Plagiarism is commonly encountered in essays, extended response answers, open-ended ‘projects,’ presentations, or webpage (website) development. A plagiarized assignment/assessment/evaluation can involve extensive quoting from another source, copying another student's work, sound files, video clips, pictures or other graphics, all without acknowledgement. Other forms of dishonesty include students who want to copy laboratories from each other, use ‘cooked’ data or fabricated data, or buy assignments online. **To avoid plagiarism**, students should submit preliminary drafts of their work, discuss the work with their teacher, and document their work or data carefully. This means that formal, written acknowledgement (footnoting or end notes, in-text citations, referencing, or otherwise) **must** be part of any assignment/assessment/evaluation.

Cheating is using assistance that is not permitted in an assignment or test/assessment/evaluation. Cheating is most commonly used on tests/assessments/evaluations, problem assignments, and examinations. **To avoid cheating**, students must know precisely what forms and kinds of assistance are allowed on a test/assessment/evaluation or in an assignment.

Academic dishonesty, which includes both plagiarism and cheating, can consist of, but is not limited to:

- submitting work created using AI (artificial intelligence) as original student work;
- As per the *Personal Mobile Devices Administrative Procedure*, personal mobile devices must be stored in lockers or assigned personal spaces, out of view, and powered off or set to silent/do not disturb mode during the instructional period. If a phone is seen on a student's person during evaluations, the student is considered to be cheating and will receive a mark of zero. Further disciplinary measures could also apply;
- submitting someone else's work as their own;
- buying essays or assignments from Internet websites or from individuals, and presenting these products as their own work;
- quoting directly or indirectly (using others' ideas) from sources without proper citation. These sources include books, radio, audio, film, Internet websites, interviews, journal articles, computer programs, etc. Students must cite anything which is not their original work;
- self-plagiarism: submitting an assignment/assessment/evaluation in a course which has already been used for credit in another course;
- writing an assignment/assessment/evaluation for someone else or allowing someone else to copy the assignment/assessment/evaluation for credit in a course;
- copying from another student's test/assessment/evaluation or examination, or allowing another student to copy during a test/assessment/evaluation or examination;
- using materials which are not permitted during a test/evaluation or examination;
- giving test/assessment/evaluation questions or answers to a member of any class or receiving them from anyone;
- Posting or sharing test/assessment/evaluation or examination questions online on a website or through social media.



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SOME EXAMPLES OF ACADEMIC DISHONESTY

Ex.#1 Meghan buys an essay for his ancient history class from the Internet. She buys an essay that will give her an 80% mark on “The Rise and Fall of the Ottoman Empire.” The essay is confiscated and Meghan receives zero.

Ex.#2 Christine ‘loans’ her presentation (Google Slides and/or otherwise) to Barb. Barb makes one or two small changes and then presents the presentation as her own. The presentation is confiscated. Barb receives zero and Christine receives zero.

Ex.#3 Ryan works on an equal basis with Gisele in a joint physics project, gathering data and submitting a joint report. There is no dishonesty.

Ex.#4 Ryan works with Gisele on a joint science fair project but Ryan does all the work. As determined by the rubric, their marks will reflect the work each does. There is no dishonesty in this case.

Ex.#5 Brad has a paper with equations on it in his pencil case. During the test, he opens the case and reads the paper. This is cheating. Brad receives a zero on the test, and the ‘cheat paper’ and the test are confiscated.

Ex.#6 Amanda’s eyes stray to her friend’s test and she starts to copy her friend’s answers on her own test. This is cheating. Amanda receives zero on the test and both her friend’s test and Amanda’s are confiscated.

Consequences of Academic Dishonesty: The assignment, test/assessment/evaluation or examination, along with any other evidence will be confiscated, and the student will receive zero. An incident report will be filed with the Vice-Principal or Principal. If a second incident report is filed then the student will lose the credit for the course. In addition, depending on the severity of the student’s actions, the student may be suspended,^{2 of} which may result in a zero in the course.

References:

1. Queen’s University Faculty of Arts and Science Calendar, 2001-2002, p.465
2. Discipline Policy for Elementary and Secondary Schools, Rainbow District School Board, p.5

SCHOOL COMMUNITY RESPONSIBILITIES

Students are expected to produce work, which reflects their best efforts. They will be expected to adhere to the policy both inside and outside the classroom.

Parents/Guardians are expected to support the spirit and intent of this policy by reviewing the policy and encouraging academically ethical behaviour.

Teachers are expected to promote academic honesty by making students aware of the policy and are expected to enforce the principles of the policy and to model the principles of the policy.

Student Name (please print)

Student Signature

Date

Parent/Guardian Signature

Date