Rainbow Schools

A Guide for Students and Parents/Guardians

2023-2024

Sudbury • Espanola • Manitoulin

Reaching minds. Touching hearts.

Leaders in learning

Welcome to the 2023-2024 school year!

In Rainbow Schools, we instill in students the skills they need to lead independent and productive lives. We also build responsible and respectful citizens who care about each other and the world in which they live.

Parents/guardians are encouraged to take an active interest in their child's education. Ensuring your child attends school regularly is a good place to start. When parents/guardians value education, students value education. There is a strong correlation between attendance and achievement.

We also invite community partners to help us mentor and nurture their future workforce.

When the home, the school and the community work together, we maximize learning opportunities for students and help them achieve their full potential.

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

Bob Clement
Chair, Rainbow District School Board

Trustees: Your Voice at the Board

Bob Clement
Board Chair
705.869.2235

Espanola, Area 8
- A.B. Ellis Public School
- S. Geiger Public School
- Espanola High School

Linda Debassige
Board Vice-Chair
705.210.9985

First Nations
- Atikameksheng Anishnawbek
- Aundeck Omni Kaning First Nation
- Dokis First Nation
- M'Chigeeng First Nation
- Sagamok Anishnawbek
- Sheguiandah First Nation
- Sheshegwaning First Nation
- Wahnapitae First Nation
- Whitefish River First Nation
- Zhiibaahaasing First Nation

Lisa Corbiere-Addison
705.282.4146

Manitoulin, Area 7
- Assiginack Public School
- Central Manitoulin Public School
- Charles C. McLean Public School
- Little Current Public School
- Manitoulin Secondary School

Doreen Dewar
705.682.9449

Sudbury, Area 5
- Alexander Public School
- Algonquin Road Public School
- MacLeod Public School
- R.L. Beattie Public School
- Cecil Facer Secondary School
- Lockerby Composite School
- Lo-Ellen Park Secondary School

David Farrow
705.688.6052

Sudbury, Area 1
- Copper Cliff Public School
- Jean Hanson Public School
- Princess Anne Public School
- R.H. Murray Public School
- Walden Public School
- Lively District Secondary School

Anita Gibson
705.929.7842

Sudbury, Area 2
- Lansdowne Public School
- Larchwood Public School
- Levack Public School
- Chelmsford Valley District Composite School

Judy Hunda
705.507.4332

Sudbury, Area 6
- Adamsdale Public School
- Queen Elizabeth II Public School
- Sudbury Secondary School

Judy Kosmerly
705.897.1603

Sudbury, Area 3
- Redwood Acres Public School
- Valley View Public School
- Confederation Secondary School

Dena Morrison
705.560.8294

Sudbury, Area 4
- C.R. Judd Public School
- Churchill Public School
- Lasalle Elementary School
- Markstay Public School
- Monetville Public School
- Northeastern Elementary School
- Barrydowne College
- Lasalle Secondary School

Sawyer Greene
Student Trustee
Sudbury Secondary School

Sonya Jacko-Cywink
Student Trustee
Manitoulin Secondary School

Preparing lifelong learners

We have all heard that practice makes perfect.

With this in mind, we invite parents/guardians to support their child's education by making time for literacy and numeracy at home.

Read to and with your child and encourage them to read to you or on their own. Have your child write in a journal, help make to-do lists, take measurements, and add, subtract, multiply and divide.

Strong skills in reading, writing and mathematics are fundamental to learning in all subject areas.

With practice comes improvement. This creates excitement for learning, inspires students to challenge themselves and builds resilience.

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

Thank you for working with our talented, dedicated and compassionate teachers and staff to support student achievement.

Bruce Bourget
Director of Education, Rainbow District School Board

Strategic Directions is available online at rainbowschools.ca. Click on About Us.

Annual Reports are also available online.

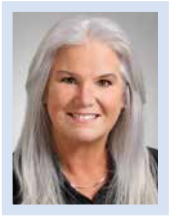
Executive Council

Bruce Bourget
Director of Education

Lesley Fisher
Superintendent of Schools

Adam Guilbault
Superintendent of Business

Maureen McNamara
Superintendent of Schools



Kathy Wachnuk
Superintendent of Schools

PRIORITIES

Student Success and Achievement
Truth and Reconciliation
Literacy and Numeracy
Mental Health and Well-Being
Environmental Education and Sustainability
Equity and Inclusive Education

VISION

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

MISSION

Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.

VALUES

Humility
Bravery
Honesty
Wisdom
Truth
Respect
Love
Resilience
Equity
Community

Seven Grandfather Teachings
Niizhwaaswi G'chi Mishoomsinaanik Kinoomadwinan

All Day Every Day | English and French Immersion

Kindergarten in Rainbow Schools

Something exciting is happening for four and five-year-olds!

- Four and five-year-olds attend school all day, every day.
- Open-ended materials spark children's natural curiosity.
- Classroom and outdoor learning environments are designed to maximize children's learning through play and inquiry.
- During our two-year program, children become involved in exciting projects that interest and engage them.
- Before and after school programs complement daytime experiences.

Information Nights

For the English Program

Wednesday, January 17, 2024

5:30 pm to 6:30 pm

For French Immersion

Thursday, January 18, 2024

5:30 pm to 6:30 pm

Schools offering English and French Immersion will host one Information Night on January 18, 2024.

Register for Kindergarten

Please bring your child's identification documents to the Kindergarten Information Night. Identification documents include birth certificate or birth registry/baptismal certificate, proof of residency, Ontario Health Card and an immunization record.

To register in advance, please complete the Elementary Registration Form at https://www.rainbowschools.ca/register-now/registration/. Completed forms can be emailed directly to schools or sent to info@rainbowschools.ca.

Note: The registration process is not complete until school staff receive the required identification documents.

Enrolment

For enrolment in Kindergarten, your child must be four years of age by the end of the calendar year.

Parents/guardians can enroll their children in the English Program or the French Immersion Program.

The English Program is exclusively in English. Core French instruction is introduced in Grade 4. In the Core French Program, students learn basic French through songs, games, drama, and interactive activities for a specified period of time daily.

French Immersion immerses children in the French language, including cultural experiences, when they begin school. English language instruction is introduced in Grade 3 and gradually builds to an equal balance of French and English instruction by Grade 5. This ensures that students gain effective bilingual skills. This program is designed for parents/guardians to support their child to become fluent in both English and French.

Register early and reserve your child's spot for Kindergarten orientation

All Rainbow Schools will offer an orientation for children who are starting Kindergarten in September 2024. At the orientation session, families will connect with Kindergarten teachers, early childhood educators, school personnel and staff from community agencies.

Seamless entry

From licensed child care into school

Enroll your child in before and after school programs and pre-school child care being offered at area Rainbow Schools. **Please contact service providers directly to confirm availability.** Access a list of providers at: https://www.rainbowschools.ca/parents/child-care-and-earlyon-services/

Families wishing to access child care in the City of Greater Sudbury must apply to the Child Care Registry first if their child is not of school age.

Before and After School Programs

A.B. Ellis Public School
164 Mead Boulevard, Espanola

Adamsdale Public School
181 First Avenue, Sudbury

Alexander Public School
39 St. Brendan Street, Sudbury

Algonquin Road Public School
2650 Algonquin Road, Sudbury

Assiginack Public School
134 Michael's Bay Road, Manitowaning

C.R. Judd Public School
8 Lincoln Crescent, Capreol

Central Manitoulin Public School
56 Yonge Street, Mindemoya

Charles C. McLean Public School
43 Hall Street, Gore Bay

Chelmsford Valley District Composite School
3594 Highway 144, Chelmsford

Churchill Public School
1722 Fielding Street, Sudbury

Copper Cliff Public School
50 School Street, Copper Cliff

Lansdowne Public School
185 Lansdowne Street, Sudbury

Larchwood Public School
43 Main Street, Dowling

Lasalle Elementary School
1545 Kennedy Street, Sudbury

Levack Public School
100 High Street, Levack

Little Current Public School
18 Draper Street, Little Current

MacLeod Public School
23 Walford Road, Sudbury

Markstay Public School
7 Pioneer Street East, Markstay

Northeastern Elementary School
45 Spruce Street, Garson

Princess Anne Public School
500 Douglas Street West, Sudbury

Queen Elizabeth II Public School
32 Dell Street, Sudbury

R.H. Murray Public School
3 Henry Street, Whitefish

R.L. Beattie Public School
102 Loach's Road, Sudbury

Redwood Acres Public School
4625 Carl Street, Hanmer

S. Geiger Public School
355 Government Road, Massey

Valley View Public School
1840 Valleyview Road, Val Caron

Walden Public School
249 Sixth Avenue, Lively

Pre-school Licensed Child Care Programs

Infant/Toddler/Pre-school Care

A.B. Ellis Public School
Adamsdale Public School
Assiginack Public School
Central Manitoulin Public School
Charles C. McLean Public School
Churchill Public School
Lansdowne Public School
Lasalle Elementary School
as of January 2024
Little Current Public School
MacLeod Public School
Markstay Public School
Northeastern Elementary School
S. Geiger Public School
Valley View Public School

Toddler/Pre-school Care

Algonquin Road Public School
C.R. Judd Public School
Chelmsford Valley District Composite School
Levack Public School

Pre-school Care

Alexander Public School
Ernie Checkeris Public School
Princess Anne Public School

Community Use

Rainbow District School Board welcomes community groups into its schools to provide programs, services and activities. As safe, caring, nurturing and familiar environments that are close and convenient, schools have wonderful facilities to offer their neighbours.

This includes gyms, libraries, auditoriums, lecture halls, cafeterias and classroom space. If your group is interested in offering activities during the evenings and on weekends, we want to hear from you.

For more information, visit communityuse.rainbowschools.ca or contact 705.674.3171, ext. 7259.

Lancer Dome

Enjoy soccer and more year-round in our multi-use sports facility, the first of its kind in Greater Sudbury. Located at Lasalle Secondary School, 1545 Kennedy Street in Sudbury, the Lancer Dome gives the community access to covered artificial turf in all seasons.

The Dome can be booked for a variety of sports and sporting activities, from soccer to cricket, flag football, lacrosse, ultimate frisbee, slo-pitch and dryland training. Whether you're an organization or a group of individuals, the Dome provides a great space to get active in rain, sunshine, snow or sleet.

Learn more: https://www.rainbowschools.ca/community/community-use-lasalle-dome/

EarlyON Child and Family Centre

Supporting home, child care and school

EarlyON Child and Family Centres

located in schools offer children 0 to 6 years of age and their families a place to meet, to learn and to grow together.

There are several EarlyON Centres, including the following in Rainbow Schools:

- A.B. Ellis Public School *(Our Children, Our Future - Outreach)*
- Adamsdale Public School *(Our Children, Our Future - Outreach)*
- Algonquin Road Public School *(South End Centre)*
- Assiginack Public School *(Assiginack Centre)*
- C.R. Judd Public School *(Our Children, Our Future - Outreach)*
- Central Manitoulin Public School *(Manitoulin Centre - Outreach)*
- Charles C. McLean Public School *(Manitoulin Centre - Outreach)*
- Chelmsford Valley District Composite School *(Our Children, Our Future - Outreach)*
- Copper Cliff Public School *(Copper Cliff Centre)*
- Lansdowne Public School *(Better Beginnings Donovan Centre)*
- Lasalle Elementary School *(New Sudbury Centre) - as of January 2024*
- Levack Public School *(Our Children, Our Future - Outreach)*
- Little Current Public School *(Manitoulin Centre)*
- Lockerby Composite School *(Our Children, Our Future South Central Centre)*
- Northeastern Elementary School *(Garson Centre)*
- S. Geiger Public School *(Our Children, Our Future LaCloche Centre)*

At your local centre, you will be able to:

- give your child the chance to play and make friends
- meet other parents/caregivers
- learn more about your child's development
- help prepare your child for school
- enroll your child in a child care or pre-school learning program
- receive support and resources for your child
- have fun

To learn more, visit rainbowschools.ca, Parents section, Child Care and EarlyON Services.

Secondary Schools

Specialized Programs

Busing to Rainbow District School Board's four specialized secondary school programs is offered to students within Greater Sudbury.

Arts Education Program

Sudbury Secondary School offers academic, athletic and superior arts education in a state-of-the-art facility. Arts Education includes comprehensive training in dance, theatre, instrumental music, vocal music, media studies and visual arts from educators who are specialists in their disciplines. The arts wing features the city's best-equipped dance studio, drama studio/black box theatre, media lab with green screen, visual arts studios, Mac lab, photography classroom and darkroom, vocal and instrumental music rooms and practice rooms, and a spectacular 450-seat auditorium to showcase student talent. At Sudbury Secondary School, students earn an Arts Education Certificate in addition to their Ontario Secondary School Diploma. Students also have the option to graduate with a French Immersion certificate and provincially recognized Specialist High Skills Major in Arts and Culture, Health and Wellness, or Custom Woodworking.

The International Baccalaureate Program

The International Baccalaureate Organization offers an enriched and comprehensive curriculum that promotes active global citizenship.
This internationally recognized program encourages critical thinking, research skills, inquiry and reflection. The IB curriculum, together with learning through creativity, activity and service, inspires both academic and personal growth. IB students will be engaged with in-depth subject knowledge that is recognized by post-secondary institutions around the world. Students graduating with an IB Diploma can earn up to three first-year university credits. The IB Program is available at Lo-Ellen Park Secondary School to all students who have the required interest and aptitude.

Innovative Integrated Technology Program

The Innovative Integrated Technology Program (InIT) at Lively District Secondary School combines a variety of core subjects with innovative technology classes. Lively District Secondary School works in partnership with businesses and industry to provide relevant and meaningful activities to students through job shadowing, field trips and industry recognized certifications that prepare them to become competitive in a global market. The InIT program encourages problem-solving through the design process, integrating digital technology and industry standard software and hardware. Students also have an opportunity to incorporate involvement in one of four provincially recognized SHSM programs in Mining, Information and Communications Technology, Environmental Studies, or Sports and Fitness. In order to meet the requirements for an InIT certificate, college-bound students will be required to complete six technology courses and maintain a minimum 70 per cent average. University bound students will be required to complete four technology courses and maintain a minimum 80 per cent average.

Science Technology Education Program

The Science Technology Education Program (STEP) enjoys a rich tradition at Lockerby Composite School for both English and French Immersion students. Established in 1991, STEP continues to be recognized across the province as a program that engages students while developing their problem solving and critical thinking skills through experimentation, analysis, and a design build focus. With an emphasis on the integration and study of science and technology, this program is geared towards students contemplating a career in science, medicine, health care, computer science, design, and engineering related fields. STEP students develop a variety of transferable learning skills in an engaging and interactive environment, while gaining a deeper understanding of the course content. STEP students are required to take five science courses and three technology courses throughout their high school experience. STEP students can also benefit from the provincially recognized Specialist High Skills Major in health and wellness, computer information and communication studies, and mining. The program also offers students the opportunity to take courses in architecture, interior design, engineering design, medical biology, and medical technology.

N'Swakamok Native Alternative School

The N'Swakamok Native Alternative School is located in the N'Swakamok Native Friendship Centre. Indigenous learners who are 18 years of age and older earn credits towards their diploma. Course material is presented through an Indigenous lens, where students work via e-learning, Co-operative Education, Prior Learning Assessment & Recognition (PLAR) and hands-on courses. They receive individualized support within a friendly community where students have access to various programs and services. Holistic, cultural and land-based activities meet the needs of Indigenous learners. The Friendship Centre provides the facility, the Coordinator and a clerical support worker, and Rainbow District School Board provides two educators.

Barrydowne College

Re-engagement secondary school

For students who want to return to secondary school to achieve an Ontario Secondary School Diploma

1400 Barrydowne Road, Main Office, Room 1455
Sudbury, Ontario P3A 3V8 | Tel: 705.566.2302

Ages 18 to 21 Years

Barrydowne College is a re-engagement school in partnership with Cambrian College. This secondary school within a college supports students ages 18 to 21 who would benefit from a small class learning environment and who have not been successful in a regular secondary school. The setting, with small class sizes, individualized instruction and a flexible timetable, allows for a focus on programming designed to meet student needs. The school offers a wide variety of courses including elective credits such as Art, Food and Nutrition, First Nations, Métis and Inuit Studies as well as the Arts and Culture SHSM. Students earn credits, build soft skills and develop links to community college programs including Dual Credits. Students also have the potential of earning paid Co-operative Education credits.

To learn more, please call Principal Laurie-Ann Lielkalns at 705.566.2302 or visit barrydowne.rainbowschools.ca.

Adult Day School

The Adult Day School, located at Sudbury Secondary School, offers a variety of free high school credit courses for adult learners who want to complete their Ontario Secondary School Diploma (OSSD), including e-learning and self-study with teacher support.

If you are a mature student who is 21 years of age or older, we can open doors to your future by preparing you for apprenticeship, college, university or the workplace.

We offer several programs to help you achieve your OSSD, such as:

- Credit courses blending individualized, teacher-led and e-learning formats of instruction
- Prior Learning Assessment and Recognition (PLAR) and Mature Student Evaluation (MSE), formal evaluation and credit-granting processes for mature students
- Adult Co-operative Education program that grants credits in conjunction with on-the-job work experience

These learning opportunities are offered on a continuous in-take basis from September to June. Students can design their own flexible timetable and can attend classroom or Co-operative Education during a variety of times throughout the day.

To register, visit Sudbury Secondary School – Adult Day School Office at the Davidson Street entrance or call 705.675.5481.

Anytime, Anywhere Access

Google Workspace for Education is provided to students with access to grade-appropriate applications. With anytime, anywhere access to applications and documents, Workspace for Education offers exceptional learning opportunities to students, including real-time collaboration and feedback in document creation and editing, extensive document storage space, an enhanced tool set for forms and surveys, video-conferencing with teacher controlled breakout rooms, Google Classroom, and an ability to create hand-out and hand-in folders for each class.

Gmail

All students have an email account in the Rainbow Schools (RS) rscloud.ca domain. This email account is for communication between teachers and students and between students.

Google Drive

Students on rscloud.ca have lots of storage capacity for documents, classroom assignments, photos, music, even movies. Google Drive works on Macs, PCs, Chromebooks, Android phones and tablets, iPads and iPhones. All student work can be accessed from any computing platform and any location with Internet access.

Collaboration is a major strength of the Google Drive platform. Students control their own documents, and decide what they share and with whom. A teacher can share a single assignment with a group of students for simultaneous class editing, or give each student a copy of the same assignment for individual work.

Google Meet

The video conferencing feature connects teachers and students online. It allows for the delivery of live synchronous learning and asynchronous learning.

Calendar

The online calendar can be used to help students track homework due dates and events.

Docs

The online word processor program allows real-time multi-user collaboration on documents.

Sheets

The online spreadsheet program allows real-time multi-user collaboration on spreadsheets.

Slides

The online presentation program allows real-time multi-user collaboration on presentations.

Sites

Google Workspace has easy to use tools for creating student websites.

Forms and surveys

The online form/survey tool can be used for a variety of tasks, including quizzes and assessments.

Classroom

Teachers have access to a classroom management tool.

Getting started

Google Workspace is best accessed through the Google Chrome browser (rather than Safari, Firefox or Internet Explorer). Signing in to Chrome provides access to the Read&Write extension which has been licensed for all Grade 3 to 12 students.

To learn more, talk to your child's teacher.

Digital Monitoring Tips for Parents/Guardians:

1. Keep all devices in common family areas.
2. Continue to monitor student work in all environments, including Google Workspace.
3. Ask students to share their Google Workspace password so you can help them with student work.
4. Consider limiting student use of technological devices.
5. Consider removing access to technological devices if students are not forthcoming in sharing passwords and online activity.

Visit rainbowschools.ca

Rainbow District School Board's website gives students, parents/guardians, staff and the public access to information about Rainbow Schools from any location, at any time.

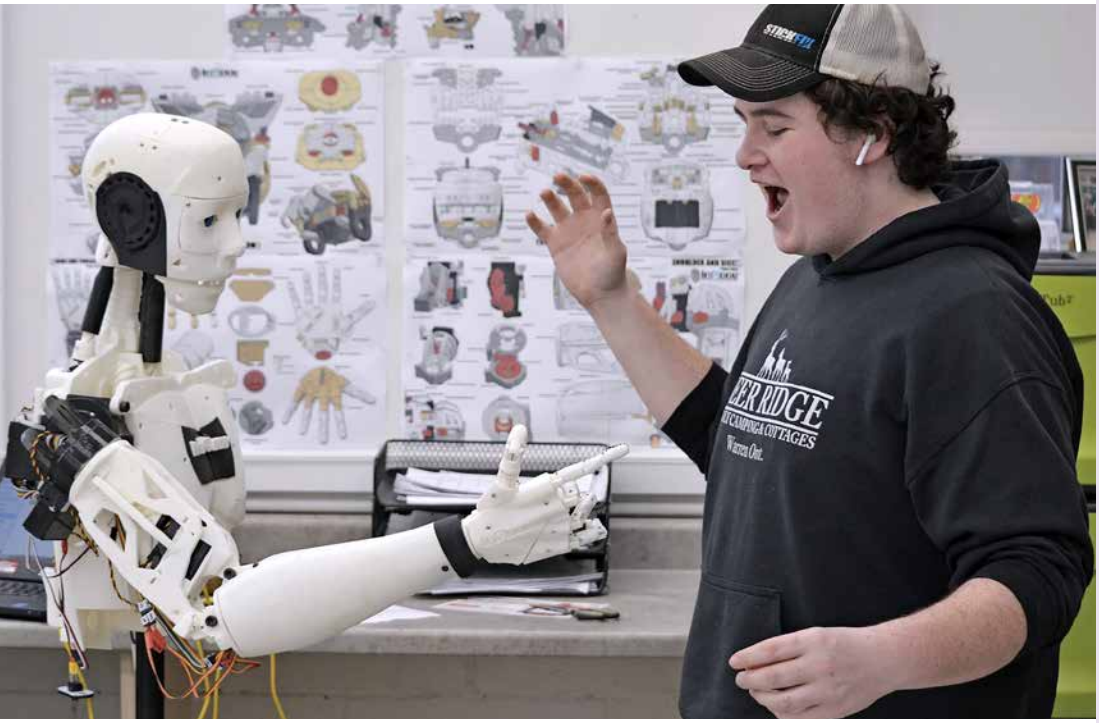
The website is designed for ease of reading and navigation across a wide range of devices, from computer displays to tablets to mobile phones, on a variety of platforms.

The website also features a search engine and menu that will make it easier to find what you are looking for. There is a link to the Board's Facebook page from the website.

NEW **Google Translate is available on Board and school websites.**

21st Century Teaching and Learning

Students challenged to imagine and create



Rainbow Schools are inspiring the next generation of engineers and designers.

Students are learning to code, producing video games, programming robots, and building objects with 3D printers and state-of-the-art software in innovative maker spaces and high-tech labs.

By developing a series of sequenced steps or algorithms to accomplish a task, students engage in computational thinking, creating rather than consuming technology.

In the process, students acquire essential skills and global competencies - critical thinking and problem solving; innovation, creativity and entrepreneurship; self-directed learning; collaboration; communication and citizenship.

Rainbow Schools are proud to offer incubators for ideas in modern learning environments that immerse students in the world of technology to imagine and create.

Coding is now embedded in both the science and math curriculums for Grades 1 to 9. Coding encourages students to get involved in the STEAM sector - Science, Technology, Engineering, Arts and Mathematics – and prepares them for the workforce of tomorrow.

Good Digital Citizens

Students in Rainbow Schools are being encouraged to be good digital citizens, with a focus on four areas – critical thinking and information literacy, creation and credit, health and protection, and presence and communication.

Posters were developed to promote digital citizenship in elementary and secondary classrooms.

Rainbow District School Board has a Digital Citizenship administrative procedure, as well as an Acceptable Use of Information and Communications Technologies administrative procedure for students, staff, parents/guardians, trustees and the community.

These administrative procedures have been developed to support the responsible, professional and appropriate use of information and communication technologies as it pertains to meeting the vision, mission, values and priorities of Rainbow District School Board in the delivery of curriculum in a safe and caring online environment. To learn more, visit rainbowschools.ca.

Maintaining safe schools

In our ongoing efforts to maintain a safe learning environment for our students, all schools have controlled access.

Please press the buzzer on the main door and school staff will be pleased to assist you.

Video surveillance

Rainbow District School Board uses video security surveillance in its facilities to:

- enhance the safety of students, staff and community members,
- protect Board and school property against theft and vandalism, and
- aid in the identification of intruders and of persons breaking the law.

Video security surveillance equipment is used in secondary schools and in some elementary schools and may be used on school buses.

Personal information is being collected under the authority of the Education Act and used in accordance with the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA). For more information, please contact the Principal.

Important message about the use of the Internet and electronic devices

The Internet and electronic devices have changed our world, offering unparalleled resources and associated challenges. As the technology has expanded, so have the implications related to the safety and privacy of students and staff.

Rainbow Schools remind students and parents/guardians that cell phones, digital cameras, personal digital and other electronic devices can be disruptive and must not be activated in class or during examinations and/or assessments without the permission of school staff.

Electronic devices must not be used in a manner that violates the privacy or dignity of others. This includes the use of cell phones with cameras (and similar devices) in washrooms, change rooms and any other areas where privacy prevails; taking photographs of a person or persons on school property and/or at school events without the permission of the person or persons being photographed; and posting photographs on the Internet and/or electronically transmitting photographs of a person or persons taken on school property and/or at school events without the permission of the person or persons in the photograph.

Using the Internet and electronic devices with care will ensure that the safety and privacy of students and staff remain first and foremost.

Safety first and foremost

Lockdown: In order to ensure the ongoing safety and security of students and staff, Rainbow Schools practise lockdown procedures much like fire drills. Lockdown is the term used when there is a major incident or threat of school violence within the school, or in relation to the school. Doors are locked, blinds are closed, and lights are turned off. Everyone moves to the location in the room where it is most difficult to be seen from the classroom door window. Students outside of the building at the time of the lockdown are escorted to a predetermined gathering point at the school.

Hold and secure: Hold and secure is the term used when it is desirable to secure the school due to an ongoing situation outside and not related to the school. In this situation, the school continues to function normally, with the exterior doors being locked until such time as the situation near the school is resolved.

Shelter in place: Shelter in place is the term used for an environmental or weather related situation where it is necessary to keep all occupants within the school to protect them from an external situation. Examples may include chemical spills, blackouts, explosions, or extreme weather conditions.

The above terms are consistent for schools across Ontario.

Support during critical incidents

When there is a critical incident affecting a school, such as the death of a student, a team may go to the school to provide support. The team is made up of Rainbow District School Board's Social Workers under the guidance of the Mental Health Lead. Additional resources may be called in, as required. Information may also be provided to parents/guardians on how to help their children after a crisis.

Internal hold and secure: Internal hold and secure is a term specific to Rainbow District School Board. Rainbow Schools may implement an internal hold and secure when something is occurring inside the school and minimal movement is required. Students remain in classrooms. Teaching and learning continues.

Fair Notice to Students and Parents

Community Violence Threat Risk Assessment Protocol

- Rainbow District School Board is committed to providing safe learning environments for all students, staff, school visitors and community members. As such, we are a Violence Threat Risk Assessment (VTRA) protocol partner, along with many other community organizations.
- When a student's behaviour poses a serious risk to the safety of others, the VTRA protocol may be activated. The purpose of the protocol is to assess risk and create a plan to mitigate risk to others and to the student.
- During times of imminent risk, the protocol will guide school personnel, along with protocol partners, to respond quickly to a threat and put measures in place to protect students, staff and the community. When a VTRA is activated, parents/guardians will be notified.
- The partners will share information and recommendations. Support and intervention plans will be developed. The parents/guardians of the student have an important role to play in the process of gathering information and establishing a plan for the student, which will enable the team to evaluate and minimize risk.
- If an imminent concern for safety exists and parents/guardians cannot be reached or if they choose not to provide consent to share information, the threat assessment process will proceed.
- In sharing personal information, each individual's right to privacy will be balanced with the need to ensure the safety of all. Student and staff safety is our first priority.
- If you have any questions about the VTRA protocol, please contact the Principal of your child's school.

SAFE SCHOOLS

Wear Pink Day

Thursday, September 14, 2023

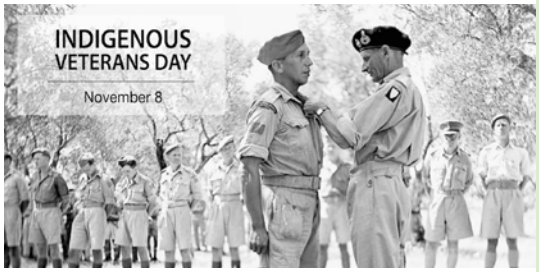
Stand Up Against Bullying

Pink Shirt Day Canada
Wednesday, February 28, 2024

Kids Help Line: 1.800.668.6868

Embrace Diversity

Free to Be Me Conference



The Free to Be Me Conference is an annual event which brings together students who identify as 2SLGBTQI+ and their allies. The conference allows students to select from a range of age-appropriate workshops as well as provides an opportunity to build new friendships with students from other schools.

Students address issues and brainstorm solutions to increase a sense of safety and belonging in their school communities. Students choose workshops that are relevant and meet their needs. The goal of the conference is to give students tools they can bring back to their schools to support their communities.

Embrace Diversity Free to Be Me Conference

Thursday, March 28, 2024
for Grades 7-8

Thursday, April 18, 2024
for Grades 9-12

Classroom Closet

Friday, February 16, 2024

Equity and Inclusive Education

Culturally Responsive and Relevant Pedagogy

School leaders and classroom teachers continue to develop fluency in delivering academic content through Culturally Responsive and Relevant Pedagogy (CRRP). CRRP is a framework for building positive schools and classroom environments, improving student responsibility and success, encouraging parent-school relationships, and building strong community connections. This framework recognizes that all students learn in ways that are connected to their background, language, family structure, and social or cultural identity. Culturally relevant and responsive teachers meet students where they are and understand who they are. CRRP helps students to strengthen their sense of identity and develop a positive self-image. It also affirms the worth of all students. CRRP helps create inclusive environments that recognize and celebrate all identities, lived experiences and cultures.

Equity Posts on Facebook

Rainbow District School Board is committed to ensuring that diversity is represented and valued in all of the work that we do. Part of that commitment includes Facebook posts that recognize and honour days of significance. Schools are encouraged to share these posts on their school Facebook pages in order to build a greater understanding of the growing diversity throughout Rainbow Schools.

Anti-Racism Working Group

During the 2022-2023 school year, Rainbow District School Board facilitated its first Anti-Racism Working Group. This group included representatives from a variety of community organizations as well as members of different employee groups within the Board. The goal was to create stronger connections between the Board and the community while gaining a better understanding of the resources available to support staff, students, families and schools. When we work together to address racism, we create school cultures that are safe, welcoming and accepting for all students.

Indigenous Education

Indigenous Support Workers

- Promote a welcoming environment for students and their families
- Support student transitions
- Work collaboratively with students, families and schools to support well-being and academic success

First Nations, Métis and Inuit Studies

- Expressions of First Nations, Métis and Inuit Cultures, Grade 9 (Art Focus)
- First Nations, Métis and Inuit in Canada, Grade 10 (History and Contemporary Issues)
- English: Understanding Contemporary First Nations, Métis and Inuit Voices, Grade 11
- Did you know that the Grade 9 First Nations, Métis and Inuit Studies course is considered an art credit and can fulfill this requirement in Grade 9?

  Ask the school guidance staff when these courses are offered.

Native Language (Ojibwe) Courses

- Available in many elementary schools
- Available at the introductory (Grade 9), intermediate (Grade 10) and senior (Grade 11) levels
- For anyone interested in learning Ojibwe
- Did you know that a Grade 9 Native Language course fulfills the requirements of the compulsory second language credit in Grade 9?

  If you are interested in a Native Language class, talk to the guidance staff.

Living in a good way

Seven Grandfather Teachings and the animals that represent them:

- **Humility** – Dbaadendiziwin - The wolf
- **Bravery** – Aakwa'ode'ewin - The bear
- **Honesty** – Gwekwaadziwin - The raven
- **Wisdom** – Nbwaakaawin - The beaver
- **Truth** – Debwewin - The turtle
- **Respect** – Mnaadendimowin - The buffalo
- **Love** – Zaagidwin - The eagle

Indigenous Centres

- Designed for Indigenous students and their families
- Students can connect with students from similar backgrounds and students from different backgrounds
- Meet with an Indigenous Support Worker, hold meetings or possibly have a quiet place to work
- Each school has its own set of protocols for its centre.

Truth and Reconciliation

In April 2017, Rainbow District School Board passed a motion acknowledging the work of the Truth and Reconciliation Commission and committing to key recommendations as they relate to education. Under the guidance of the First Nations Advisory Committee and through broad community consultations led by Nbisiing Consulting, the Truth and Reconciliation: Commitment to Action plan was developed. The plan guides our work in Indigenous Education.

In response to this commitment, an Indigenous Education Team is working with the Principal of Indigenous Education to implement the goals and strategies, including ongoing consultations in communities.

Treaty Recognition Week

Ontario passed new legislation in 2016 to recognize the importance of treaties and bring awareness to treaty relationships between Indigenous and non-Indigenous people. Rainbow District School Board is committed to educating staff and students about treaties in order to build understanding that "we are all treaty people".

Treaty Recognition Week will take place **November 5 to 11, 2023.**

First Nations Advisory Committee

FNAC includes representatives from the following:

- Atikameksheng Anishnawbek
- Aundeck Omni Kaning First Nation
- Dokis First Nation
- Kenjgewin Teg
- M'Chigeeng First Nation
- N'Swakamok Native Friendship Centre
- Rainbow District School Board
- Sagamok Anishnawbek
- Sheguiandah First Nation
- Sheshegwaning First Nation
- Wahnapitae First Nation
- Whitefish River First Nation
- Zhiibaahaasing First Nation

FNAC Meetings

Meetings of the First Nations Advisory Committee are open to the public.

September 21, 2023	February 15, 2024
November 16, 2023	May 16, 2024

Meetings of FNAC will be held at the Rainbow District School Board Centre for Education, 408 Wembley Drive in Sudbury.

Please confirm meeting dates, times and locations by calling 705.674.3171, ext. 8236. Toll free 1.888.421.2661.

Seven Grandfather Awards

All secondary schools will continue to offer the Seven Grandfather Awards. Using criteria created by staff, students and Elders, schools will select award recipients representing each of the Seven Grandfather Teachings: Love, Humility, Respect, Bravery, Wisdom, Honesty and Truth.

These awards were originally created at the Mishko-Ode-Wendam School, a Rainbow school in partnership with Shkagamik-Kwe Health Centre and are now implemented in all Rainbow secondary schools.

National Day for Truth and Reconciliation

– ORANGE SHIRT DAY –

Thursday, September 28, 2023

to show support for residential school survivors

Anishinaabewin Toolkit

Rainbow District School Board has developed a website for families who have children studying Anishinaabewin and would like to support their language learning at home.

This site includes vocabulary audio files in Ojibwe and English. Visit **rainbowschools.ca**.

Special Education

Programs and Services

Rainbow District School Board is committed to ensuring that every student with an exceptionality is provided with the most inclusive environment, enabling the student to fulfill his/her potential.

The Board provides special education programs and services based on the following philosophy:

- All students with an exceptionality have a right to quality education.
- The education of children with exceptionalities is a responsibility shared by the school, the student, parents/guardians and Rainbow District School Board.
- All students with an exceptionality are an integral part of society, entitled to respect and dignity.
- All students with an exceptionality should have quality educational opportunities regardless of class, economic status, gender, ethnic origin or religion.
- The majority of students with an exceptionality can best be served within an inclusive education program.
- The array of needs of students with an exceptionality can best be served by a continuum of support.
- Programming is of utmost importance in any assessment or diagnostic procedure undertaken on behalf of students with an exceptionality.
- Communication and interaction amongst special education and regular education personnel must be ongoing and goal directed in support of students with an exceptionality.
- All students with an exceptionality share in the responsibility for learning and in the planning of their program, based upon maturity and capability.

Assistive Technology

Read&Write for Google Chrome was purchased for all students from Grade 3 to Grade 12. All students can benefit from assistive technology to help support their reading and writing.

Read&Write is an easy-to-use browser extension for Google Chrome and is directly compatible with Google Docs, Google Slides and Web pages as well as PDF and ePub files stored in Google Drive. Read&Write for iPad is also available.

For more information, contact your school.

Overview of Programming

Rainbow District School Board believes that integration should be the norm wherever possible. For some students, an alternative setting may be necessary when their needs cannot be served in an integrated setting.

Special Education Services

In accordance with the Education Act, special education services means facilities and resources, including support personnel and equipment necessary for developing and implementing a special education program.

Rainbow District School Board provides a range of specialized services to support teachers, parents/guardians and students with an exceptionality through consultations, system screening activities, assessments and direct instructional support.

Rainbow District School Board provides individual psychoeducational assessments and educational programming through Individual Education Plans (IEPs) and special education placements through Admission, Review and Demission Committees (ARDs). The Board also provides leadership in system-wide assessment and consultation activities at the Kindergarten, Grade 4 and Grade 7 levels, as well as transition planning at the time of school entry and leaving.

The Principal of Special Education Programs and Services, Consultants/ Co-ordinators, Psychological Services staff, Speech and Language Services staff and Applied Behaviour Analysis Services staff act as a resource to parents/guardians, teachers, principals, and superintendents in designated schools/areas in matters pertaining to the learning and behavioural needs of students and in the design and implementation of programs and services for students with exceptional needs.

The Speech and Language Pathologists provide individual assessments for students with complex language needs. They also offer consultative support to Centre for Education staff, special education resource teachers, classroom teachers and local area teams. They provide leadership in system-wide endeavours.

Educational Assistant support in regular classes or intensive support programs may be provided in relation to developmental, corrective or care needs. The work of the Educational Assistant is planned and directed by a certified Special Education Resource Teacher.

Special Education Resource Teachers facilitate the identification of and programming for students with an exceptionality. They provide instruction to students with an exceptionality and consult with classroom teachers, central special education staff, parents/guardians and community agencies to plan and implement special education programs and services. Special Education Resource Teachers work hand-in-hand with the classroom teacher to support the learning of students with an exceptionality within the regular classroom environment.

Rainbow District School Board's Special Education Plan complies with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code, the Education Act and regulations made under the Act.

Special Education

Frequently Asked Questions

For Parents/Guardians of Students with Exceptionalities

What is an Individual Education Plan?

An Individual Education Plan (IEP) is developed for each student who has been identified as exceptional by an Identification, Placement and Review Committee (IPRC) within 30 school days of the student's placement. The IEP is reviewed and updated bi-annually at the beginning of each term/semester.

An IEP is a written plan. It is a working document that describes the strengths, needs and the specific educational expectations of a student with special education needs. It outlines the special education program and services required to meet that student's needs, and how the program and services will be delivered. It also indicates how a student's progress will be monitored.

When is the IEP developed?

The IEP is developed within 30 school days of placement. It is updated in September/October of each school year and reviewed in each subsequent term/semester.

Should parents/guardians provide input for the IEP?

The input of parents/guardians is required in order to develop the best IEP possible. Please contact your school to participate in your child's IEP. For information about the IEP, please see the Ministry of Education document *The Individual Education Plan (IEP) – A Resource Guide* available online at http://www.edu.gov.on.ca/eng/general/elemsec/speced/guide/resource/index.html. You can also access information about Special Education on the Board's website at *rainbowschools.ca* or by contacting the Centre for Education.

What is SEAC?

The Special Education Advisory Committee (SEAC) advises Rainbow District School Board on matters related to special education. The majority of SEAC members are volunteer representatives from parent and community associations. Two Board trustees also sit on the committee. Members of the public are welcome to attend SEAC meetings usually held on the first Wednesday of the month throughout the school year.

I think my child has a special need or learning disability that the school hasn't identified. What should I do?

First, you should meet with your child's classroom teacher or the school principal. Every school also has a special education consultant/co-ordinator. In addition, school officials can provide you with the names of parent support groups such as the Learning Disabilities Association of Ontario.

What is an IPRC?

The Identification, Placement and Review Committee (IPRC) meets and decides if a student should be identified as an exceptional pupil, and, if so, the placement that will best meet the student's needs. Once identified as an exceptional pupil, an IPRC review meeting takes place annually. Additional IPRCs can be scheduled upon the request of the school or the parent/guardian after the placement has been in effect for a period of three months.

When do annual IPRC review meetings take place?

Invitations to annual IPRC meetings are usually extended in early fall or spring.

What is the Transitioned Aged Youth Protocol?

The Transitioned Aged Youth Protocol (TAY) has been developed to ensure an integrated, consistent and transparent plan is in place for each student with a developmental disability. Beginning at age 14, community agencies connected with these students will be invited to participate in the IPRC process to develop a co-ordinated transition plan, supporting students as they transition from services in the child sector to the adult sector.

Where can I find out more about special education or my child's exceptionality?

Your school can provide you with the *Guide to Special Education for Parents/Guardians*, a booklet produced by Rainbow District School Board.

The following websites will also be of interest:

- www.rainbowschools.ca
- www.edu.gov.on.ca

Special Education Advisory Committee

SEAC includes representatives from the following:

- Down Syndrome Association of Sudbury
- Fetal Alcohol Syndrome Disorder
- Learning Disabilities Association of Sudbury
- March of Dimes Canada
- Northern Ontario Assessment and Resource Centre
- Ontario Autism Coalition

SEAC also includes First Nations members, trustees and members at large in Sudbury, Espanola and Manitoulin.

Schedule of SEAC Meetings

Meetings of the Special Education Advisory Committee (SEAC) are open to the public. SEAC meetings are usually held the first Wednesday of the month during the school year.

September 13, 2023	February 7, 2024
October 4, 2023	March 6, 2024
November 1, 2023	April 3, 2024
December 6, 2023	May 1, 2024
January 10, 2024	June 5, 2024

Please confirm meeting dates and locations by calling 705.674.3171, ext. 7235.

Say OUI to

French Immersion and Core French

Parents can enroll their children in the English Program or the French Immersion Program. The English Program includes a Core French component. French Immersion provides a balance of English and French instruction.

Core French

In Rainbow Schools, Core French is offered daily beginning in Grade 4. Through the study of French, students will communicate and interact purposefully and with confidence while developing the necessary skills to be intercultural citizens of Canada and the world. The Core French program emphasizes the development of oral proficiency while focusing on authentic learning related to real-life experiences and interests. The value of learning French, one of Canada's two official languages, is reinforced through cultural experiences. The Core French program offers students the opportunity to develop a functional use of the French language that can be expanded through further study at the secondary school level.

French Immersion

In French Immersion, students learn to communicate and interact effectively in an inclusive classroom environment and through the study and integration of other subjects. This enriches their vocabulary, develops their problem solving skills, and increases their opportunities to speak French in meaningful contexts. French Immersion provides students with an understanding of intercultural awareness by exploring diverse cultures and develops skills in accessing and understanding information about various French speaking communities. Students also develop strong fundamental skills in listening, speaking, reading and writing. French Immersion is designed for English-speaking parents/guardians in such a way that they can support their children.

Elementary Schools

- In Kindergarten, the teachers speak French all of the time. Students are immersed in a supportive French milieu and are encouraged to respond in French as much as possible with the goal of 100 per cent of the time.
- In Grades 1 and 2, 100 per cent of the classroom instruction is in French.
- In Grades 3 and 4, French language arts, mathematics, social studies, health and physical education, art (visual art, drama, music), science and technology are taught in French and English language arts is taught in English.
- In Grades 5 to 8, French language arts, social studies (history, geography), art (visual art, drama, music) and health and physical education are taught in French while English language arts, science (except Grade 5 and 6 which are in French) and mathematics are taught in English.
- Upon graduation from Grade 8, students receive an Elementary French Immersion Certificate. French Immersion students are encouraged to continue to study in the French Immersion Program at the secondary school level in order to graduate with bilingual qualifications.

Secondary Schools

The French Immersion Program at the secondary school level provides students with the skills they need to communicate in a second language and thereby enhance their ability to perform effectively and meet with success in a rapidly changing global economy.

Learning a second language enhances career choices, develops thinking and communication skills, and provides a greater appreciation of diversity.

Students in Rainbow Schools may obtain a French Immersion Certificate upon graduation by completing a minimum of ten courses taught in French. These include four Immersion French courses, plus six other courses from a wide variety of choices – health and physical education, Canadian geography, Canadian history, civics, career studies, dramatic arts, business studies, social sciences and the humanities, Canadian and world studies, music, visual arts, science, technological education and co-operative education.

French Immersion is offered at the following Rainbow Secondary Schools:

- Confederation Secondary School
- Lasalle Secondary School
- Lockerby Composite School
- Lo-Ellen Park Secondary School
- Sudbury Secondary School

Click on...

The French as a Second Language (FSL) Homework Toolbox/Trousse pour les devoirs website

Visit fsl.rainbowschools.ca

This site supports parents who have children in a French Immersion program and provides assistance to French Immersion students who require an accessible user-friendly reference tool to help with homework.

Helpful tips include:

A total of 33 videos, including 14 math videos covering concepts predominantly from the junior/intermediate level and 19 literacy videos focusing on the secondary level.

More than 1,900 audio clips to hear French vocabulary and pronunciation.

This website, produced by Rainbow District School Board, was based on the 2010 needs assessment conducted by Canadian Parents for French and was made possible through the financial support of the Ontario Ministry of Education and the Government of Canada through the Department of Canadian Heritage.

Values in Rainbow Schools

Rainbow District School Board adopted these values, presented in English, Ojibwe and French, during consultations for Strategic Directions 2022-2027. **The Seven Grandfather Teachings** - *Humility, Bravery, Honesty, Wisdom, Truth, Respect and Love* - are braided together with Resilience, Equity and Community. These values provide the foundation for ongoing character development.

Seven Grandfather Teachings
Niizhwaaswi G'chi Mishoomsinaanik Kinoomadwinan
Sept enseignements des Grands-pères

Rainbow District School Board

Code of Conduct

Students need a safe and positive learning and teaching environment to succeed at school.

The Safe and Accepting Schools Act, 2012 (Bill 13) came into effect on September 1, 2012.

This legislation strengthens equity and inclusive education principles and bullying prevention and intervention strategies.

Related Policy

Board Policy No. Gov - 12
Learning and Working Environment: Safe Schools

Policies are available at rainbowschools.ca

With these policies and procedures, school staff will continue to work respectfully and collaboratively with students and parents/guardians, using a progressive approach to discipline with school safety first and foremost.

A school community promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A school community includes school board trustees and school board personnel.

All students, parents/guardians and staff have the right to be safe and feel safe in their school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put the safety of others or oneself at risk.

Rainbow District School Board believes that every student has the right to an education without disruption, along with the equally important responsibility not to deny this right to any other student.

Rainbow District School Board's Code of Conduct encourages positive student behaviour. A firm and fair application of this Code of Conduct shall prevail in all matters related to Rainbow District School Board, including school activities, school board business and school buses.

Responsible citizenship involves appropriate participation in the life of the school community. Active and engaged citizens are aware of their rights, and more importantly, they accept responsibility for protecting their rights and the rights of others.

RESILIENCE

Positive Attitudes

Rainbow District School Board strives to create positive attitudes towards punctuality, regular attendance, completion of classroom assignments, and interest in learning through classroom participation.

Parental Support

Parents/guardians support Rainbow District School Board staff by encouraging students to fulfill their responsibilities towards their school, other students, and themselves. The Board recognizes that an important factor in success at school is the regular completion of homework and regular attendance which requires the co-operation of the home.

Guiding Principles

Rainbow District School Board's Code of Conduct is shaped by the Provincial Code of Conduct.

All participants in the publicly funded school system - students, parents/guardians, volunteers, teachers and other staff members - are included in this Code of Conduct, whether they are on school property, on school buses or at school-authorized events or activities.

All members of the school community must be treated with respect and dignity, especially persons in positions of authority.

Members of the school community are expected to use non-violent means to resolve conflict. Physically aggressive behaviour is not a responsible means for interacting with others.

The possession, use or threatened use of any object to injure another person endangers the safety of oneself and others.

Alcohol and illegal drugs are addictive and present a health hazard. Schools will work co-operatively with police as well as drug and alcohol agencies to promote prevention strategies and, when necessary, respond to school members who are in possession of, or under the influence of, alcohol or illegal drugs.

Insults, disrespect, and other hurtful acts disrupt the teaching, learning and business in a school community. Members of the school community have a responsibility to maintain an environment where conflict and differences can be addressed in a manner characterized by respect and civility.

Roles and Responsibilities of the School Community

School members include principals, teachers, staff, students, parents and/or guardians, school councils, trustees, volunteers and visitors.

Principals take a leadership role in the daily operation of schools. They provide this leadership by:

- demonstrating care and commitment to academic excellence and safe teaching and learning environments;
- holding everyone under their authority accountable for their behaviour and actions;

HONESTY

- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community.

Teachers and school staff, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, teachers and school staff uphold these high standards when they:

- help students work to their full potential and develop their sense of self-worth;
- empower students to be positive leaders in their classroom, school and community;
- communicate regularly and meaningfully with parents/guardians;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents/guardians, volunteers and members of the school community;
- prepare students for the full responsibilities of citizenship.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for himself/herself/themself, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his/her/their own actions;
- dresses in accordance with the school dress code.

Parents/guardians play an important role in the education of their children, and have a responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents/guardians fulfill their responsibility when they:

- show an active interest in their child's homework, school work and progress;
- communicate regularly with the school;
- help their child be prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with the Provincial Code of Conduct, the Board's Code of Conduct and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child.

School council members act as a valuable support mechanism to their local schools when they:

- act as a liaison group on school-related issues;
- act in an advisory capacity to principals on specified school policies.

Police and community members are essential partners in making our schools and communities safe. Community members need to support and respect the rules of their local schools.

Community agencies deliver prevention or intervention programs that may be used by the school community. Protocols are effective ways of establishing linkages between boards and community agencies and of formalizing the relationship between them.

The police play an essential role in making our schools and communities safer. The police investigate incidents in accordance with the protocol developed with the local school board. These protocols are based on a provincial model that was developed by the Ministry of the Solicitor General and the Ministry of Education.

Standards of Behaviour

The standards of behaviour apply to students, staff, parents/guardians, volunteers, school council members, trustees and visitors engaged in any school activity. In addition, principals will, in conjunction with members of the school council, develop a school Code of Conduct clarifying acceptable and non-acceptable behaviour for all members of their school community. These school Codes of Conduct are subject to review on a regular basis.

Respect, Civility and Responsible Citizenship

All members of the school community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity in achieving academic excellence and in the appropriate use of technology;
- respect differences in people, their ideas and their opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, socio-economic status, citizenship, religion, gender, sexual orientation, age or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- not swear at a teacher or at another person in a position of authority.

Safety

All members of the school community must:

Weapons

- not be in possession of any weapon, including but not limited to firearms;
- not use any object to threaten or intimidate another person;
- not use any object to cause personal injury.

Alcohol and Drugs

- not be in possession of, or be under the influence of, or provide others with alcohol or illegal drugs;
- not traffic in weapons or illegal drugs;
- not give alcohol to a minor.

Physical Aggression

- not inflict or encourage others to inflict bodily harm on another person;
- seek staff assistance, if necessary, to resolve conflict peacefully.

Other

- not engage in bullying behaviours;
- not commit sexual assault;
- not commit robbery;
- not engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- not commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school;
- not use the Internet and electronic devices in a manner that violates the privacy or dignity of others.

Bullying is defined as aggressive and typically repeated behaviour by a pupil where,

a) the behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of
   (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
   (ii) creating a negative environment at a school for another individual, and
   (iii) the behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education.

Bullying includes the use of any physical, verbal, electronic, written or other means.

Cyber-bullying is defined as bullying by electronic means including:

a) creating a web page or blog in which the creator assumes the identity of another person;
b) impersonating another person as the author of content or messages posted on the Internet; and
c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Education Act, Subsection 1(1)

Suspension

The purpose of a suspension is to caution students and deter them from continuing with or repeating unacceptable behaviours; prevent other students from being exposed to or involved in dangerous and damaging activities; discipline students who have transgressed the rules of the school; and to warn parents or guardians of serious discipline problems with their children. The primary purpose underlying the implementation of a suspension is to result in a change in behaviour for the student.

Activities Leading to Possible Suspension

A student may be suspended for a minimum of one (1) school day and a maximum of twenty (20) school days.

Suspension shall be considered when a principal's investigation of an incident, which should include consultation with the pupil's parent/guardian and pupil or the adult pupil, determines that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

a) uttering a threat to inflict serious bodily harm on another person;
b) possessing alcohol, cannabis, illegal drugs and/or restricted drugs;
c) consumption of cannabis on school property;
d) being under the influence of alcohol, drugs, and/or cannabis;
e) sharing cannabis on school property;
f) swearing at a teacher or at another person in a position of authority;
g) committing an act of vandalism that causes extensive damage to school property;
h) bullying;
i) use of profane or improper language;
j) smoking/vaping on school property;
k) academic dishonesty;
l) inappropriate use of technology;
m) any act considered by the principal to be injurious to the physical or mental well-being of any member of the school community; and
n) any act considered by the principal to be contrary to the Board or school Code of Conduct.

Suspension Reviews

The parent/guardian or the adult pupil may request a review of a decision to suspend where a suspension has been issued.

A written request setting out the reasons for a review must be made within three (3) days of receipt of notice of the suspension. The time for requesting the review may be extended at the discretion of the Superintendent of the school where circumstances precluded a request within the requisite time frame.

The review shall take place upon receipt by the Superintendent of the school of a request for a review.

Suspension Appeals

Where a suspension review has occurred, the pupil's parent/guardian or the adult pupil may appeal the suspension imposed by the principal. In accordance with the Board's administrative procedures, the appeal must be made in writing and delivered to the Director of Education within ten (10) days of the commencement of the suspension.

COMMUNITY

Rainbow Schools
Reaching minds. Touching hearts.

Expulsion

Expulsion shall be considered when a principal's investigation of an incident, which should include consultation with the pupil's parent/guardian and pupil or the adult pupil, determines that the pupil has committed one or more of the infractions outlined below on school property, and/or during a school-related activity or event, and/or in circumstances where the infraction has an impact on the school climate.

The infractions for which a principal shall suspend a pupil and may consider recommending to the Board that a pupil be expelled from the pupil's school or from all schools of the Board include:

a) possessing a weapon, including possessing a firearm;
b) using a weapon to cause or to threaten bodily harm to another person;
c) committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
d) committing sexual assault;
e) trafficking in weapons, cannabis, and/or illegal drugs, and/or possessing weapons, cannabis and/or illegal drugs for the purpose of trafficking;
f) committing robbery;
g) giving alcohol and/or cannabis to a minor;
h) bullying, if:
   - the student has previously been suspended for engaging in bullying, and
   - the student's continuing presence in the school creates an unacceptable risk to the safety of another person;
i) any activity that is a suspension infraction under subsection 306 (1) of the Education Act that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor;
j) an act, including opposition to authority, considered by the principal to be significantly injurious to the school climate and/or to the physical or mental well-being of others;
k) a pattern of behaviour that is so inappropriate that the student's continued presence is injurious to the effective learning and/or working environment of others;
l) activities engaged in by the student on or off school property that have caused extensive damage to the property of the Board or to goods that are or were on Board property;
m) a pattern of behaviour that demonstrates that the student has not prospered by the instruction available to him/her/them and that the student is persistently resistant to making changes in behaviour which would enable him or her to succeed; or
n) any act considered by the principal to be a serious violation of the Board or school Code of Conduct.

Expulsion Appeals

A pupil's parent/guardian or adult pupil may appeal a Board's decision to expel a pupil to the Child & Family Services Review Board in accordance with the procedures set out by the Ministry of Education.

Rainbow District School Board is committed to the promotion of respect, responsibility and civility in its elementary and secondary schools.

MITIGATING AND OTHER FACTORS

In considering whether to suspend a student for engaging in an activity described above, the principal will take into account mitigating and other factors.

Prior to suspending a student, the following mitigating factors shall be taken into account:

1. The pupil does not have the ability to control his/her/their behaviour.
2. The pupil does not have the ability to understand the foreseeable consequences of his/her/their behaviour.
3. The pupil's continuing presence in the school does not create an unacceptable risk to the safety of any person.

OTHER FACTORS:

The following other factors shall be taken into account if they would mitigate the seriousness of the activity for which the pupil may be or is being suspended or expelled:

1. The pupil's history.
2. Whether a progressive discipline approach has been used with the pupil.
3. Whether the activity for which the pupil may be or is being suspended or expelled was related to any harassment of the pupil because of his/her/their race, ethnic origin, religion, disability, gender or sexual orientation or to any other harassment.
4. How the suspension or expulsion would affect the pupil's ongoing education.
5. The age of the pupil.
6. In the case of a pupil for whom an individual education plan has been developed,
   (i) whether the behaviour was a manifestation of a disability identified in the pupil's individual education plan,
   (ii) whether the appropriate individualized accommodation has been provided, and
   (iii) whether the suspension or expulsion is likely to result in an aggravation or worsening of the pupil's behaviour or conduct.

In circumstances where one or more of the factors above mitigate the decision to apply a suspension as a form of discipline for the pupil, the principal may consider whether alternative discipline and/or other intervention is appropriate in the circumstances.

Restart: Sudbury, Restart: Espanola, and Restart: Manitoulin are programs for students who have been suspended or expelled. Students are supported in both academic and non-academic areas.

For more information, talk to your school principal.

Engaging students in new and innovative ways

Student Success Teams

Each secondary school has a dedicated team that provides extra attention and support to students when needed. The Student Success Team works with school staff, students, parents/guardians and the community to ensure more students in Rainbow Schools earn the credits they need to graduate.

Co-operative Education

All students can benefit from Co-operative Education.
Through Co-operative Education, students develop a reflective habit of mind to derive meaning from their experiences, the ability to apply their learning to influence decisions and actions in various aspects of their lives, and the skills, knowledge and habits of mind required to become competent and confident education and career/life planners. To learn more, contact the guidance office or Co-operative Education teacher at your school.

Ontario Youth Apprenticeship Program (OYAP)

This Co-operative Education Program gives senior students an opportunity to begin a career in a skilled trade while attending high school. The program is designed to introduce students to a career path that will lead to skilled trades, provide students with the opportunity to develop trade related competencies and accumulate hours toward a skilled trade as a registered or non-registered apprentice and encourage an early start toward a well paid and satisfying career.

OYAP supports Student Success, particularly through program pathways, the Specialist High Skills Majors and the School College Work Initiative. Students with special needs also have an opportunity to select OYAP as an option.

Students may have the opportunity to register, with the support of the OYAP placement employer, in any of the 144 skilled trades. Some of these trades include hairstylist, cook, welder, general carpenter, auto service technician, heavy duty equipment technician or industrial millwright.

Registered OYAP apprentices in Millwright, Welding, General Carpentry or Commercial Vehicle and Heavy Duty Equipment may supplement their Co-op experience placements with college delivered level one courses as part of their apprenticeship program. Applications for these limited seats are accepted through the Guidance Department at your school.

Dual Credit Offerings

Students can earn credits that can be applied towards both their secondary school diploma and their post-secondary diploma, degree or apprenticeship certification. Rainbow District School Board is offering a number of Dual Credit Programs in partnership with Cambrian College.

Fall 2023

- Applied Technology I
- College Prep
- Concurrent Disorders, Mental Health and Addictions
- Corrections
- Digital Photography
- Early Childhood Education
- Early Childhood Education (Kenjgewin Teg and Manitoulin Secondary School)
- Electrical for Trades and Tech
- Fundamentals of Drawing
- Indigenous Perspectives on Care (Kenjgewin Teg and Manitoulin Secondary School)
- Internet of Things - Programming and Logic
- Millwright - Level 1 Apprenticeship
- Personal Finance
- Personal Finance (Espanola High School)

Winter 2024

- Business Professionalism
- Carpentry I (Kenjgewin Teg and Manitoulin Secondary School)
- Commercial Vehicle and Heavy Duty Equipment - Level I Apprenticeship
- Cross-Cultural Understanding
- Game Design Theory
- General Carpenter - Level I Apprenticeship
- Hospitality and Tourism
- Indigenous Peoples Today (Espanola High School)
- Indigenous Perspectives on Care
- Introduction to Business Management
- Introduction to Health Sciences Careers
- Metal Fabricator (Fitter) and Welder - Level I Apprenticeship
- Multimedia
- Psychology of Evil
- Welding Trades Practice (Kenjgewin Teg and Manitoulin Secondary School)

Program Pathways Information Evenings

Information evenings for parents/guardians and students will be scheduled in every high school to focus on senior program opportunities in Dual Credits, Specialist High Skills Major (SHSM) Programs and the Ontario Youth Apprenticeship Program (OYAP)/Co-operative Education. These evenings will highlight recent employment trends to help students set themselves up to be successful in their transition into any post-secondary pathway. Students and parents/guardians can contact their secondary school for the date of their Program Pathways Information Evening.

Experiential Learning

The experiential learning initiative provides meaningful experiential learning opportunities for all students. Schools receive support from the Experiential Learning Co-ordinator to promote student participation, encourage community partner involvement, and build teacher capacity that enables planning and implementation of community-connected experiential learning opportunities.

Volunteering: 40 Hours of Community Service Required to Graduate

Every secondary school student in Ontario must complete a minimum of 40 hours of community service before graduation.

Grade 8 students are encouraged to earn a minimum of 10 hours of community service during the summer before entering Grade 9. Students can earn all 40 hours if they wish.

There are many fun and exciting ways to get involved. Visit rainbowschools.ca and click on Programs for information about community involvement, including the process, benefits and tips on getting started.

Before you begin to volunteer, you may wish to:

- Take the time to consider what you want to do and what you want to learn.
- Search for volunteer opportunities in your community.
- Visit your Guidance Office for more information and volunteer postings.
- Find eligible volunteer activities that match your personality, interests and skills.
- Make sure that your volunteer activities meet ministry and school guidelines.
- Send your cover letter, résumé and police background check (sometimes required) to prospective community sponsors/ volunteer supervisors.
- Meet with your community sponsor/ volunteer supervisor ahead of time to ask questions and tour the organization.

Online Learning Graduation Requirement

(With Opt Out Provision)

The Ministry of Education has introduced an online learning graduation requirement.

Two online learning credits are required to obtain an Ontario Secondary School Diploma.

IMPORTANT:

The Ministry of Education recognizes that in-person learning is the best delivery model for the majority of students and has provided an opt out provision for online learning. Students who would like to opt out will be required to complete a survey in the spring. There will be a link to an opt out form.

For students who entered Grade 9 in 2020-2021, one secondary school credit completed during the period of remote learning from April to June 2021 has been deemed as earned towards the new graduation requirement. One more online learning credit is required.

Students who entered Grade 9 in 2021-2022 and onward are required to complete two online learning credits in order to graduate.

Online learning is different from the remote learning provided during the pandemic.

Online learning is most often referred to as e-Learning. e-Learning courses are asynchronous, which means students must be self-directed as they work through course content online. Teachers of e-Learning courses provide support, answer questions, and assess work. They do not teach lessons. Technology is required to access e-Learning through the Virtual Learning Environment (VLE).

Given that e-Learning students work independently, they require good time management skills and the discipline to complete course content on their own. Daily participation is essential to success.

Rainbow District School Board is part of the Ontario e-Learning Consortium which provides students with access to hundreds of courses.

In e-Learning courses, students have a variety of opportunities to engage with each other and to showcase their learning through discussions, assignments and evidence of their learning in an online app called Portfolio. Online learning is available to students in Grades 9 to 12.

What are the benefits of Online Learning?

Online learning gives students:

- Access to a variety of courses
- Flexibility in scheduling work time
- Control over the pace of work on course assignments

If you have questions, please contact the school for assistance or visit rainbowschools.ca and click Programs, Secondary Education.

Staff will be happy to help you decide whether your child may benefit from online learning.

De-streaming Grade 9

Students starting secondary school no longer select Academic or Applied pathways in their first year of study.

All Grade 9 courses are now offered in one stream for all Grade 9 students, including compulsory courses (such as math, science and English) and electives (such as physical education, technology and music).

Students in the Applied stream of study are limited in the courses they can take in later grades, which in turn limits their access to post-secondary education.

De-streaming of Grade 9 will give students more time to choose a pathway of study, which will broaden their options and open doors for their future.

Research has shown that students benefit from learning in groups of students of varied abilities and interests. This creates a dynamic classroom community where students are challenged to think critically and solve problems, building on prior knowledge.

When students expand their minds and grow their confidence, they have every opportunity to achieve their full potential.

The Ministry of Education introduced de-streaming in September 2021 with a new Grade 9 mathematics course that emphasizes real-world applications and financial literacy.

A new Grade 9 science course was implemented in September 2022.

A new Grade 9 English course will be launched in September 2023. This course enables students to develop and consolidate foundational knowledge and skills, including oral language, reading, writing, vocabulary, fluency and comprehension.

The following Grade 9 course codes will be used in course registration processes and materials for the 2023-2024 school year:

- Math (MTH1W)
- Science (SNC1W)
- English (ENL1W)
- Issues in Canadian Geography (CGC1D)
- French as a Second Language (FSF1D, FEF1D and FIF1D)

Please note that Locally Developed Compulsory Credit courses will continue to be offered.

To learn more, contact the Guidance Office.

Student Success

SPECIALIST HIGH SKILLS MAJOR

SHSM

The Specialist High Skills Major (SHSM) is a specialized, Ministry of Education approved program that allows students to focus their learning on a specific economic sector while meeting the requirements of the Ontario Secondary School Diploma (OSSD). SHSMs assist students in their transition from secondary school to apprenticeship training, college, university or the workplace.

Rainbow District School Board offers Specialist High Skills Majors (SHSM) programs in 13 sectors: Agriculture, Arts and Culture, Business, Construction, Energy, Environment, Health and Wellness, Hospitality and Tourism, Information and Communications Technology, Manufacturing, Mining, Sports and Transportation.

These programs enable students to gain sector-specific skills and knowledge in engaging, career-related learning environments, and prepare in a focused way for graduation and post-secondary education, training or employment.

SHSM.rainbowschools.ca

Seven Key Benefits for Students

Pursuing a SHSM enables students to:

1. Customize their secondary school education to suit their interests and talents.
2. Develop specialized knowledge and skills that are valued by the sector and post-secondary education institutions.
3. Earn credits that are recognized by the sector and post-secondary education institutions.
4. Gain sector-specific and career-relevant certification and training.
5. Explore workplace opportunities and build a professional network while engaging in real-world problem solving during a Sector-Partnered Contextualized Experience (SPCE).
6. Identify, explore and refine their career goals and make informed decisions about their post-secondary destination.
7. Remain flexible, with the option to shift between pathways should their goals and plans change.

Specialist High Skills Majors in Rainbow District School Board

SHSM	FOCUS	SCHOOL
Agriculture	Animal and Crop	Manitoulin Secondary School
Arts and Culture	Community Based Culture	Chelmsford Valley District Composite School
Arts and Culture	Fine Arts	Sudbury Secondary School
Arts and Culture	Visual Arts	Barrydowne College
Arts and Culture	Visual Technology	Manitoulin Secondary School
Business	Management	Espanola High School Lasalle Secondary School
Business	Personal Finance	Lo-Ellen Park Secondary School
Construction	Architectural and Technology Design	Lo-Ellen Park Secondary School
Construction	Carpentry Techniques	Chelmsford Valley District Composite School Confederation Secondary School Espanola High School Sudbury Secondary School
Construction	Modern Residential Construction and Woodworking Concepts	Lasalle Secondary School
Energy	Renewable Energy	Confederation Secondary School Lasalle Secondary School
Environment	Sustainable Agriculture	Lively District Secondary School Lo-Ellen Park Secondary School
Environment	Land-based learning	Confederation Secondary School
Health and Wellness	Child Care and Fitness	Sudbury Secondary School
Health and Wellness	Health Care	Confederation Secondary School
Health and Wellness	Health Service	Lockerby Composite School
Health and Wellness	Exercise Physiology and Health	Chelmsford Valley District Composite School
Hospitality and Tourism	Culinary Arts and Food Preparation	Espanola High School
Hospitality and Tourism	Hospitality	Confederation Secondary School
Information and Communications Technology	Software and Digital Media	Lively District Secondary School
Information and Communications Technology	Software and Digital Media and Computer Systems	Lockerby Composite School
Manufacturing	Engineering, Design + Innovative Technology (EDIT)	Lo-Ellen Park Secondary School
Manufacturing	Fabrication	Confederation Secondary School
Mining	Engineering	Lockerby Composite School
Mining	Millwright	Lasalle Secondary School
Mining	Technology	Lively District Secondary School
Sports	Sports Industry	Lasalle Secondary School Lively District Secondary School
Transportation	Automotive	Lo-Ellen Park Secondary School
Transportation	Auto Shop	Espanola High School
Transportation	Truck and Coach	Lasalle Secondary School
Transportation	Transportation	Manitoulin Secondary School

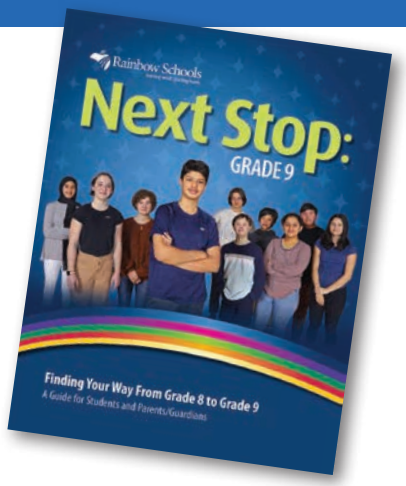
Next Stop: Grade 9

Tuesday, November 14, 2023

7 pm to 8:30 pm • Student Life Centre • Cambrian College
1400 Barrydowne Road • *Free parking*

All parents/guardians and students in Grades 7 and 8 are invited to an interactive information session designed to help students make key decisions in the transition from elementary school to secondary school.

This information session will focus on the changes, challenges and choices students face as they enter high school. A number of topics will be explored, including how to read timetables, how to choose courses, pathways and programs, how to ease into a new school environment, what resources are available, skills students need to be successful, opportunities to get involved in school activities, clubs, music, drama and sports, and helpful tips.



This guide for students and parents/guardians is a must-read for all students making the transition from Grade 8 to Grade 9.

To access the guide online, visit rainbowschools.ca. Click on Parents section.

Enough for All Forever:
Action on Climate Change

The 5Rs of Sustainability

Truth and Reconciliation:

A Commitment to Action

For Rainbow District School Board, Truth and Reconciliation means a commitment to learn stories and gain knowledge from Indigenous Nations throughout Canada for the benefit of all people.

Through an Anishinaabe perspective, we have the opportunity to experience and understand traditions and teachings to place a greater value on the protection of our planet, our home, Mother Earth *Shkagamikwe*.

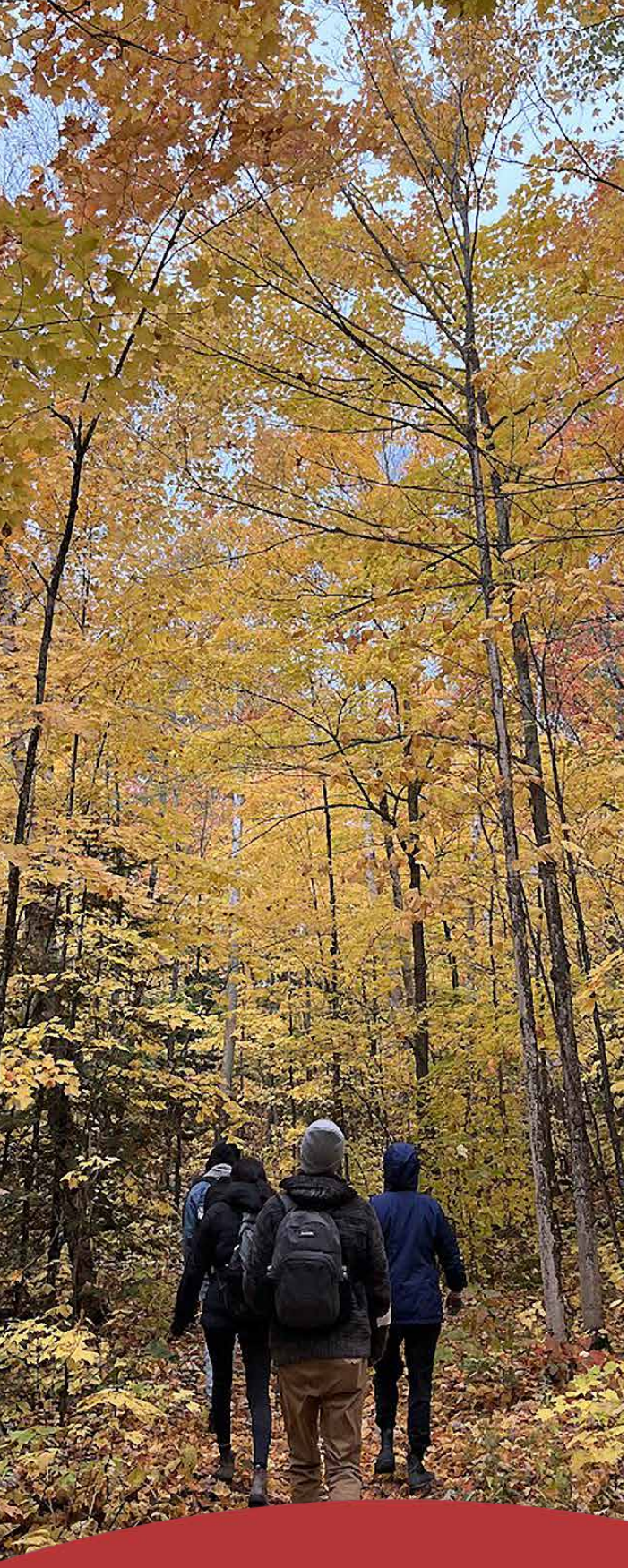
Meaningful collaboration with Indigenous communities will enable us to deepen our EcoSchools initiatives as we continue to implement the Rainbow District School Board Climate Action Plan.

Together, we have the ability to create a collective movement to inspire environmental responsibility to reclaim and sustain our relationship with the life-giving elements of land, water, air and fire.

Reaffirming the importance of resiliency and equity will honour all our relations, including the wildlife and plant life that sustain us.

Our commitment to the planet, in turn, will address climate change and provide an opportunity for all of us to live in harmony with the natural world.

Living a good life *Mino-Bimaadziwin* from the strength of the land *Mshkiki*.



Reclaiming the Honourable Harvest:

School Fall Fairs and Harvest Celebration

Aanii, Hello, Bonjour, Wachay, Taanishi.

The Rainbow District School Board Environmental Education Committee and Indigenous Education Department have joined together to present the Board's first school-community Traditional Harvest Celebration on Friday, October 13, 2023 at Lockerby Composite School.

Rainbow Schools have been invited to host their own Fall Fairs leading up to this Fall/Autumn *Digwaagi* event. Categories include Indigenous Traditional Craft, Baking and Cooking, Vegetables, Creative Expression, Flowers and Plants, and Teacher's Choice in Classroom.

Outstanding articles and entries from the Fall Fairs will be showcased at the Traditional Harvest Celebration and Exhibition Finale, where community harvesters, agriculturalists, botanists and environmental advocates will share their skills and knowledge about the benefits of traditional harvesting and local farming.

The theme, Reclaiming the Honourable Harvest, was inspired by Anishinaabe author Robin Wall Kimmerer who joined schools virtually in May 2023. Robin Wall Kimmerer is from the Citizen Potawatomi Nation and wrote the book Braiding Sweetgrass for Young Adults. Schools will be exploring the Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants in this book.

The Fall Fairs and the Traditional Harvest Celebration are an ideal opportunity for school communities to work together to gain a deeper understanding about our relationship to the land and the importance of protecting the wonders of nature for generations to come.

Rainbow District School Board wants to empower everyone with the knowledge, skills and desire to act as environmentally responsible citizens. Indigenous perspectives have been fundamental to environmental education as we reaffirm our collective commitment to value and care for our planet, Mother Earth, ***G'chi Piitenmaanaa Shkagamikwe***.

G'chi Piitenmaanaa Shkagamikwe / We have Great Value for Mother Earth.

Join us as we continue our Monthly Environmental Challenges.

We all have a role to play in caring for our planet, Mother Earth, *Shkagamikwe*.

SEPTEMBER

World Environmental Health Day
September 26, 2023

School Fall Fairs

OCTOBER

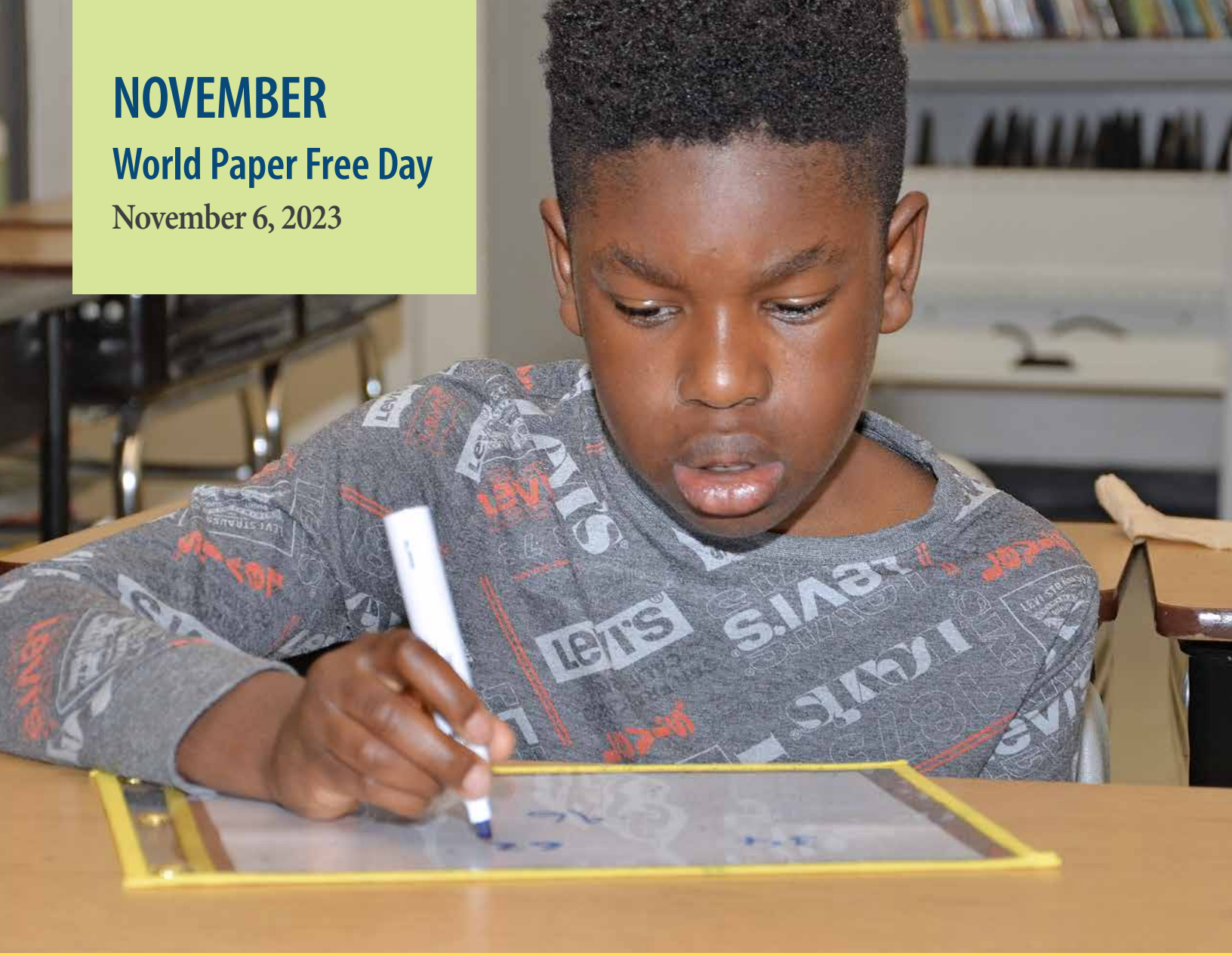
Traditional Fall Harvest Celebration
October 13, 2023

World Food Day
October 16, 2023

NOVEMBER

World Paper Free Day

November 6, 2023



DECEMBER

Youth Climate Action Day

December 5, 2023

JANUARY

Reduce Harmful Single-Use Plastics

FEBRUARY

National Sweater Day

February 1, 2024

Winter Walk Day

February 24, 2024

MARCH

Canada Water Week

March 22 to 28, 2024

APRIL

Energy Challenge Month

April 1 to 30, 2024

Earth Week and Earth Day

April 21 to 27, 2024

MAY

Compost Awareness Week

May 5 to 11, 2024

JUNE

Canadian Environment Week

June 3 to 7, 2024

The revitalization of Rainbow Schools continues

NOW OPEN: JK to Grade 6 school in New Sudbury

Lasalle Elementary School welcomed its first cohort of students in September 2023.

The new French Immersion JK to Grade 6 school in New Sudbury completes the Lasalle Secondary School campus which includes the Lancer Dome, a multi-purpose recreation facility for student and community use.

The new build incorporates a number of green features as Rainbow District School Board makes sustainability an ongoing priority, including R30 exterior walls, heat recovery system, toilets and urinals with sensor activated flush valves, a building automation system and LED lighting with occupancy sensors.

The school accommodates students from Ernie Checkeris Public School, Carl A. Nesbitt Public School and Westmount Avenue Public School which closed at the end of June.

Before and after school programs began when the school opened. Child care as well as the EarlyON child and family program will be offered as of January 2024.

School renewal in Espanola nears completion

The final phase of school renewal in the Espanola area will be completed this fall.

In keeping with the Espanola education plan presented to the community in 2014, the former A.B. Ellis Public School property is being reconfigured to provide parking for the revitalized Espanola High School and the new A.B. Ellis Public School. This will alleviate the traffic congestion in the area.

Additional parking beyond daily needs will be available for school events, such as graduations, concerts and sports. The community will have access to the parking outside of school hours for the Recreation Complex and other nearby facilities.

Green space is also being incorporated into the overall design, including community gardens that will engage students in environmental education.

A word about accessibility

To learn more about the accessibility of school facilities, click here: https://www.rainbowschools.ca/about-us/our-values/accessibility/

Please contact the school's main office if you require assistance.

Drinking Water Reports available online

The Government of Ontario has introduced more stringent requirements for flushing and testing of drinking water taps in schools to reduce children's exposure to lead in drinking water.

New amendments to Ontario Regulation 243/07 that took effect July 1, 2017 now require lead testing for all fixtures used to provide drinking water and/or prepare food or drink for children under 18. To access the legislation, a fact sheet for parents/guardians, and drinking water reports for Rainbow Schools, visit https://www.rainbowschools.ca/parents/drinking-water-reports

Parental Involvement

Improves Student Achievement

Students benefit. Schools flourish.

As a child's first teacher, parents/guardians are important partners in the learning process. Your involvement in your child's education gives you the opportunity to strengthen that partnership and to be part of a team dedicated to building collaborative learning environments for young people.

When strong links are developed between home and school, students benefit and schools flourish. By supporting classroom lessons and reinforcing positive behaviour, you will be making significant contributions to your child's success inside and outside of the classroom.

All of us in Rainbow Schools are committed to working in partnership with parents/guardians. We encourage you to take an active interest in your child's education. The helpful hints and handy tips in this publication are designed to inform and inspire you to expand your roles as teachers, nurturers and mentors at home, at school and in the community.

Volunteers Welcome

Volunteers are an essential part of Rainbow school communities. Across the Board, volunteers participate in a wide range of activities that support student success and enhance the quality of Rainbow Schools.

Good schools become that much better with the active participation of parents/guardians in special events, including school fairs, information nights and music, drama and sports activities.

Contact your child's school for more information about how you can become a volunteer.

Board-wide events

NEW

- **Traditional Harvest Celebration:** October 13, 2023
- **Take Our Kids to Work Day (Grade 9):** November 1, 2023
- **Technological Skills Competition:** February 28, 2024
- **RDSB Science Fair:** March 5, 2024
- **Sudbury Regional Science Fair:** April 2024
- **Math, Science and Technology Olympics:** April 18, 2024
- **Célébrons Franco-Rainbow Core French and French Immersion:** April 19, 2024 (tentative)
- **Earth Day:** April 22, 2024
- **Sudbury Regional Heritage Fair:** May 3, 2024
- **Music Monday:** May 6, 2024
- **Education Week:** May 6 to 10, 2024
- **Elementary Entrepreneur Fair:** June 4, 2024
- **Sharing Dance Day:** June 7, 2024
- **Mock Trial Competition:** June 11, 2024

Triple P: Positive Parenting Program

Sudbury / Espanola / Manitoulin

Triple P aims to help you:

- Raise happy, confident kids
- Manage misbehaviour so everyone in the family enjoys life more
- Set rules and routines that everyone respects and follows
- Encourage behaviour you like
- Take care of yourself as a parent
- Feel confident you're doing the right thing

Parenting Support Programs

All families are different. For this reason, a range of community supports are available.

Choose anything from single visit consultations to public seminars, group courses to private sessions.

Visit parenting4me.com to select a local provider or to register for online services.

Parental Involvement

Improves Student Achievement

Support 100% Attendance

Some kinds of absences are unavoidable, but taking students out of school unnecessarily is disruptive for learning and reduces chances for success.

Chronic absenteeism is an outcome of frequently missing on school days either by arriving late, departing early or being absent from school days. You can promote strong attendance patterns by reinforcing with your child the importance of being at school every day and on time.

Students need to be present to learn.

Encourage personal best

Help your child by encouraging them to do the best in school and at home. Remember, personal best does not mean perfect, and learning is not the same as high grades. Children, like adults, need the freedom to make mistakes and to learn from them.

Make learning a priority

Your attitude towards school attendance, education and involvement in the school makes a strong and lasting impression on your child. Show your child, by example, that learning is a priority.

Schedule study time

Set up an area for homework away from noise and distractions. Post a family calendar that schedules school project deadlines, after-school activities, mid-term dates, exam periods and report card dates.

Show interest in school work

- Talk about school each day.
- Ask to see class work.
- Have your child read aloud to you.
- Show appreciation for good efforts.
- Read to and with your child from a variety of material.
- Encourage your child to discuss new ideas and opinions.

Make direct contact with the school

Try to make early and positive contact with your child's teacher. Visit the school or phone your child's teacher with any questions or concerns.

Offer suggestions for success

Help your child use the following strategies to improve performance in school:

- Read the assignment when it is given.
- Keep a list of new vocabulary.
- Review notes before a test.
- Proofread assignments to catch errors before completing a final draft.

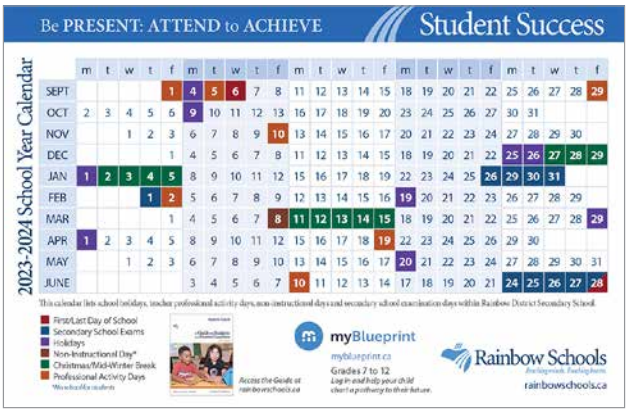
Help set goals

At the beginning of each term, help your child identify three or four goals. Put the goals where they can be frequently seen. (The refrigerator is always an excellent spot.) Make sure the goals are specific.

Get involved

Attend school activities such as information nights, parent/teacher interviews and School Council meetings. When your children see you involved, they will also see education as a high priority. Encourage your child to join school clubs, teams or activities.

When YOU value education, your CHILD values education.



All students will receive a card calendar for 2023-2024.

Please keep it in a handy place so you can reference it throughout the school year.

Math is fun and interactive.

To support your child at home, it's important to understand why and how.

The Math at Home Tip Sheets and math games will show parents/guardians how to make math fun and engaging.

To access the tip sheets and the games, click on the Parents section at rainbowschools.ca.

Math at Home is a Rainbow District School Board Parent Involvement Committee project funded by the Ministry of Education Parent Engagement Office.

tvo Mathify

FREE Math Tutoring

Students in Grades 4 to 11 can take advantage of FREE online help with math.

TVO's Mathify is the new revitalized Homework Help program.

This online platform continues to offer free online math tutoring from Ontario certified teachers.

Tutors are available:

- **Monday to Friday** from 9 am to 9 pm
- **Sundays** from 3:30 pm to 9 pm

The website features an interactive whiteboard, full two-way audio chat rooms, is accessible through a phone, tablet or computer, has image upload capabilities and much more.

Funded by the Ontario government and administered by TVO's Independent Learning Centre, Mathify can be accessed at **www.tvomathify.com**.

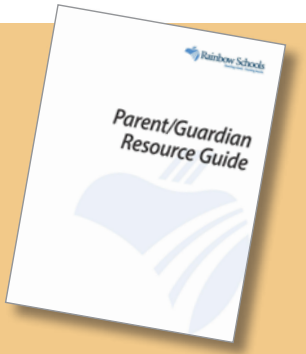
Partners in Education

School Councils and the Parent Involvement Committee

Sign up for School Council by completing this form.

In Rainbow Schools, we believe that education is a shared responsibility between the home, the school and the community. Supportive parents, caring educators and active community members are partners in education working together for the benefit of children.

We welcome and encourage the participation of our partners in education in our schools and on our parent organizations, including School Councils and the Board-wide Parent Involvement Committee (PIC).



Access a directory of resources for parents at rainbowschools.ca

What are School Councils?

School Councils are an important part of Rainbow Schools. Elected annually, they provide a forum through which members can contribute to improving student achievement and school performance.

Working in an advisory capacity, School Councils provide input and make recommendations to the school Principal and the Board on a wide range of topics. Examples of areas that may require consultation with School Councils include school budgets, school renovation plans, provincial test results, student Code of Conduct and parental involvement.

If you are a parent/guardian interested in joining the School Council at your child's school, please complete a Self-Nomination Form and return it to the school Principal. If you know someone else who may be interested in joining the School Council, please complete the Candidate Nomination Form. Board staff and students interested in becoming involved in School Councils should contact the Principal of their school.

What is the Parent Involvement Committee?

The Parent Involvement Committee (PIC) enhances the learning environment for students by engaging parents in Rainbow Schools.

The Parent Involvement Committee provides a regular opportunity for School Council members to network, share ideas, offer input and enjoy informative presentations on a number of education related topics throughout the school year. PIC makes parental engagement a priority by providing support on a system-wide basis and promoting dialogue between School Councils, the Board and members of the community.

What role can you play?

Participating on School Council is a rewarding experience for those who value the opportunity to improve student success and enhance school communities.

By becoming involved, you will:

- Be an important partner in education
- Be a good role model
- Be a valued member of the school and school board community
- Contribute to the shared goal of ensuring continued excellence in education and the effective operation of schools
- Have the opportunity to provide your input on school related topics
- Have greater influence in education at the school, Board and provincial levels
- Make a difference in the education of your child and other children in your community

The ABCs of parental partnerships

At home, at work or at school, there are many ways parents/guardians can contribute to their child's education.

A At Home

- Work in collaboration with the school
- Read to and with your child
- Tutor your child and/or other students
- Refer to *A Guide for Students and Parents/Guardians* and rainbowschools.ca throughout the school year
- Involve your child in daily activities such as banking and cooking

B At Work

- Display your child's work
- Support job shadowing
- Hire a summer student
- Offer Co-op or OYAP placement opportunities
- Organize workplace tours and visits

C At School

- Volunteer to help out with school events
- Take part in fundraising activities
- Attend parent-teacher interviews
- Support the school's special presentations and programs for parents/guardians
- Attend information nights, school fairs, school concerts and sports activities
- Showcase your trade or profession at career fairs
- Coach a sports team
- Join a School Council
- Attend a Parent Involvement Committee (PIC) meeting

Visit rainbowschools.ca and click on Parents for resources and helpful hints.

If you have any questions about homework, please talk to your school's Principal. To learn more, visit rainbowschools.ca.

Parent Involvement Committee

The Parent Involvement Committee (PIC) provides a forum for School Council members in Rainbow Schools to network, share ideas and provide input.

Each School Council will appoint a parent member to attend a minimum of one Parent Involvement Committee meeting during the school year.

If you are a School Council member interested in joining the Parent Involvement Committee, please talk to the Principal of your child's school.

Mark your calendar.

Plan to join us.

Schedule of Meetings

2023-2024 School Year

Tuesday, October 17, 2023

Annual General Meeting (in-person)

Election of PIC members - 6 pm to 7 pm
Keynote Speaker Dr. Jean Clinton - 7 pm to 9 pm
Sudbury Secondary School Sheridan Auditorium

The Power of Connection:
Helping our Students Thrive Through Challenging Times

This presentation will focus on the power of relationships, belonging and connection to create optimal learning conditions for all students.

Dr. Jean Clinton of McMaster University is one of four renowned experts to advise the Ontario government on bold reforms to the province's publicly funded education system.

The clinical professor of psychiatry and behavioural neurosciences of the Michael G. DeGroote School of Medicine, Dr. Clinton is a specialist in child psychiatry. Her expertise is in the development of young minds and she is recognized internationally as an advocate for children's issues. Her special interest lies in brain development, and the crucial role relationships and connectedness play therein.

She speaks to many groups, advocating the importance of relationships, early child development and brain development, parenting and asset building. Dr. Clinton champions the development of a national, comprehensive child well-being strategy including a system of early learning and child care for all young children and their families, which she believes plays a vital role in promoting healthy human development.

Tuesday, December 12, 2023
7 pm to 9 pm
Topic: Social Media and Cyber Safety

Tuesday, January 30, 2024
7 pm to 9 pm
Topic: Parents Reaching Out Grants
School Success Stories

Tuesday, February 27, 2024
7 pm to 9 pm
Topic: Student Census

Tuesday, April 9, 2024
7 pm to 9 pm
Topic: Parent Portal

Tuesday, May 7, 2024
7 pm to 9 pm
Topic: Planning for 2024-2025

Agendas and minutes of meetings are posted on rainbowschools.ca

Nut-controlled Schools

TIPS for Packing

Nut-controlled lunches and snacks

READ all ingredient lists very carefully. Although some food product labels note *may contain traces of peanuts*, this information is not consistently provided by all manufacturers.

RE-CHECK the list each time you buy a product to make sure that the ingredients have not changed. If you have questions about the product, contact the manufacturer directly. If you cannot contact the manufacturer, do not purchase the product.

AVOID any products that do not carry a complete list of ingredients (e.g. on-site bakery and bulk food products). As well, there is a much greater risk for cross-contamination with bulk food products. Safe foods become unsafe through contact with nuts or nut products. Keep this in mind when buying foods from bulk bins.

PREPARE FOOD SAFELY. Wash hands thoroughly and make sure that all cutting boards, food preparation utensils, counter tops and containers are clean and sanitized. Peanut residue can easily be passed on to other foods during preparation (e.g. don't dip the knife used to spread peanut butter in the jelly jar).

TEACH children to wash their hands and faces well with soap and water before and after eating meals, both at home and at school. Remind them not to share their lunch and snack foods, utensils or food containers with classmates.

WORK with your school community to create a nut-controlled environment.

PLEASE DO NOT send peanut butter substitutes to school. It is difficult to tell the difference between a substitute and real peanut butter. We cannot rely on labelling. Let's err on the side of safety.

Asthma-Friendly Schools

Many children have asthma.

Some asthma attacks can be life threatening. Rainbow District School Board staff receive asthma education and training on recognizing triggers and symptoms.

Please contact your school Principal as soon as possible.

If you are a parent/guardian of a child with asthma, we need your co-operation in providing the school with current medical information and in developing a plan with your child's Principal to protect your child.

Please also contact the Sudbury Student Services Consortium at 705.521.1234 and inform your child's bus driver of your child's condition.

Students under 16 years of age who have parental permission are permitted to carry their own asthma medication with them at school.

Students 16 years of age and older do not require parental permission.

Plan of Care

Students with anaphylaxis, asthma, diabetes and epilepsy will have a personalized Plan of Care. The school Principal, parents/guardians, the student and relevant medical professionals will develop the Plan of Care collaboratively at the beginning of the school year. The Plan of Care will outline the student's medical condition, provide a detailed plan of care, and list the appropriate personnel with whom the plan is to be shared.

Anaphylaxis Alert!

Communities Working Together To Protect Our Children

Many children have allergies. Some allergic reactions can be life threatening. This medical condition is called anaphylaxis. Some children, for example, are severely allergic to nut products, including peanut butter or other severe allergens that may also lead to anaphylaxis. Even a tiny bit can be fatal within minutes.

Rainbow District School Board promotes co-operation towards nut-controlled schools.

However, we cannot guarantee a nut-free environment.

We caution parents/guardians of an anaphylactic child that traces of nut products can be hidden. Students can fail to recognize they have nut products in their lunches, and/or students may not admit that they have nut products.

Please contact your school Principal as soon as possible.

If you are a parent/guardian of a child with a life-threatening allergy, we need your co-operation in providing the school with current medical information and in developing a plan with your child's Principal to protect your child from danger.

Please also contact the Sudbury Student Services Consortium at 705.521.1234 and inform your child's bus driver of your child's condition.

Avoiding Nuts in Schools

We encourage all parents/guardians to send foods to school without nuts or nut products.

- www.allergyasthma.on.ca
- www.foodallergy.org
- www.anaphylaxis.org.uk/education/

Parents may be asked to avoid packing lunches with other foods that could result in a severe allergic reaction for another student.

Rainbow District School Board schools and sites are SCENT-FREE environments.

Rainbow Schools

About our logo

The symbol

The apple is a long-standing emblem of the relationship between teacher and learner. The rainbow carved out of the apple and the series of pathways in the form of rainbows reflect the essence of Rainbow Schools - leaders in learning inspiring success for all students.

Students enter Rainbow Schools in Kindergarten and journey forward towards their destination of choice - independent living, work, apprenticeship, college and/or university. The pathways continue into infinity, a symbol of lifelong learning and learning for life.

The three lines that form the stem of the apple represent the Board's vast geographic coverage area (Sudbury • Espanola • Manitoulin), the levels of learning (Elementary • Secondary • Adult Education), and the programs offered (English • Core French • French Immersion).

The parallel lines illustrate equity and diversity in public education - the foundation for a democratic, prosperous, humane, just and respectful society.

The colour

The logo is two variations of blue. The symbol, a vibrant and versatile sky blue, provides a perfect canvas for the stylized rainbows. The word mark, a traditional and timeless navy blue, offers maximum legibility for Rainbow Schools.

The colours of the rainbow come to life through the integration of four additional colours – red and yellow (primary colours) and purple and green (secondary colours.)

The slogan

The slogan captures the Rainbow District School Board's vision and mission.

Vision: *We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.*

Mission: *Together, we prepare students to become lifelong learners, achieving their full potential as confident, caring members of society.*

Mental Health and Well-being

Mental health and well-being are fundamental to student success, making them one of the six strategic priorities for Rainbow Schools.

During childhood, mental health involves achieving developmental and emotional milestones, acquiring healthy social skills, and being able to experience and move through the full range of human emotions. It's essential to acknowledge that some children and youth may encounter challenges with their emotions, thoughts, or behaviours. Early recognition of warning signs can result in early intervention, when necessary.

Rainbow Schools serve as optimal environments to promote student and educator mental health literacy, facilitate mental health awareness initiatives, and reduce stigma. Our dedicated team of mental health professionals within the Rainbow District School Board specializes in early identification, prevention, assessment, and intervention services. They have the expertise to deliver therapeutic interventions for students struggling with mild to moderate mental health challenges. Every school in the Rainbow District School Board is connected to a member of the Mental Health Team.

For students with significant mental health needs, our mental health team and school staff work closely with families and community partners to ensure they receive additional support and care. Collaboration among all stakeholders is crucial in nurturing mental health and well-being. Parents, guardians, caregivers, and family members have a vital role to play in promoting mental health and noticing early warning signs if their child is struggling. By actively supporting their children, they contribute to their growth as learners and as mentally healthy and resilient adults.

Rainbow Schools are committed to providing a nurturing, inclusive and supportive environment for all students. Together, we can foster a community where mental health is prioritized and each student is empowered to thrive.

Visit https://www.rainbowschools.ca/parents/mental-health-well/community-resources.

Access evidence-based information and resources relevant to your role at School Mental Health Ontario at smho-smso.ca.

Community Resource - 211 Ontario

Dial 211 to find help for all of life's challenges or visit 211ontario.ca

Student Accident Insurance

Rainbow District School Board does not provide accident insurance coverage for student injuries that occur on school premises or during school activities.

Accidents can and do happen.

Some injuries result in medical, dental or other expenses that are not covered by provincial health care or employer group plans. As a parent or guardian, you become responsible for these expenses.

Rainbow District School Board has an Accident and Life Insurance Program available for students. Participation in this program is voluntary and the costs are to be paid by the parent or guardian.

For your convenience, Rainbow District School Board has arranged a Student Accident Insurance Policy exclusively through Old Republic Insurance Company of Canada (Old Republic Canada). This program offers a variety of plans and benefits at affordable prices. Benefits include: dental expenses (resulting from an accident), total and permanent disability, paralysis/loss of use, special disability benefits and death benefits.

If your child participates in co-curricular activities or activities outside the school day, there is a plan tailored to your needs. All rates are one-time annual premiums.

The insurance agreement is between you and Old Republic Insurance Company of Canada (Old Republic Canada). If you wish to subscribe, apply directly online at www.insuremykids.com.

Any questions should be directed to:
Old Republic Insurance Company of Canada (Old Republic Canada)
Toll free at 1.800.463.KIDS (5437)

Learn more about Student Accident Insurance on our website HERE.

Rainbow District School Board

brings learning to life in 28 elementary school buildings and 9 secondary school buildings. Approximately 13,810 students are enrolled in Rainbow Schools.

Rainbow District School Board covers a geographic area of 14,757 square kilometres in Sudbury, Espanola and Manitoulin.

Rainbow District School Board's approved budget for the 2023-2024 school year is $235.3 million.

myBlueprint

myBlueprint provides students in Grades 7 to 12 with a simple step-by-step approach to career and life planning. Students can build customized high school course plans, identify post-secondary options and explore valuable information about apprenticeships, college programs, university programs and workplace opportunities across Canada. With direct access from home, parents/guardians can also get more involved in their child's education.

Getting Started Guide for Parents/Guardians

☐ EXISTING USER?

1. Visit **www.myBlueprint.ca/login**
2. Click on **School Account**. **Log in** and **select** Rainbow District School Board from the drop down menu.
3. Click **Log In with School Account** and select your rscloud email account.

Forgot your password? Click on "Forgot Password?"

☐ CREATE YOUR PARENT ACCOUNT

1. Visit **www.myBlueprint.ca/rainbow**
2. Click the **Sign Up tab** in the top middle
3. Select your child's (**future**) high school from the list and click **Create Account**
4. Select your account type: Family/Advisor
5. Select **Student's grade range**, then **Continue**
6. Fill out the sign up pages, then **Continue**
7. You can add your child's Rainbow District School Board email address to link to their account.
8. Click **Continue**

Don't know your child's email address?

Follow the "Link with your Child" instructions below.

☐ LINK WITH YOUR CHILD (Optional)

If you did not link to your child's account at sign up, follow these steps:

1. Log in to your account
2. Click **Add Student**
3. Enter their Rainbow District School Board email address and click **Add Student**
4. Once matches are found, it will send a request for approval.

☐ EXPLORE STUDENT FEATURES

From your Dashboard, click Go to Student View to access a demo student account to explore the features of myBlueprint.

- **Post-secondary** – compare detailed information on apprenticeships, college programs, university programs and workplace sectors across Canada
- **Who Am I** – complete six unique assessments for self-exploration and discovery (including Learning Styles, Myers-Briggs Personality, Holland Interests, Knowledge, Motivations, and Compatibility) and be matched with suited occupations
- **Goals** – add interactive SMART goals and action plans
- **High School** – visually plan courses, track progress toward graduation, and instantly identify post-secondary eligibility for opportunities in every pathway
- **Occupations** – compare comprehensive information on occupations
- **Résumé and Cover Letters** – record experiences, build a résumé, write a cover letter
- **Money** – build a budget to track income and expenses
- **Job Search** – find real-world job postings that relate to occupations of interest
- **Portfolios** – create multiple portfolios (e.g. personal or career portfolios) and share them with parents, teachers or future employers

SchoolCash Online

For safety and efficiency, Rainbow Schools encourages parents to pay for school fees and items through SchoolCash Online to reduce the amount of cash and cheques coming into schools.

Through SchoolCash Online, parents can pay for field trips, yearbooks, school clothing, activity and athletic fees, and more.

It takes less than 5 minutes to register.

SchoolCash Online helps parents and community members pay school-related fees safely, quickly and easily. In addition to convenience for yourself, you will help increase efficiency and security at your school by making payments directly into your school's bank account. This allows teachers and office staff to focus on helping students, and not counting cash. In addition, you are immediately informed about school activities.

SchoolCash Online is as easy as 1, 2, 3:

1. Receive email notifications of new fees or items available for purchase, including field trips, yearbooks, spirit wear, athletic fees, and more.
2. Pay for school fees anytime, anywhere, with a simple click.
3. Keep track of all school items and activity fees, and manage all students in your household from one location.

We encourage all parents/guardians to register now, so you'll be ready to make online payments from home.

Registering for SchoolCash Online is safe, simple and secure.

Rainbow INTERNATIONAL

If you know a student in another country who would like to study in Canada, tell them about Rainbow International.

Rainbow District School Board is inviting students from around the world to live in Sudbury and learn in Rainbow Schools.

Students will enjoy the excitement of an urban environment with the comfort and safety of small-town living.

Students may apply to earn credits over the course of one or more semesters, or participate in a short-term culture and language immersion program.

International students, from Grades 7 to 12, will have a broad selection of courses to choose from, including the International Baccalaureate Program and Advanced Placement Program.

Support with learning English will enable students to build a foundation for success in their overall studies.

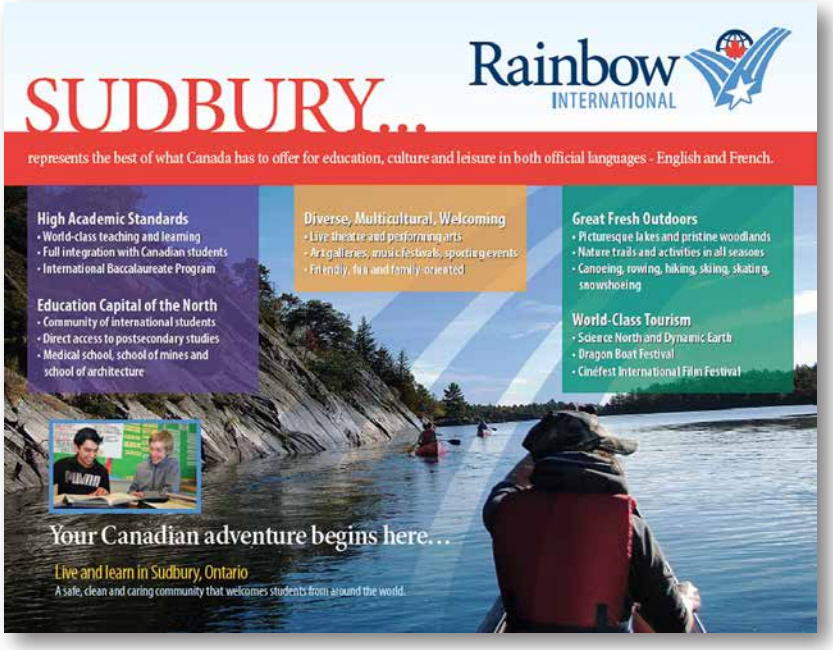
Learning alongside students from around the world enriches students in Rainbow Schools, as they develop global competencies and/or intercultural understanding.

Why study with Rainbow International?

- Rigorous academics with extensive university/college preparation
- Direct access to post-secondary university/college education
- Comprehensive industry and university/college Co-operative Education opportunities
- Supportive English Language Learning programs
- Low ratio of international students to Canadians
- Modern approach to 21st century education
- High quality educators
- Purposeful educational activities that tackle relevant global challenges
- Leadership challenges that promote volunteerism and diversity

Rainbow Schools are exciting places to be, where diversity is valued and celebrated, and learning is relevant and fun.

To learn more about the program, please email info@rainbowschools.ca.



World Class Education

International students have access to the Rainbow District School Board's specialized programs, including:

- the International Baccalaureate Program (IB)
- the Arts Education Program
- the Science Technology Education Program (STEP)
- the Innovative Integrated Technology Program (InIT)

International students may also participate in Specialist High Skills Majors and Dual Credits.

Globalized Classrooms

Rainbow District School Board nurtures global citizens through a comprehensive 21st century education.

Welcoming students from around the globe into classrooms enriches Rainbow Schools as students learn through diversity in experience and perspective.

Rainbow District School Board's commitment to international education directly aligns with the goal of developing in all students the global competencies of character, citizenship, communication, collaboration and creativity.

Visit: https://www.rainbowschools.ca/programs/international-students/

Attention Parents/Guardians

Important Dates

Please ensure your child is at school to write these important provincial assessments administered by the Education Quality and Accountability Office.

Assessments

Primary EQAO Assessment	May 8, 2023 to June 12, 2024
Junior EQAO Assessment (reading, writing and math)	May 8, 2023 to June 12, 2024
Grade 9 math EQAO Assessment	**Semester 1** January 10, 2024 to February 2, 2024 **Semester 2** May 29, 2024 to June 26, 2024

Literacy Test

Ontario Secondary School Literacy Test	**Fall 2023** November 1, 2023 to November 30, 2023 **Spring 2024** March 20, 2024 to April 24, 2024

Successful completion of the OSSLT is a graduation requirement in secondary schools.

Secondary School Information Nights

Information nights in Rainbow Secondary Schools will give students and their parents/guardians an opportunity to ask questions and explore options. All Grade 8 students and their parents/guardians are invited to participate in these evening sessions, regardless of which elementary school students currently attend.

Lively District Secondary School	November 30, 2023
Confederation Secondary School	December 6, 2023
Sudbury Secondary School	December 11, 2023
Lo-Ellen Park Secondary School	January 11, 2024
Chelmsford Valley District Composite School	January 17, 2024
Lockerby Composite School	January 18, 2024
Espanola High School	February 15, 2024
Manitoulin Secondary School	February 15, 2024
Lasalle Secondary School	February 22, 2024

Please contact schools for start times.

Inclement Weather

In the event of inclement weather, listen to the radio for cancellation of buses and classes, visit www.businfo.ca, or follow @bus_info1 on X (formerly Twitter).

In the interest of the safety and well-being of staff and students, classes will be cancelled when weather conditions warrant such action.

To find out if schools are closed or buses are operating, please listen to the radio. Every attempt will be made to announce class cancellations on the various radio stations by 7 am.

When transportation is cancelled, Rainbow District School Board staff are expected to report to work.

In extreme conditions, there may not be anyone present to receive students upon their arrival.

It's important for parents/guardians to note that students will only be admitted to school when accompanied by a teacher or other person authorized by the Principal.

So please listen to the radio in the event of inclement weather. If classes are cancelled, please do not bring your child to school.

If schools are open but buses are cancelled and you drop your child off, please remember that you must pick your child up at the end of the day.

For school bus cancellations and school closures, visit rainbowschools.ca and click on Transportation.

If you would like inclement weather notices emailed to you, please contact the Sudbury Student Services Consortium at transport@businfo.ca.

Parents/guardians of elementary students

Please notify your child's school of all absences, including when your child will be absent because transportation has been cancelled. ***This is very important for our safe arrival program.***

First Semester

Secondary School

September 6, 2023 to February 1, 2024

Second Semester

Secondary School

February 2, 2024 to June 28, 2024

Examination Days

Secondary School

January 26 to February 1, 2024
June 24 to 28, 2024

Please Note:
Parents/guardians are asked to note examination dates and avoid scheduling vacations during this period.

Professional Activity Days

September 1, 2023
September 5, 2023
September 29, 2023
November 10, 2023
February 2, 2024
April 19, 2024
June 10, 2024

Board Meetings

Board meetings are open to the public. Meetings are held at the Centre for Education, 408 Wembley Drive in Sudbury, on Tuesdays beginning at approximately 5 pm.

Regular Board meetings in the Ernie Checkeris Boardroom are livestreamed and archived.

Please confirm location and start time by calling 705.674.3171, ext. 7236 or visit our website *rainbowschools.ca.*

Schedule of Meetings

August 29, 2023
September 26, 2023
October 24, 2023
November 21, 2023
December 5, 2023
January 23, 2024
February 20, 2024
March 19, 2024
April 16, 2024
May 14, 2024
June 4, 2024 (Budget)
June 25, 2024

Strategic Planning Committee meetings are livestreamed. Visit rainbowschools.ca for a schedule of meetings.

Transportation

The Sudbury Student Services Consortium oversees the transportation of close to 20,000 students on 400 school purpose vehicles daily for the four area school boards in the Sudbury, Espanola, Massey and Manitoulin Districts.

For more information about transportation, including student eligibility, the new mTransport app to ensure student safety, and bus cancellation procedures, please call the Sudbury Student Services Consortium at **705.521.1234** or toll free at **1.877.225.1196** *(from 7 am to 5 pm, Monday through Friday)*, email **transport@businfo.ca** or visit **www.businfo.ca**. For bus cancellations, visit **businfo.ca/en/.** Follow **@bus_info1** on X (formerly Twitter) for inclement weather days.

Rainbow District School Board

2023-2024 School Year Calendar

Rainbow Schools

September 2023

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October 2023

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November 2023

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December 2023

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31						

January 2024

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28	29	30	31			

February 2024

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March 2024

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31						

April 2024

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May 2024

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June 2024

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July 2024

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August 2024

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25	26	27	28	29	30	31

First/Last Day of School · Secondary Exams · Holidays · Christmas/Mid-Winter Break · Non-Instructional Day *(No school for students)* · Professional Activity Days

Rainbow District School Board – 2023-2024 School Year

Sudbury | Espanola | Manitoulin

Rainbow Schools

408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | info@rainbowschools.ca | rainbowschools.ca

ELEMENTARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Adamsdale Public School	Ashleigh Conley	705.566.6020
Alexander Public School (FI)	Christine Chisholm	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Susan Cousineau	705.671.5953
Chelmsford Valley D.C.S. (K to Grade 8 - FI & EP)	Patrick Hopkin	705.675.0225
Churchill Public School	Elizabeth Mack	705.566.5130
Confederation Secondary School (Grade 7 & 8)	David Bertrim	705.671.5948
Copper Cliff Public School	James Norrie	705.682.4721
Lansdowne Public School (FI & EP)	Jennifer Harvey	705.675.6451
Larchwood Public School	Kim Boulanger	705.671.5944
Lasalle Elementary School (K to Grade 6 - FI)	Jim Wachnuk	705.566.3935
Lasalle Secondary School (Grade 7 & 8 - FI & EP)	Kristina Rivard Gobbo	705.566.2280
Levack Public School	Darren Wilson	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Susan Kett	705.692.3671
Lo-Ellen Park Secondary (Grade 7 & 8 - FI & EP)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Kate Mackenzie	705.671.5946
Monetville Public School	Shannon Lafrance	705.898.2785
Northeastern Elementary School (FI & EP)	Jodie Pakkala	705.675.0204
Princess Anne Public School	Paula Mackey	705.673.6516
Queen Elizabeth II Public School	Cori Pitre	705.675.6198
R.H. Murray Public School	Nadia Berardelli	705.671.5942
R.L. Beattie Public School (FI)	Kelly McCauley	705.522.7178
Redwood Acres Public School	Mark Patterson	705.675.0202
Valley View Public School (FI)	Brenda Carr	705.671.5956
Walden Public School (FI & EP)	Stephen Winckel	705.692.3602

SECONDARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Barrydowne College (Re-engagement school) *(For students ages 18 to 21 who want to return to school)*	Laurie-Ann Lielkalns	705.566.2302
Chelmsford Valley District Composite School	Patrick Hopkin	705.675.0225
Confederation Secondary School (FI & EP)	David Bertrim	705.671.5948
Lasalle Secondary School (FI & EP)	Kristina Rivard Gobbo	705.566.2280
Lively District Secondary School Innovative Integrated Technology Program	Susan Kett	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Ryan Lafraniere	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Pamela Potvin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Heather Downey	705.674.7551

ELEMENTARY SCHOOLS - ESPANOLA AREA

School	Principal	Telephone
A.B. Ellis Public School	Kendra Mihell	705.869.1651
S. Geiger Public School	Shelley Tamura	705.865.2052

SECONDARY SCHOOL - ESPANOLA AREA

School	Principal	Telephone
Espanola High School	Andrea Therrien	705.869.1590

ELEMENTARY SCHOOLS - MANITOULIN ISLAND

School	Principal	Telephone
Assiginack Public School	Tracey Chapman	705.368.7010
Central Manitoulin Public School	Melissa Brandon	705.368.7005
Charles C. McLean Public School	Jamie Mohamed	705.368.7015
Little Current Public School	Heather Pennie	705.368.2932

SECONDARY SCHOOL - MANITOULIN ISLAND

School	Principal	Telephone
Manitoulin Secondary School	David Wiwchar	705.368.7000

OTHER SCHOOLS, PROGRAMS AND SERVICES

School/Program/Service	Principal/Contact	Telephone
Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Coleen Eberlein	705.674.1221
Cecil Facer Secondary School	Martin Punkari	705.522.0196
Child and Adolescent Mental Health Program	Coleen Eberlein	705.674.1221
Children's Treatment Centre	Coleen Eberlein	705.674.1221
Frank Flowers School Program	Martin Punkari	705.524.3354
Indigenous Education	Kathy Dokis	705.674.3171 ext. 8236
Jean Hanson Public School	Coleen Eberlein	705.674.1221
Mental Health	Sarah Jokinen	705.674.3171 ext. 8220
Mishko-Ode-Wendam	Danielle Williamson	705.674.3171 ext. 8201
N'Swakamok Native Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Jennifer Burns	705.674.3171 ext. 8229
Program	Daniel Koziar	705.674.3171 ext. 7272
Virtual School	Dave St. Amour	705.675.3028
Restart Program/O'Connor Park Program	Pablo Gil-Alfau	705.671.5941
Special Education Programs/Services	Danielle Williamson	705.674.3171 ext. 8201
Simulated Healthy Independent Living Opportunities Program	Coleen Eberlein	705.522.1750 ext. 6559
Student Success	Melanie Bertrand	705.674.3171 ext. 8226

Transportation Inquiries (Sudbury Student Services Consortium) — 705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196
For bus cancellations, visit rainbowschools.ca and click on Transportation.

FI - These schools offer the French Immersion Program.
FI & EP - These schools offer the French Immersion as well as the English Program.
All other schools offer the English Program.

TRUSTEES

Bob Clement – Chair	Espanola, Area 8	705.869.2235
Linda Debassige – Vice-Chair	First Nations	705.210.9985
Lisa Corbiere-Addison	Manitoulin, Area 7	705.282.4146
Doreen Dewar	Sudbury, Area 5	705.682.9449
David Farrow	Sudbury, Area 1	705.688.6052
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Dena Morrison	Sudbury, Area 4	705.560.8294

Sawyer Greene - Student Trustee
Sonya Jacko-Cywink - Student Trustee

ADMINISTRATION

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Bruce Bourget	Director of Education	ext. 7236
Lesley Fisher	Superintendent of Schools	ext. 7213
Adam Guilbault	Superintendent of Business	ext. 7235
Maureen McNamara	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7235
Leslie Mantle	Senior Administrator	ext. 7236
Nicole Charette	Senior Advisor Corporate Communications and Strategic Planning	ext. 7217

POWER OUTAGES: Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly. In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.