

## WEEKLY NEWSLETTER

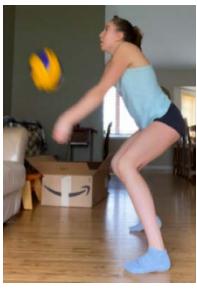
Lockerby Composite School's weekly news on Viking academics, events, extra-curriculars, and more!

















This week, our Viking athletes shared their ideas about how they are keeping fit at home while demonstrating proper form and technique! Check-out the skills!

#### CONGRATULATIONS - AP BIOLOGISTS!

Congratulations to Owen A., Samantha C., Avery C., Anthony D., Naomi M., Arsh P., Madeleine R., Rebecca S., and Nethra W. for successfully completing the Advanced Placement Biology Examination this past Thursday. Our Viking biologists were more than ready for their 3-hour marathon examination. Ms. Donato and our school community are very proud of the efforts!











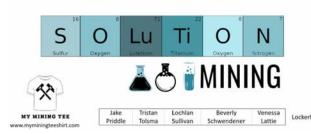




#### CONGRATULATIONS - MINERS!

Another big congratulations goes out to our Virtual Mine Opportunity Teams. Our 'Minders' Team of Ava B., Owen R., Ian D., Andrew S., Abby H., and Ben S. took home second place way to go!

#### Best Logo/Meilleur Logo - Solution Mining



#### Honourable Mentions/Mentions Honorables

• Product research "Aluminium" - The Minders





### 2<sup>nd/ième</sup> place - THE MINDERS (\$22,684)



Lockerby CS

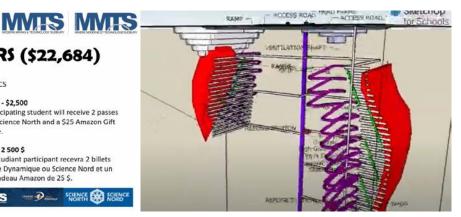
2nd place - \$2,500

Each participating student will receive 2 passes to DE or Science North and a \$25 Amazon Gift

2e place - 2 500 \$

Chaque étudiant participant recevra 2 billets pour Terre Dynamique ou Science Nord et un chèque-cadeau Amazon de 25 S.

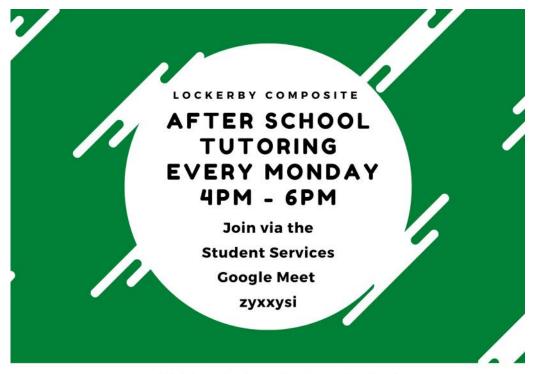
SCIENCE SCIENCE MVIIS



#### STUDENT COUNCIL

Student Council applications are now available! If interested in being a part of next year's team, Vikings are asked to visit the Student Services Google Classroom!





WE ARE HERE TO HELP YOU WITH HOMEWORK QUESTIONS!

Email Ms. Baggs if you would like more details.

#### STUDENT COUNCIL - FACES OF LOCKERBY

#### A message from your Student Council:

Hello Vikings! We are very excited to re-introduce our 'Faces of Lockerby' project. Over the coming weeks, we will be posting photos of Lockerby students and sharing their stories, experiences, and insights. Through this project, we aim to foster compassion, understanding, and school spirit with our Lockerby Community! Please reach out to Student Council members if you're interested (or know of someone who may be interested) to be featured! Also this week, we are introducing our new 'Teachers of Lockerby' spotlight!



## WHAT SPORTS ARE YOU INVOLVED IN AT LOCKERBY?

"I practiced with Lockerby's hockey team during my grade 10 year. I would love to be involved in flag football and gymnastics if school opens up in September!"

## WHAT IS ONE OF YOR FAVOURITE MEMORIES AS A VIKING?

"My favourite memory as a Viking would include Mr. Smith's architecture class. I never expected myself to take that course, but I chose to go out of my comfort zone. I am glad I did because it was one of the most fun and rewarding classes I've ever taken."

## WHAT IS A FUN FACT ABOUT YOURSELF?

"Growing up, I have participated in 10 different sports. Competitive gymnastics for the longest period of time which was 7 years."

## WHAT DO YOU HOPE TO ACCOMPLISH IN HIGH SCHOOL?

"By the end of high school I wish to be accepted into the University of British Columbia for post secondary education!

#### **ADVICE FOR YOUNGER GRADES?**

"Coming into high school can be really nerveracking; the best pieces of advice that I can give are to always be yourself, and find friends who support your biggest dreams. Also, to learn about as well as participate in the things you are interested in, it doesn't matter if others don't approve."



#### STUDENT COUNCIL - TEACHERS OF LOCKERBY



What subjects do you teach at Lockerby?
"English, Civics, Careers and
Geography!"

What is your favourite thing about our school and teaching?

"The people, both the staff and students. There isn't a single day that goes by where someone doesn't make me smile or laugh."

What are your favourite memories as a teacher at Lockerby?

"It's hard to narrow it down to just one! Class door decorating competitions, watching the concert band, the guitar ensemble crush the Christmas concert and viewing my Gr. 9 60 second Shakespeare presentations all come to mind!" What is a fun fact about yourself?

"I have a real passion for music-I'm almost always listening to something when I'm not teaching or working!"





#### STUDENT SERVICES

#### **Grade 12 Students**

University Offers of Admission

As of May 27, 2021 every student who has applied to a university program will have received a response from an Ontario university. A response will be either (1) an offer; (2) a refusal; or (3) a deferral pending the receipt of specific additional information.

By Tuesday, June 1st, 2021, Ontario universities require a response to an offer and most likely a financial commitment (e.g., registration deposit, residence deposit, etc.). Please note that all other admissions-related elements including scholarships, student assistance or financial incentives, and residence are part of the offer of admission. Students must log into their OUAC accounts to accept their offers and it is a multi-step process. Students will receive a confirmation number once all of the steps in the process are completed. Responses are indicated on the Applicant Status Report under the 'Program Confirmed' column. It is important to understand the steps required to properly submit your response to the OUAC. A video tutorial (https://www.ouac.on.ca/ugrad-tutorials/#respond) for online responses is available on the OUAC website and this video demonstrates the steps required to respond to a university offer of admission.

Ultimately, a student must login to their online application, and select 'Choices/Offers' to view their offers of admission. They then must click 'Accept' to accept the offer of their choosing (or 'Decline' for any other options). Once a student has successfully completed the Submissions Process, they receive a confirmation number online. Students are asked to please keep this number for their records and if they do not immediately receive a confirmation number, their response was not saved. Students then must log back into their online application and re-submit their response. Need additional help? Students can contact Applicant Services at 519-823-1063 (Monday to Friday).

Post-Secondary Opportunities

The Ontario University Application Center (OUAC) will be opening up their Admission Information Service the second week of June, to provide access to possible openings at Ontario Universities. Students who have still not received an offer of admission will be able to use the website to find out which universities still have openings. Visit www.ouac.on.ca/ouac-101 and search Open Programs for additional details.

## Haven't received an Ontario university offer?

#### Use the Admission Information Service (AIS)

Starting June 4, 2021, Ontario high school students can use the AIS to find possible openings at Ontario universities.

To begin your search, visit www.ouac.on.ca/ouac-101 and click:

#### SEARCH OPEN PROGRAMS

Once you find an open program of interest, add it to your 101 application.

#### Requirements:

- You will be completing or have completed the OSSD (or equivalent), including six 4U/M courses, by early September 2021.
- You must have an average of at least 60%, although higher averages are usually required.

#### To find out more:

- Visit: www.ouac.on.ca/ouac-101
- Call: 519-823-1063
- Email: 101sup@ouac.on.ca



#### STUDENT SERVICES



#### Parent/Guardian Workshops

OSAP Information - Hosted by College Boreal

Collège Boréal is offering a number of webinars (in French and English) in the next few weeks for college and university bound students as well as their parents interested in learning more about OSAP and how to apply. This presentation is offered to the general public and students do not need to be attending Boréal to participate. The presentation will be occurring on Wednesday, June 9th, 2021 at 6:00pm and those interested in attending are asked to register here: https://forms.office.com/r/EFmUbnueWr. A Zoom link will be sent out 24 hours prior to the webinar.

#### Rainbow District School Board Summer School

Registrations for Summer School are now being accepted. The program will include 3 unique opportunities for students including credit recovery and upgrading, summer cooperative education, and new credits via eLearning.

Credit Recovery and Upgrading

These courses will run in-person at Sudbury Secondary, Adult Day School. Students enrolling in these courses must have access to a computer and the internet in case of a pivot to remote learning due to local and/or provincial restrictions.

Summer Cooperative Education

Students who are interested in completing an in-person or virtual cooperative education this summer are asked to complete the Google Form that is located in Lockerby Composite's Student Services Classroom. It is important to complete the proper form as there are 2 separate forms - one for students with a placement and another form for those who wish to complete a virtual summer cooperative credit.

**New Credits** 

Students will also have an opportunity to earn new credits this summer. These credits will be completed through an eLearning or virtual environment. A list of the summer courses can be found in the Student Services Google Classroom as well on the subsequent newsletter pages. Additionally, students must complete the Google Form which is found on the Student Services Google Classroom.

Courses will run based on sufficient enrolment so please ensure you register as soon as possible. For more information please visit the Student Services Google Classroom.

## RDSB Summer Learning Program 🤼

- ★ Register by June 25 through your school guidance counsellor.
- ★ Courses run from July 5 August 4.
- ★ Courses will run subject to sufficient enrolment and teacher availability.
- ★ Students can only register to complete one new credit course.
- ★ Students must be available to attend the full duration of the course to meet curriculum expectations. Timelines and due dates will not be adjusted to accommodate vacations.

## New Credit e-Learning Courses

Students should expect to spend approximately 5 hours a day working in their course.

Each course is facilitated by a teacher who controls the timing of the course to encourage collaboration and enable effective feedback. Students do not work through the course at their own speed.

Grade 10		
Civics/Careers	CHV 209/GLC 209	
Grade 11		
English - College	ENG 3C9	
English - University	ENG 3U9	
Mathematics - College	MBF 3C9	
Mathematics - University	MCR 3U9	
Biology - University	SBI 3U9	
Grade 12		
English - College	ENG 4C9	
English - University	ENG 4U9	
Mathematics for College Technology - College	MCT 4C9	
Data Management - University	MDM 4U9	
Ontario Secondary School Literacy Course - College/University	OLC 409	
Biology - University	SBI 4U9	

### Distance Learning New Credit Co-op Courses

Grade 11	
Co-op - 1 credit	DCO 3OQ
Co-op - 2 credit	DCO 3OC

## Credit Recovery or Upgrading Courses

Classes will take place in person at Sudbury Secondary, Adult Day School and are open to all students from both public and separate schools.

During the first seven days of the program, period 1 classes will run from 8 am to 10:30 am and period 2 classes from 10:45 am to 1:15 pm. Class times change on the eighth day until the end of Summer School and run from 8:30 am to 10:30 am and 10:45 am to 12:45 pm.

Note: Students enrolling in these courses must have access to a computer and the internet in case of a pivot to remote learning due to local and/or provincial restrictions. If the courses pivot to virtual learning then students will work 2.5 hours per day in a combination of synchronous (online video chat together as a group) and asynchronous (independently with teacher support) learning that will be determined by the teacher and communicated to the students

Grade 9	
Geography - Applied	CGC 1P4
Geography - Academic	CGC 1D4
English - Applied	ENG 1P4
English - Academic	ENG 1D4
Math - Applied	MFM 1P4
Math - Academic	MPM 1D4
Science - Applied	SNC 1P4
Science - Academic	SNC 1D4
Grade 10	
Civics/Careers	CHV 204/GLC 204

History - Applied	CHC 2P4
History - Academic	CHC 2D4
English - Applied	ENG 2P4
English - Academic	ENG 2D4
Math - Applied	MFM 2P4
Math - Academic	MPM 2D4
Science - Applied	SNC 2P4
Science - Academic	SNC 2D4
Grade 11	
English - College	ENG 3C4
English - University	ENG 3U4
English: Contemporary Aboriginal Voices - College	NBE 3C4
Mathematics - College	MBF 3C4
Mathematics - University	MCR 3U4
Biology - College	SBI 3C4
Biology - University	SBI 3U4
Chemistry - University	SCH 3U4
Physics - University	SPH 3U4
Grade 12	
English - College	ENG 4C4
English - University	ENG 4U4
Mathematics for College Technology - College	MCT 4C4
Data Management - University	MDM 4U4
Ontario Secondary School Literacy Course - College/University	OLC 404
Biology - University	SBI 4U4
Chemistry - University	SCH 4U4
Physics - College	SPH 4C4
Physics - University	SPH 4U4



Centre for Education

408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | rainbowschools.ca

May 25, 2021

RE: UPDATE ON EDUCATION QUALITY AND ACCOUNTABILITY OFFICE EQAO ASSESSMENTS – LITERACY TEST AND GRADE 9 MATHEMATICS

Dear parents/guardians:

Rainbow District School Board will not be participating in the Ontario Secondary School Literacy Test (OSSLT) or the Grade 9 Assessment of Mathematics this spring.

Please rest assured there will be multiple opportunities for students to write the OSSLT to enable them to meet this graduation requirement.

The Education Quality and Accountability Office (EQAO) will provide a Fall 2021 Administration of the OSSLT in addition to a Spring 2022 administration.

Students graduating in the 2021-2022 school year will be exempt from the literacy graduation requirement - which is what occurred for this year's graduates.

The literacy requirement will be restored for students graduating in the 2022-2023 school year.

Thank you for your patience and understanding.

If you have any questions, please contact your child's school.

Sincerely,

Norm Blaseg

Director of Education

#### REMOTE LEARNING UPDATE

Please note that remote learning will continue next week (and until further notice). At this time, we are not sure when Rainbow Schools will re-open for in-person learning. After Public Health Sudbury & Districts advises that we may resume face-to-face instruction, Rainbow Schools will survey parents/guardians to determine who may wish to transfer between in-person and remote learning for the remainder of the school year.



Public Health Sudbury & Districts COVID-19 update



## **Virtual Presentation**

# Schools and Community Safety supported by Community Threat Assessment Protocol

Hosted by the VTRA Steering Committee

Guest Speaker: Kevin J. Cameron
Executive Director

North American Center for Threat Assessment and Trauma Response Inc.



Kevin J. Cameron
M.Sc., R.S.W., B.C.E.T.S., B.C.S.C.R.

Board Certified Expert in Traumatic Stress; Diplomate, American Academy of Experts in Traumatic Stress

## Wednesday, June 2, 2021 | 6:30 pm

Kevin J. Cameron led the crisis response following the 1999 school shooting in Taber, Alberta - just eight days after the Columbine school shooting.

After being seconded by the Alberta Government to study the traumatic aftermath, Kevin Cameron developed the Traumatic Event Systems (TES) Model, Canada's first comprehensive, multidisciplinary Violence Threat Risk Assessment training program, in concert with the Royal Canadian Mounted Police, Behavioural Sciences Unit.

In March 2001, Kevin Cameron attended Washington, D.C. to present parts of the TES Model to the United States Secret Service and Department of Education for the development of threat assessment protocols and related training.

Kevin Cameron is an expert in Threat Assessment and Trauma Response for British Columbia's ERASE initiative, the Lead Clinician for the Surrey Wrap Youth Gang Prevention Program, and oversees the largest urban VTRA training initiative in North America funded by a Federal Government Public Safety Grant.

Close to one hundred different agencies across the province are applying the multi-agency VTRA Model to address all forms of violence, with a special emphasis on Violent Extremism.

In 2018, Kevin Cameron organized the North American Center for Threat Assessment and Trauma Response's first ever U.S. specific operation. From this partnership came "NACTATR US" and the development of VTRA software which will be the first human-assisted technology to apply the highest levels of VTRA from single incident cases to complex community violence prevention initiatives.

### Join us on Zoom

Zoom: bit.ly/safeschoolsandvtra

**ID:** 841 3107 2993 **Passcode:** 567057

The presentation will be in English.



#### WHAT PARENTS NEED TO KNOW FOR OUR NEXT WEEK OF LEARNING...

Dan Watson, our school Social Worker, will be in contact with families over our remote learning period.

Hazel Fox-Recollet, our school Aboriginal Support Worker, will be in contact with families over our remote learning period.

Monday, May 31st

'Week 2 Schedule'

Tuesday, June 1st

Student Council Application Deadline

Wednesday, June 2nd

Ontario Universities Acceptance Deadline

Thursday, June 3rd

• PIC Presentation at 6:30pm

Friday, June 4th

AP Psychology Examination (4:00pm)

Weekly Newsletter will continue to be distributed



## LET'S CONNECT



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