

# The Lockerby Newsletter

LCS News Update | May 6 - 10, 2019

## MOCK TRIAL CHAMPIONS!

The Lockerby Composite tradition of excellence in Law education continues! Two of our Viking teams competed in the 2019 Mock Trial and came home with not only two awards, but also the gold medal and Hennessey Cup! Both teams won their prospective trials with a guilty verdict.

The students have been working diligently for two months to participate in this annual event, and thank you go out to the lawyers who helped coach both teams. Our winning team included Kaylei C., Matthew D., Aiden K., Madison M., Sam P., and Regan T. Aiden K. also received the Best Advocate - Crown award. Our second team included Katelynn B., Evan G., Tyler F., Max L., Colby L., and Liam P. The Best Witness award was won by Colby L.



## LAURENTIAN UNIVERSITY FIELD TRIP

On Friday, a group of students enjoyed a day of learning about post-secondary school applications, were given some tools to help them choose a post-secondary destination and career, and toured Laurentian University campus. One of the highlights of the trip was the Tea-Bot machine that Laurentian University students created and seeing the campus and Sudbury from the top of the Parker Building.



## EDUCATION WEEK CONCERT AT LOCKERBY

More than 150 students from 5 schools gathered at Lockerby Composite to perform for a large audience for the first annual #bandtogether event in support of Music Monday. The students from Lasalle Secondary School, Confederation Secondary School, Sudbury Secondary School, Lo-Ellen Park Secondary, and Lockerby Composite School gathered in our auditorium to share their love of music and advocate on behalf of music programs across the country. The event raised more than \$800 which was donated to the Joan Mantle Music Trust. The Joan Mantle Music Trust is a fund setup to help schools in the Rainbow Board purchase new instruments to replace their aging inventory. The Lockerby Music Department would like to thank all the students and parents that came out to support this worthwhile event.



## THIS WEEK IN VIKINGS ATHLETICS . . .

### Track and Field

The SDSSAA track and field city championships are fast approaching! Our focus in recent practices has been preparation for the relays event happening next week at the Laurentian University Track!



### Soccer

Both of our boys and girls soccer teams have been practicing on our pitch and have started their seasons over the last week. Both teams will be playing this coming week at James Jerome Fields!



## THIS WEEK IN VIKINGS ATHLETICS . . .

### Gymnastics

Congratulations goes out to our girls gymnastics team on their performance at SDSSAA/NOSSA Regional championships! There were a number of top eight finishes! In level 2 action, Naomi M. earned a gold medal on floor and Kylie B. placed 5<sup>th</sup> on balance beam, 6<sup>th</sup> on vault, and 8<sup>th</sup> on uneven bars. In level 3, Zoe F. placed 3<sup>rd</sup> on vault and uneven bars and 8<sup>th</sup> on balance beam and Meaghan M. placed 7<sup>th</sup> on vault and 8<sup>th</sup> on floor. In level 5, Bella M. placed 3<sup>rd</sup> on vault, Laine C. placed 5<sup>th</sup> on vault, Halle B. placed 6<sup>th</sup> on balance beam and 8<sup>th</sup> on vault, Taylor Z. placed 7<sup>th</sup> on uneven bars, and Faith D. earned a silver on uneven bars and 6<sup>th</sup> on floor. In level one, Alex M. placed 5<sup>th</sup> on floor and Hanna S. placed 9<sup>th</sup> on uneven bars. Congratulations to all the girls on their season and a special shout out to the following girls for their outstanding work ethic and attendance at practices: Kylie B., Hanna S., and Chidinma O.



**LOCKERBY**  
THE SCHOOL OF SCIENCE AND TECHNOLOGY

### BUILDING IN TECHNOLOGY CLASS

Students in various STEP and technology classes will soon be starting their final projects. During the final weeks of the semester, students are expected to design and build a final project that is worth 30% of their grade in the course. This task is a great way for everyone to demonstrate their knowledge of the design process that has been practiced all semester. In a construction class, the project would include research, sketches, CAD drawings, a materials list, a prototype, and a finished product. Students are also expected to present their project to the class, accompanied by pictures or video of the steps they followed to complete it. William created a plan for a deck chair made from pressure treated dimensional lumber. As you can see, he is well on his way to an awesome mark in technology class this year.



## CONGRATULATIONS

A huge congratulations goes out to this year's cohort of AP Seminar students. After months of preparation, they finally wrote their College Board Examination on Tuesday. Now on to AP Research!

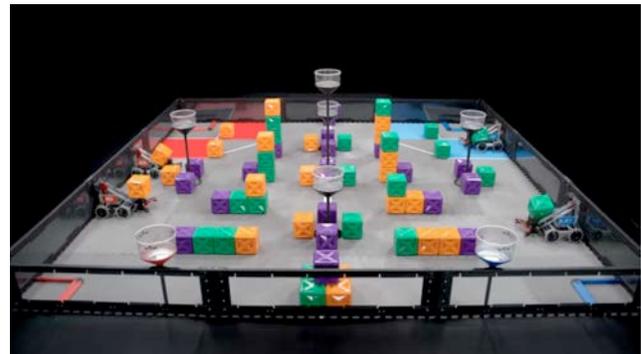


**Well Done!**



## LOCKERBY COMPOSITE ROBOTICS

The 2019 - 2020 Vex Robotics game has been released! Click [here](#) to see the official video! The club is now starting to plan for the upcoming season and we are looking for new members. All students are welcome. We meet on Mondays and Thursdays at lunch in the STEAM room.



## RAINBOW SCHOOLS STAND UP SPEAK OUT CONFERENCE

This week ten grade 9 and 10 students attended a leadership conference hosted by the Rainbow District School Board's Student Senate. Our Viking students were able to connect with other students from across our Board and engage in leadership activities. Our students also had an opportunity to listen to four amazing guest speakers. These guest speakers were inspirational and our Vikings were excellent student ambassadors.



## GRADE 12 BUSINESS LEADERSHIP AT LOCKERBY

This week in our Grade 12 Business Leadership class, student groups demonstrated their planning and leadership skills by leading the class in an activity or skill of their choice. Activities included playing the guitar, tying neckties, juggling, the Maori stick game and 'back-to-back' drawing. Leaders demonstrated one or more of coercive, legitimate, reward, expert and/or referent power to influence participation by the group and achieve their goal of teaching a new skill with 100% participation.



## COMMUNITY BUILDERS

Lockerby Composite's Construction Technology classes just finished their third Community Builder initiative. This time, students were designing and building results boards for the track and field facility at Laurentian University. Students were given certain criteria and constraints, and had to draw a plan and create a list of materials within a budget. The boards needed to be mobile so they could be easily stored, and stable enough to stay upright in a strong wind. Team 3G is showing off their finished product, which you can get a closer look at next time you visit the Laurentian Track.



## TECHNOLOGY SPOTLIGHT: LAUREL

When she was in grade 9, Laurel distinguished herself as a keen design student. After 3 years in STEP, her confidence with tools and machine operations has grown to the point where she is now a fearless woodworker in grade 11. Laurel is currently working with the rest of *Team 3G* on a bench project to benefit Camp Manitou. If you asked her, Laurel might tell you that the woodshop has become a happy-place for her at Lockerby Composite. Here, her artistic interests and practical skills come together to create cool products in a hands-on class!



## HIGH SCHOOL ATHLETE OF THE YEAR

An impressive cross-section of talent who have distinguished themselves on a provincial, national and, in some cases, even international level account for the list of Sudburians nominated for the annual awards that will be handed out at the Sudbury Sports Hall of Fame dinner and induction ceremony on June 12<sup>th</sup>. Lockerby Composite's very own Hannah N. has been nominated for High School Athlete of the Year! Good luck Hannah!



## GRADE 11 BIOLOGY

This week in biology classes students identified trees using dichotomous keys. Viking students then observed early flowering trees including maple and willow, and were able to spot a hermit thrush right on Lockerby Composite property! Can you believe it?



## LOCKERBY COMPOSITE ARTISTS AT THE R.L. BEATTIE SPRING FAIR

On Thursday evening, 15 Lockerby art students and three Lockerby teachers volunteered their time to add a splash of colour to R.L. Beattie's Spring Fair. Volunteers did a great job running a face painting room and a craft room where children could play with paint and marbles to create abstract art. Feedback from teachers and parents alike was very positive, praising our students for their politeness and their ability to engage children of all ages. Even a few parents participated! A huge shout out to Lydia T. for running the face painting crew while Ms. Baggs managed the line up at the door and helped children choose their favourite design. Thanks to Mr. Cole for working with Ms. Benton and a stellar group of Lockerby students in the arts and craft room. Congratulations to all of our volunteers for representing our school so well - we're really proud of you Staysha, Jordan, Kallie, Hallie, Cassandra, Faith, Alex, Krista, Nolan, Shana, Veronica, Val, Laurel, and Lizzy.



## STUDENT SERVICES

### Grade 12 Students

#### University Applications

As of May 29<sup>th</sup>, every student who has applied to a university program will have received a response from an Ontario university. A response will be either 1) an offer, 2) a refusal, or 3) a deferral pending the receipt of specific additional information.

By Monday, June 3<sup>rd</sup>, Ontario universities require a response to an offer and most likely a financial commitment (e.g., registration deposit, residence deposit, etc.). Note that all other admissions-related elements including scholarships, student assistance or financial incentives, and residence are part of the offer of admission.

Students must also log into their OUAC accounts to accept their offers; this is a multi-step process. Students will receive a confirmation number once all of the steps in the process are completed. A video tutorial (<https://www.ouac.on.ca/ugrad-tutorials/#respond>) for online responses is available on the OUAC website. This video demonstrates the steps required to respond to a university offer of admission.

#### *To Respond to an Offer of Admission Online:*

1. Log in to your online application;
2. Click 'Choices/Offer' to view your offers of admission;
3. Click 'Offer' or 'Alternate Offer';
4. Click 'Accept' to accept the offer (or 'Decline' to decline the offer);
5. Click 'Review and Submit' and follow the instructions.

When you successfully complete the submission process, you will immediately receive a confirmation number online. You will also receive the confirmation number by email along with a summary of your responses to offers of admission and/or changes to your application information. Note that your response will show as 'Unsubmitted.' Do not worry, you successfully submitted your response. Once your response is processed and you are able to log back in to your application, you will see 'Accepted' beside the program you accepted. Make sure you keep all email for your records.

Important: If you do not immediately receive a confirmation number, your response was not saved. You then must log back into your online application and re-submit your response.

After you submit your response to a university offer of admission, you will be locked out of your online application for one business day. After one business day, log back in to your online application to ensure that 'Accepted' is displayed beside the program you accepted.

Need Help? Students can contact Applicant Services at 519-823-1063 every Monday, Wednesday, and Friday from 9:30am - 4:15pm and Thursday from 10:00am - 4:15pm.

## STUDENT SERVICES

### Program for Commencement

Guidance has posted the names of students who will be identified in the Commencement Program and will be recognized for achieving special certificates. The names will focus on those students who, according to school records, have completed all the requirements for their STEP Certificate, Specialist High Skills Major in Health Care, Specialist High Skills Major in Mining, French Immersion Certificate, as well as Extended French Certificate. It is crucial for students to check this list to ensure there are no disappointments.

### Community Service Hours

To date, 90% of our Grade 12 students have completed their community service hours. Graduates are reminded that this is a graduation requirement. These hours must be completed before the end of the school year or post-secondary plans are in jeopardy. Please be aware that on a regular basis Guidance staff have ensured student volunteer hours are posted and that announcements are made promoting volunteer opportunities. Students have also received individual reminder slips as well as letters letting them know the exact number of community service hours still owing to reach their minimum 40 hours. We ask that students and parents/guardians double-check this crucial diploma requirement is completed.

### Ontario Student Assistance Program

OSAP The Ontario Student Assistance Program (OSAP) provides a number of grants, which are accessible to students who are moving on to post-secondary. Applying for OSAP does not mean a student has to accept a financial aid package, but it does entitle a student to many unique opportunities, such as sponsored job opportunities on campus. OSAP determines eligibility and amounts for grants and loans based on both student and parent information. Students can complete the OSAP application form found at <https://osap.gov.on.ca>.

### Valedictorian

These year's nominees have been selected and voting has started.

Students have until Tuesday, May 14<sup>th</sup>, 2019 at 12:00pm to cast their votes. The winner will be announced during morning announcements on Wednesday, May 15<sup>th</sup>, 2019.

### **Grades 9 -12 Students**

#### Summer elearning

Registration for this year's summer elearning will be taking place over the next few weeks. There are a number of classes available at the Grade 10, 11, and 12 level. Students must register through the Guidance Department prior to June 26<sup>th</sup>, 2019. Classes begin July 3<sup>rd</sup>, 2019.

#### Northern Lights Festival Boreal - July 4<sup>th</sup> - 7<sup>th</sup>, 2019

Be an important part of the Northern Lights Festival Boreal! Students can join the team of over 250 volunteers. Students can apply online at <https://nlfb.ca/fr/volunteer/>

## WHAT PARENTS NEED TO KNOW FOR NEXT WEEK . . .

Dan Watson, our Social Worker is in the school next week.

Nurse Holly, our Public Health Nurse is in the school next Wednesday.

Monday, May 13<sup>th</sup>

Tuesday, May 14<sup>th</sup>

Wednesday, May 15<sup>th</sup>

- Prom tickets go on sale

Thursday, May 16<sup>th</sup>

- Buy an LCS lanyard at lunch

Friday, May 17<sup>th</sup>

## Let's Connect

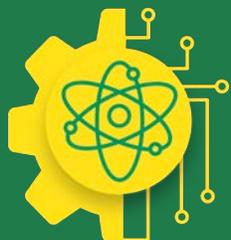


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