

January 7, 2019

RE: INVITATION TO OBSERVE UNIVERSITY CLASSES AT THE UNIVERSITY OF SUDBURY

I would like to extend **TWO INVITATIONS** this year! The first is for **your grade 10, 11 and 12 students** to join us here on campus, at the University of Sudbury, during their **March break (March 11-15, 2019)**. We want to give them the opportunity to experience what it is like to be a University student.

And the second, **new this year**, is to provide **teachers the opportunity to bring an entire class** to the University of Sudbury to 'Experience a class'. This is considered a '**reach ahead experience**' for those who are pursuing a **Specialist High Skill Major (SHSM)**, and a certificate will be provided.

We believe that this opportunity will not only **spark the student's interest** and aid in **guiding their future**, but also help **alleviate some of the fears** that may be associated with moving on to post-secondary education.

The available courses are the following:

Courses	Date and time
Historique et réglementation des médias au Canada (ETJO 2157): <i>Émergence des médias de communication de masse au XIXe siècle et leur prolifération au XXe siècle. Évolution du contexte nord-américain (surtout canadien) et mondial (impact de la mondialisation). Bases institutionnelles et contexte juridique et politique des médias au Canada. Impact de la concentration des médias. Médias et minorités. Implications juridiques des changements technologiques.</i>	<p>lundi 10 h à 11 h 20</p> <p>Jeudi 10 h à 11 h 20</p>
Initiation au journalisme et aux relations publiques (ETJO 1127): <i>Introduction à la pratique quotidienne du communicateur ou de la communicatrice. Familiarisation avec les milieux de travail du journaliste et du relationniste. Premiers exercices pratiques. Exploration des débouchés.</i>	<p>lundi 10 h à 11 h 20</p> <p>Jeudi 10 h à 11 h 20</p>
Introductory Nishnaabemwin B (INDG 1017): <i>This course builds on the skills acquired in INDG 1016, and introduces students to concepts essential for expressing thoughts that involve objects, not simply subjects. Third person objects will be the focus of the course. Students will be able to communicate about a wide variety of topics.</i>	<p>Monday 10:00 a.m. to 11:20 a.m.</p> <p>Thursday 10:00 a.m. to 11:20 a.m.</p>
Implications of Aboriginal Peoplehood (INDG 1117): <i>This course explains the implications that distinct Aboriginal identities have for relations between Aboriginal people and non-Aboriginal society and governments, as well as among the diverse Aboriginal groups such as status Indians, Metis and various tribes.</i>	<p>Tuesday 4:00 p.m. to 5:20 p.m.</p> <p>Thursday 4:00 p.m. to 5:20 p.m.</p>

<p>North American Native People: Tradition and Culture (INDG 2285): <i>A discussion of basic Native spiritual insights and the traditions and cultural expressions developing therefrom. The contemporary revival of these and their relevance to the present day is emphasized.</i></p>	<p>Wednesday 7:00 p.m. to 10:00 p.m.</p>
<p>Indigenous Theatre and Performance (INDG 2625): <i>This course introduces Indigenous performance-rooted ways of knowing through theoretical examinations of the history of Indigenous performance, an overview of contemporary Indigenous performance practices, and examination of critical issues relating to indigenous performance. The course provides opportunities to create collective and individual work with a focus on breath, voice, story creation through monologue, movement, and public performance.</i></p>	<p>Monday 5:30 p.m. to 6:50 p.m.</p> <p>Wednesday 5:30 p.m. to 6:50 p.m.</p>
<p>Canadian Law, Politics and Aboriginal People (INDG/POLI 3105): <i>Explores the political, legal and constitutional status of Aboriginal people in Canada. It includes an examination of the effects of laws and policies on their individual and collective rights. The Constitution Act, Indian Act, international law and Aboriginal customary law are studied. Issues such as self-government, self-determination, Treaty rights and Aboriginal rights are discussed.</i></p>	<p>Tuesday 11:30 a.m. to 12:50 p.m.</p> <p>Friday 11:30 a.m. to 12:50 p.m.</p>
<p>Aboriginal People and the Criminal Justice System (INDG3116): <i>Examines the involvement of the Aboriginal people in the Criminal Justice System. Identifies the problems encountered in the system and studies the proposals for reform. Among those developments specifically examined are the following: the Native Courtworker Programs, the Native Justice of the Peace Programs, the Native Inmate Liaison Service Programs and the alternatives to incarceration programs.</i></p>	<p>Tuesday 7:00 p.m. to 10:00 p.m.</p>
<p>Native Critical Theory (INDG 3226): <i>This course explores the subject area that is becoming known as Native Critical Theory. The course draws mostly from Western and Indigenous knowledge and is based primarily on readings. Emphasis is also placed on the monthly Native Studies teaching sessions and the discussion of ideas with the Elders. Native Critical Theory is then applied to a particular site of analysis.</i></p>	<p>Tuesday 1:00 p.m. to 2:20 p.m.</p> <p>Thursday 2 :30 p.m. to 3:50 p.m.</p>
<p>Introduction à la philosophie (PHIL 1105): <i>Ce cours initie les étudiantes et les étudiants à la philosophie en les aidant à poser les grandes questions qui orientent nos vies. Ces questions sont notamment : Quel est le sens de ma vie? Qu'est-ce que la vérité? Que dois-je faire? Qu'est-ce que la beauté? Qui suis-je? Les étudiantes et les étudiants approfondiront le sens de ces questions en se confrontant aux textes de philosophes importants d'hier et d'aujourd'hui.</i></p>	<p>lundi 16 h à 17 h 20</p> <p>mercredi 16 h à 17 h 20</p>
<p>Introduction to Philosophy (PHIL 1115): <i>Provides an introduction to philosophy by helping students formulate ultimate questions whose answers guide our lives, such as: What is the meaning of life? What is truth? How should I behave? What is beauty? Who am I? Students have the opportunity to think reflectively about such questions by exploring and evaluating critically the writings of influential philosophers of the past and of our own day.</i></p>	<p>Tuesday 1:00 p.m. to 2:20 p.m.</p> <p>Thursday 2 :30 p.m. to 3:50 p.m.</p>
<p>Philosophy of Sexuality (PHIL 2126): <i>The students are directed to a variety of philosophical perspectives to examine critically such issues as: love, desire, sexual orientation, perversion, rape, prostitution, loyalty, friendship, instincts, repression, and privacy.</i></p>	<p>Tuesday 7 p.m. to 10 p.m.</p>

<p>Reason and Experience in Early Modern Philosophy (PHIL 2325): <i>In the 17th and 18th centuries, European thought was transformed by revolutions in scientific discovery and method, and by the withering of religious authority in the political and moral spheres. In response to this, philosophy began to rethink its own pivotal questions: What can be known? What is it to be human? What actions are morally justified? This course examines representative works of this period, emphasizing three distinct but related approaches to answering these questions: that knowledge is confined to what is given us immediately in our perceptual experience, or empiricism; that knowledge is concerned only with what conforms to the laws of reason, or rationalism; and the claim, made by Immanuel Kant, that the two together make up what can be known and what must be done.</i></p>	<p>Monday 11:30 a.m. to 12:50 p.m.</p> <p>Thursday 11:30 a.m. to 12:50 p.m.</p>
<p>Bioethics: Human Life Issues (PHIL/RLST 2345): <i>Examines current controversies about the benefits and dangers to human life arising from recent developments in the biomedical sciences. Special attention is given to issues in the reproductive technologies, genetics, the care of the terminally ill, AIDS, research with human subjects, and to questions of abortion and euthanasia. Comprehensive understanding of the issues at stake and ability to evaluate the positions taken in these controversies define the aims of the course.</i></p>	<p>Tuesday 4:00 p.m. to 5:20 p.m.</p> <p>Thursday 4:00 p.m. to 5:20 p.m.</p>
<p>Hegel (PHIL 3406): <i>This course introduces students to the philosophy of Hegel through a study of selections from key texts, including "Phenomenology of Spirit". Hegel's philosophy is situated in its historical context.</i></p>	<p>Monday 4:00 p.m. to 5:20 p.m.</p> <p>Wednesday 4:00 p.m. to 5:20 p.m.</p>
<p>Les religions Abrahamiques (SREL 2206): <i>Ce cours étudie les trois principales religions monothéistes qui se réclament d'Abraham comme ancêtre spirituel : le judaïsme, le christianisme et l'islam. Après l'examen de leurs ressemblances et de leurs différences, on étudie chacune des trois religions en ses origines, ses Écritures sacrées et ses traditions historiques.</i></p>	<p>mardi 13 h à 14 h 20</p> <p>jeudi 14 h 30 à 15 h 50</p>
<p>Religion et culture : Introduction (SREL 2316) : <i>Ce cours cherche à explorer les divers liens entre le sacré et la culture en général, que ce soit la culture comprise comme l'ensemble des oeuvres de l'esprit (beaux-arts, littérature, philosophie, etc.) ou comme l'ensemble des coutumes qui régissent un groupe humain (sens ethnologique). L'analyse portera aussi sur les grands traits culturels du monde actuel, qui subit des changements accélérés, et sur l'impact de ces changements sur la conscience religieuse contemporaine.</i></p>	<p>mardi 10 h à 11 h 20</p> <p>vendredi 10 h à 11 h 20</p>
<p>Religion et choc des cultures : Étude de cas (SREL 2317) : <i>Le cours étudie les conséquences actuelles de la rencontre des religions et des cultures en s'appuyant sur des cas-types. Nous analyserons notamment les rapports entre le christianisme et les religions amérindiennes; les diverses réactions religieuses des Noires et des Noirs d'Afrique et d'Amérique face à la religion des maîtres (islam ou christianisme); la rencontre entre l'islam et l'hindouisme dans la religion des Sikhs.</i></p>	<p>lundi 11 h 30 à 12 h 50</p> <p>jeudi 11 h 30 à 12 h 50</p>

Campus tours offered:

- University of Sudbury (30 mins)
- Laurentian University (1-2 hours)
- Center of Academic Excellence (30 mins)
- Indigenous Sharing and Learning Circle (30 mins)

Completed **registration forms** can be sent to us in the following ways:

- ✓ online: www.usudbury.ca (under the following tabs "High School Students"; "Experience a class")
- ✓ by email: usudburyliaison@usudbury.ca
- ✓ by fax: 705-673-8165
- ✓ by mail: ATT: Roxanne Langemann
935 Ramsey Lake Rd,
Sudbury ON
P3E 2C6

The **deadline** to register for the **March break session is Friday, March 1, 2019**. Spots will be filled on a first come first registered basis. There is **no fee** for attending; however, **students are responsible for making arrangement for their transportation**.

Teachers may request to observe a class with their students until **Friday, March 22, 2019**.

We ask you to kindly circulate this information to your students by hanging the posters included in this package in the **guidance office**, the **school cafeteria**, as well as on your **news bulletin board**. It would also be much appreciated if you could also share this information during the **morning announcements**, as well as with your **student radio and social media**. Please do not hesitate to contact us for more information.

Thank you in advance for your collaboration.

Respectfully,

Roxanne Langemann
Recruitment Officer, University of Sudbury
705-673-5661, extension 364
usudburyliaison@usudbury.ca

REGISTRATION FORM

Last Name: _____ **First Name:** _____

Name of school: _____

Telephone number: _____

Email address: _____

I AM STUDENT IN GRADE: *(Please circle one)*

10 11 12

I am enrolled in a **Specialist High Skills Major (SHSM)** and will require a certificate of completion:

Yes No

If yes, please indicate the specialisation: _____

I AM A TEACHER:

Yes No

I will require certificates of completion for my students:

Yes No

If yes, please indicate the specialisation: _____

Number of participants: _____

Contacts in case of emergency:

1) Name: _____

Relationship: _____

Telephone number: _____ Cell number: _____

2) Name: _____

Relationship: _____

Telephone number: _____ Cell number: _____

Course(s) that I wish to attend:

Courses	Date	Time	Please check all that apply
ETJO 2157 Historique et réglementation des médias au Canada	Lundi	10 h à 11 h 20	
	Jeudi	10 h à 11 h 20	
ETJO 1127 Initiation au journalisme et aux relations publiques	Lundi	10 h à 11 h 20	
	Jeudi	10 h à 11 h 20	
INDG 1017 Introduction to Nishnaabemwin	Monday	10:00 a.m. - 11:20 a.m.	
	Thursday	10:00 a.m. - 11:20 a.m.	
INDG 1117 Implications of Aboriginal Peoplehood	Tuesday	4:00 p.m. to 5:20 p.m.	
	Thursday	4:00 p.m. to 5:20 p.m.	
INDG/RLST 2285 North American Native People: Tradition and Culture	Wednesday	7:00 p.m. to 10:00 p.m.	
INDG 2625 Indigenous Theatre and Performance	Monday	5:30 p.m. to 6:50 p.m.	
	Wednesday	5:30 p.m. to 6:50 p.m.	
INDG/POLI 3105 Canadian Law, Politics and Aboriginal People	Tuesday	11:30 a.m. to 12:50 p.m.	
	Friday	11:30 a.m. to 12:50 p.m.	
INDG 3116 Aboriginal People and the Criminal Justice System	Tuesday	7 p.m. to 10 p.m.	
INDG 3226 Native Critical Theory	Tuesday	1:00 p.m. to 2:20 p.m.	
	Thursday	2:30 p.m. to 3:50 p.m.	
PHIL 1105 Introduction à la philosophie	lundi	16 h à 17 h 20	
	mercredi	16 h à 17 h 20	
PHIL 1115 Introduction to Philosophy	Tuesday	1 p.m. to 2:20 p.m.	
	Thursday	2:30 p.m. to 3:50 p.m.	
PHIL 2126 Philosophy of Sexuality	Tuesday	7 :00 p.m. to 10:00 p.m.	
PHIL 2325 Early Modern Philosophy	Monday	11:30 a.m. to 12:50 p.m.	
	Thursday	11:30 a.m. to 12:50 p.m.	
PHIL/RLST 2345 Bioethics: Human Life Issues	Tuesday	4:00 p.m. to 5:20 p.m.	
	Thursday	4:00 p.m. to 5:20 p.m.	
PHIL 3406 Hegel	Monday	4:00 p.m. to 5:20 p.m.	
	Wednesday	4:00 p.m. to 5:20 p.m.	
SREL 2206 Les religions abrahamiques	Mardi	13 h à 14 h 20	
	Jeudi	14 h 30 à 15 h 50	
SREL 2316 Religion et culture: Introduction	Mardi	10 h à 11 h 20	
	Vendredi	10 h à 11 h 20	
SREL 2317 Religion et choc des cultures: étude de cas	lundi	11 h 30 à 12 h 50	
	jeudi	11 h 30 à 12 h 50	

I would like to attend the following CAMPUS TOUR:

- University of Sudbury (30 mins)
- Laurentian University (1-2 hours)
- Indigenous Sharing and Learning Circle (30 mins)
- Center of Academic Excellence (30 mins)

QUESTIONS?

Roxanne Langemann

Recruitment Officer, University of Sudbury

usudburyliaison@usudbury.ca

705-673-5661 ext. 364

SEE YOU SOON!!