

ASSESSMENT RUBRICS for Practice Literacy Test, 2015-16

Booklet 1, Section A, Question #6: Reading - Open Response

Why is Lizarda a good choice for this internship? Use specific details from the selection to support your answer.

Code	Descriptor – Reading – Written Answer
Blank	Nothing written or drawn in the lined space provided.
Illegible	Response is illegible <ul style="list-style-type: none"> - An illegible response cannot be read - A comment on the task (I don't know).
Off Topic/ Incorrect	Response is off-topic, irrelevant, or incorrect A typical off-topic response has no connection to the selection or the question. A typical irrelevant response comments on the selection or topic (e.g., an internship is a good way to learn) or only restates the question (e.g., Lizarda is a good choice for the internship) with no support. A typical incorrect response provides an answer based on a misunderstanding of the question AND/OR the ideas in the reading selection.
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection The response provides minimal and/or irrelevant information from the selection about Lizarda OR a reason from the student's own ideas with no supporting details from the selection.
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection The response provides a reason from the selection supported by limited or vague details OR details from the selection that are intended to support a reason for the choice of Lizarda for the internship as an animator. However the reader is required to make the connection between the reason and the internship or the work of an animator.
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection The response provides supporting details from the selection and a clear explanation of how these details are connected to the

selection of Lizarda for the internship as an animator.

EXAMPLE of CODE 10

Lizarda is a good choice for this internship because he started drawing cartoons when he was a child and got more into it when he was in grade 10.

Annotation:

The response provides minimal information from the selection (started drawing cartoons when he was a child and got more into it when he was in grade 10) and does not offer an explanation of how these details are connected to the choice of Lizarda for the internship as an animator.

EXAMPLE of CODE 20

Lizarda has grown up with an interest in art and was more fascinated by it through highschool. In grade 10 Lizarda took a survey and found that he would fit into the animation industry as a career. His dream is to work with an animation company, which shows that he wants to be successful in this.

Annotation:

The response provides some details about Lizarda from the selection (took a survey and found that he would fit into the animation industry as a career. His dream is to work with an animation company). However, the reader is required to make the connection among the details, the reason and the internship or the work of an animator.

EXAMPLE of CODE 30

Lizarda is a beneficial choice for this internship. Almost all his life he has had a passion for art. Already as a child, he began to draw. He has an amazing ability to use the basic principles of animation while making the picture entertaining at the same time. It is the job of an animator to be able to apply the principles of animation but catch the viewers' attention. Lizarda and his talents are an excellent choice for ^{the} internship.

Annotation:

The response provides specific supporting details about Lizarda (He has an amazing ability to use the basic principles of animation while making the picture entertaining at the same time) and clearly explains how they are connected to his internship as an animator (It is the job of an animator to be able to apply the principles of animation but catch the viewers' attention).

Booklet 1, Section C, Question #6: Reading - Open Response

Is the interview with Alex beneficial to Nat's career exploration? Use specific details from the selection to support your answer.

Code	Descriptor – Reading – Written Answer
Blank	Nothing written or drawn in the lined space provided.
Illegible	Response is illegible <ul style="list-style-type: none"> - An illegible response cannot be read - A comment on the task (I don't know).
Off Topic/ Incorrect	Response is off-topic, irrelevant, or incorrect A typical off-topic response has no connection to the selection or the question. A typical irrelevant response comments on the selection or topic (e.g., I have had a job interview), provides an opinion with no support or only restates the question (e.g., The interview is not beneficial to Nat). A typical incorrect response provides an answer based on a misunderstanding of the question AND/OR the ideas in the reading selection.
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection The response provides an opinion about whether the interview has been beneficial to Nat's career exploration supported by minimal ideas from the selection OR irrelevant details from the reading selection (e.g. retelling of events in the selection).
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection The response provides an opinion about whether the interview has been beneficial to Nat's career exploration supported by vague

	details from the reading selection OR a vague explanation. The response requires the reader to make the connection between the reason given and the supporting details.
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection The response provides an opinion supported by specific and relevant details from the selection to explain clearly whether the interview has been beneficial to Nat's career exploration.

Booklet 1, Section C, Question #7: Reading - Open Response

How does this selection show the benefits of volunteering for community service? Use specific details from the selection to support your answer.

Code	Descriptor – Reading – Written Answer
Blank	Nothing written or drawn in the lined space provided.
Illegible	Response is illegible <ul style="list-style-type: none"> - An illegible response cannot be read - A comment on the task (I don't know).
Off Topic/ Incorrect	Response is off-topic, irrelevant, or incorrect A typical off-topic response has no connection to the selection or question. A typical irrelevant response comments on the selection or topic (e.g., I have completed my community service) or only restates the question (e.g., This selection shows the benefits of volunteering for community service; there are/are not benefits to volunteering for community service) OR the response states a benefit of volunteering with no details from the selection (only own ideas). A typical incorrect response provides an answer based on a misunderstanding of the question and/or the ideas in the reading.
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection The response states that the selection shows the benefits of volunteering for community service or identifies a benefit of volunteering for community service with minimal support OR with irrelevant details from the selection (e.g. retelling of events).
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and

	information from the reading selection The response states that the selection shows the benefits of volunteering for community service or identifies a benefit of volunteering and provides vague details from the selection and/or a vague explanation to show the benefits of volunteering. The response often requires the reader to make the connection between the benefit of volunteering and the details from the selection.
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection The response uses specific and relevant support from the reading to clearly explain how this selection shows the benefits of volunteering.

Booklet 1, Section D, Question #1: Writing - Short Writing (Topic Development)

Identify an important environmental issue. Use specific details to explain why it is important.

Code	Description
Blank	Nothing written or drawn in the lined space provided
Illegible	Response is illegible. An illegible response cannot be read (erased, crossed out, not in English, impossible to read). The response comments on the task (e.g., I don't know.).
Off Topic	Response is off-topic or irrelevant to the prompt. A typical off-topic response is not related to the topic of an environmental issue. A typical irrelevant response comments on the topic or simply restates the question.
Code 10	Response is not developed or is developed with irrelevant ideas and information. The response identifies or describes an environmental issue but does not provide an explanation of why it is important OR identifies or describes an environmental issue but provides an irrelevant explanation of why it is important (e.g., how issue can be solved) OR provides a general comment about the environment.
Code 20	Response is developed with vague ideas and information; it may contain some irrelevant ideas and information. The response identifies or describes an environmental issue and provides a vague explanation of why it is important or uses vague details in the explanation. The response often requires the reader to make the connection between the support provided and

	what it is intended to prove.
Code 30	Response is developed with clear, specific and relevant ideas and information. The response identifies or describes an environmental issue and provides specific and relevant details to clearly explain why it is important.

Booklet 1, Section D, Question #1: Writing - Short Writing (Conventions)

Identify an important environmental issue. Use specific details to explain why it is important.

Code	Descriptor – Short Writing - Conventions
Code 10	Errors in conventions distract from communication.
Code 20	Errors in conventions do not distract from communication

	a clear and consistent focus on an event. There is sufficient supporting details, however only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.
Code 50	The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical.
Code 60	The response is related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details which are thoughtfully chosen to develop the news report. The organization is coherent demonstrating a thoughtful progression of ideas.

Booklet 1, Section E: Writing - News Report (Topic Development)

Students Participate in Important Election

Code	Descriptor – Opinion Piece – Topic Development
Blank	The page is blank with nothing written or drawn in the space provided.
Illegible	The response is illegible or irrelevant to the prompt.
Off Topic	The response is off topic.
Code 10	The response is related to the headline and/or photo but is not a news report OR The response is a news report related to the headline and/or photo. It identifies an event but provides no supporting details or provides details that are unrelated to the event. There is no evidence of organization.
Code 20	The response is related to the headline and/or photo only partly in the form of a news report. OR The response is a news report related to the headline and/or photo but the focus on an event is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.
Code 30	The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication.
Code 40	The response is a news report related to the headline and photo with

Booklet 1, Section E: Writing - News Report (Conventions)

Students Participate in Important Election

Code	Descriptor
Code 10	There is insufficient evidence to assess the use of conventions OR Errors in conventions interfere with communication.
Code 20	Errors in conventions distract from communication.
Code 30	Errors in conventions do not distract from communication.
Code 40	Control of conventions is evident in written work.

	<p>reading selection; it may include irrelevant ideas and information from the reading selection</p> <p>The response provides one or more vague details from the selection to support it OR a vague main idea and one or more specific or vague details from the selection to support it.</p> <p>The response often requires the reader to make the connection between the main idea and the supporting detail(s).</p>
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response provides a correct main idea and one or more specific and relevant details from the selection to support it clearly.</p>

Booklet 1, Section F, Question #7: Reading - Open Response

State a main idea of this selection and provide one specific detail from the selection that supports it.

Code	Descriptor
Blank	Nothing written or drawn in the lined space provided.
Illegible	<p>Response is illegible</p> <p>An illegible response cannot be read (erased, crossed out, not in English or impossible to read).</p> <p>A comment on the task (I don't know).</p>
Off Topic/ Incorrect	<p>Response is off-topic, irrelevant, or incorrect</p> <p>A typical off-topic response has no connection to the selection or the question.</p> <p>A typical incorrect response provides an answer based on a misunderstanding of the question AND/OR the ideas in the reading selection.</p>
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response provides only a main idea from the selection OR only one or more details from the selection without a main idea or a main idea with one or more irrelevant details from the selection.</p>
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the

	distract from the overall communication.
Code 50	The response is related to the prompt. A clear and consistent opinion is developed with sufficient specific supporting details. The organization is logical.
Code 60	The response is related to the assigned prompt. A clear and consistent opinion is developed with sufficient specific supporting details that are thoughtfully chosen. The organization is coherent demonstrating a thoughtful progression of ideas.

Booklet 2, Section G: Writing - Opinion (Topic Development)

Is it a good idea for high school students to have a part-time job?

Code	Descriptor – Opinion Piece – Topic Development
Blank	The page is blank with nothing written or drawn in the space provided.
Illegible	The response is illegible or irrelevant to the prompt.
Off Topic	The response is off topic.
Code 10	The response is related to the prompt but does not express an opinion. OR The response expresses an opinion with no supporting details or provides details unrelated to the opinion. There is no evidence of organization.
Code 20	The response is related to the prompt, but only part of the response expresses and supports an opinion. OR The response is related to the prompt, and expresses and supports an opinion, but the opinion is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.
Code 30	The response is related to the prompt and expresses a clear opinion. There are insufficient and/or vague supporting details or the connection of the details to the opinion is not always clear. Evidence of organization, but lapses distract from the overall communication.
Code 40	The response is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details, however only some are specific. The organization is mechanical and any lapses do not

Booklet 2, Section G: Writing - Opinion (Conventions)

Is it a good idea for high school students to have a part-time job?

Code	Descriptor – Opinion Piece - Conventions
Code 10	There is insufficient evidence to assess the use of conventions or errors in conventions interfere with communication.
Code 20	Errors in conventions distract from communication.
Code 30	Errors in conventions do not distract from communication
Code 40	Control of conventions is evident in written work.

	will help OR irrelevant support from the reading selection (e.g., a retell of events in the selection and/or a mix-up in characters).
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection <p>The response indicates whether Gerry believes that Hanna’s suggestions will help him and provides a vague support from the selection to explain why. The response often requires the reader to make the connection between the information and ideas provided from the selection and what these details are intended to prove (that Gerry’s believes Hanna’s suggestions will help him).</p>
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response uses specific and relevant support from the selection to clearly explain whether Gerry believes Hanna’s suggestions will help him.</p>

Booklet 2, Section J, Question #6: Reading - Open Response

Does Gerry believe Hanna’s suggestions will help him? Use specific details from the selection to support your answer.

Code	Descriptor
Blank	Nothing written or drawn in the lined space provided.
Illegible	<p>Response is illegible An illegible response cannot be read (erased, crossed out, not in English or impossible to read). A comment on the task (I don’t know).</p>
Off Topic/ Incorrect	<p>Response is off-topic, irrelevant, or incorrect A typical off-topic response provides no information from the reading selection to indicate reading comprehension. A typical irrelevant response comments on the reading selection (e.g., I don’t understand the story) or simply restates the question. A typical incorrect response provides an answer based on a misunderstanding of the question and/or ideas in the selection.</p>
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response indicates whether Gerry believes that Hanna’s suggestions will help him and provides: minimal information from the selection OR one or more of Hanna’s suggestions with NO evidence from the selection as to whether Gerry believes they</p>

Booklet 2, Section J, Question #7: Reading - Open Response

What does this selection show about Gerry and Hanna’s relationship? Use specific details from the selection to explain your answer.

Code	Descriptor
Blank	Nothing written or drawn in the lined space provided.
Illegible	<p>Response is illegible An illegible response cannot be read (erased, crossed out, not in English or impossible to read). A comment on the task (I don’t know).</p>
Off Topic/ Incorrect	<p>Response is off-topic, irrelevant, or incorrect A typical off-topic response provides no information from the reading selection to indicate reading comprehension. A typical irrelevant response comments on the reading selection (e.g., I don’t understand the story) or simply restates the question. A typical incorrect response provides an answer based on a misunderstanding of the question and/or ideas in the selection.</p>
Code 10	<ul style="list-style-type: none"> • response indicates minimal reading comprehension • response provides minimal or irrelevant ideas and information from the reading selection <p>The response identifies what the selection shows about Gerry and Hanna’s relationship and provides: minimal support from the selection to explain the response OR a retelling of events in the selection OR irrelevant support from the reading selection OR the response comments on Gerry and Hanna’s relationship based on</p>

	the student's own ideas with no information from the selection.
Code 20	<ul style="list-style-type: none"> • response indicates some reading comprehension • response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection <p>The response identifies what the selection shows about Gerry and Hanna's relationship and provides: vague support from the selection to explain the response OR provides a vague connection between the details and what they are intended to support. The response often requires the reader to make the connection between what is identified about Gerry and Hanna's relationship and the supporting details from the selection.</p>
Code 30	<ul style="list-style-type: none"> • response indicates considerable reading comprehension • response provides accurate, specific and relevant ideas and information from the reading selection <p>The response uses specific and relevant support from the selection to clearly identify and explain what the passage shows about Gerry and Hanna's relationship.</p>

Booklet 2, Section K: Short Writing (Topic Development)

Identify one action you take in your daily life to be healthy. Use specific details to explain how this action contributes to your health.

Code	Descriptor
Blank	Nothing written or drawn in the lined space provided.
Illegible	<p>Response is illegible</p> <p>An illegible response cannot be read (erased, crossed out, not in English or impossible to read). A comment on the task (I don't know).</p>
Off Topic/ Incorrect	Response is off-topic, or irrelevant to the prompt. A typical off-topic response does not identify an action or explain how it contributes to the student's health. A typical irrelevant response comments on the topic or simply restates the question.
Code 10	Response is not developed or is developed with irrelevant ideas and information. The response identifies or describes an action but does not provide an explanation for how the action contributes to the student's health OR identifies or describes an action but provides an irrelevant explanation for how the action contributes to the student's health OR lists a variety of actions with no explanation.
Code 20	Response is developed with vague ideas and information; it may contain some irrelevant ideas and information. The response identifies or describes an action and provides a vague

	explanation for how the action contributes to the student's health. The response often requires the reader to make the connection between the support provided and what it is intended to prove.
Code 30	Response is developed with clear, specific and relevant ideas and information. The response identifies an action and uses specific and relevant details to clearly explain how it contributes to the student's health.

Booklet 2, Section K: Short Writing (Conventions)

Identify one action you take in your daily life to be healthy. Use specific details to explain how this action contributes to your health.

Code	Descriptor – Short Writing - Conventions
Code 10	Errors in conventions distract from communication.
Code 20	Errors in conventions do not distract from communication