

WEEKLY NEWSLETTER

Lockerby Composite School's weekly news on Viking academics, events, extra-curriculars, and more!

RETURN TO IN-PERSON LEARNING

To Our Viking Community:

Within this week's newsletter, we would like to take the opportunity to reiterate some of the information that was provided over the course of the week by the Government of Ontario; and as such, it is important to know that that all elementary and secondary students will be returning to in-person learning on Monday, January 17th, as planned. We are excited to be welcoming our Vikings back to school - bright and early on Monday morning - for their Week 2 classes. We encourage all of everyone to keep reading this week's newsletter for further information regarding updates about our return to in-person learning from Lockerby Composite School and Rainbow District School Board.

Of course, between now and our return, we encourage all Vikings to keep wearing their masks, sanitize hands

often, continue the practice of physical distancing, continue to self-monitor for symptoms of COVID-19 using the provincial screening tool found on our website, and stay home when feeling unwell and get tested. We know that the ebb and flow of this situation over the last two years has been a challenge – and we are certainly proud and thankful of our Viking students, staff, and parents/guardians for their resiliency and adaptability. Should anything change between now and Monday, we will certainly reach out and provide any and all updates on our website, through social media, and through students' Google Classrooms and VLE environments. Until then...we look forward to seeing our in-person Vikings on Monday!



RETURNING TO



**Monday,
January 17,
2022**



**In-Person Learning
Information**

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Rainbow Schools
Reaching minds. Touching hearts.



WHAT'S HAPPENING IN OUR CLASSROOMS?

Ojibwe Language Program

Did you know that min-ji-kaaw-nak is the term for mittens in the Ojibwe language? Since December, our Vikings have skillfully crafted mittens, using patterns to plan, size, cut, hand sew, and trim. Our Vikings have certainly produced some beautiful mittens and have learned about Indigenous tradition and innovation while utilizing their creativity with natural materials like moose hide, deer hide, and furs.



Corbin



Phoenix



Teaghan



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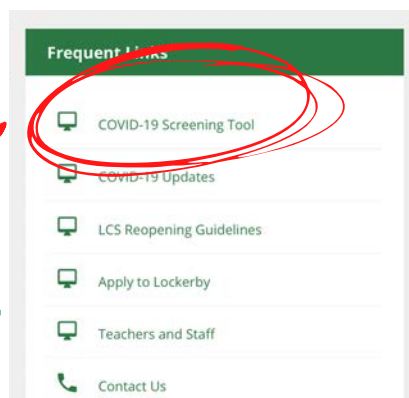
Danysha



Don't forget to Self-Screen before coming to school!



Visit our website for the Screening Tool

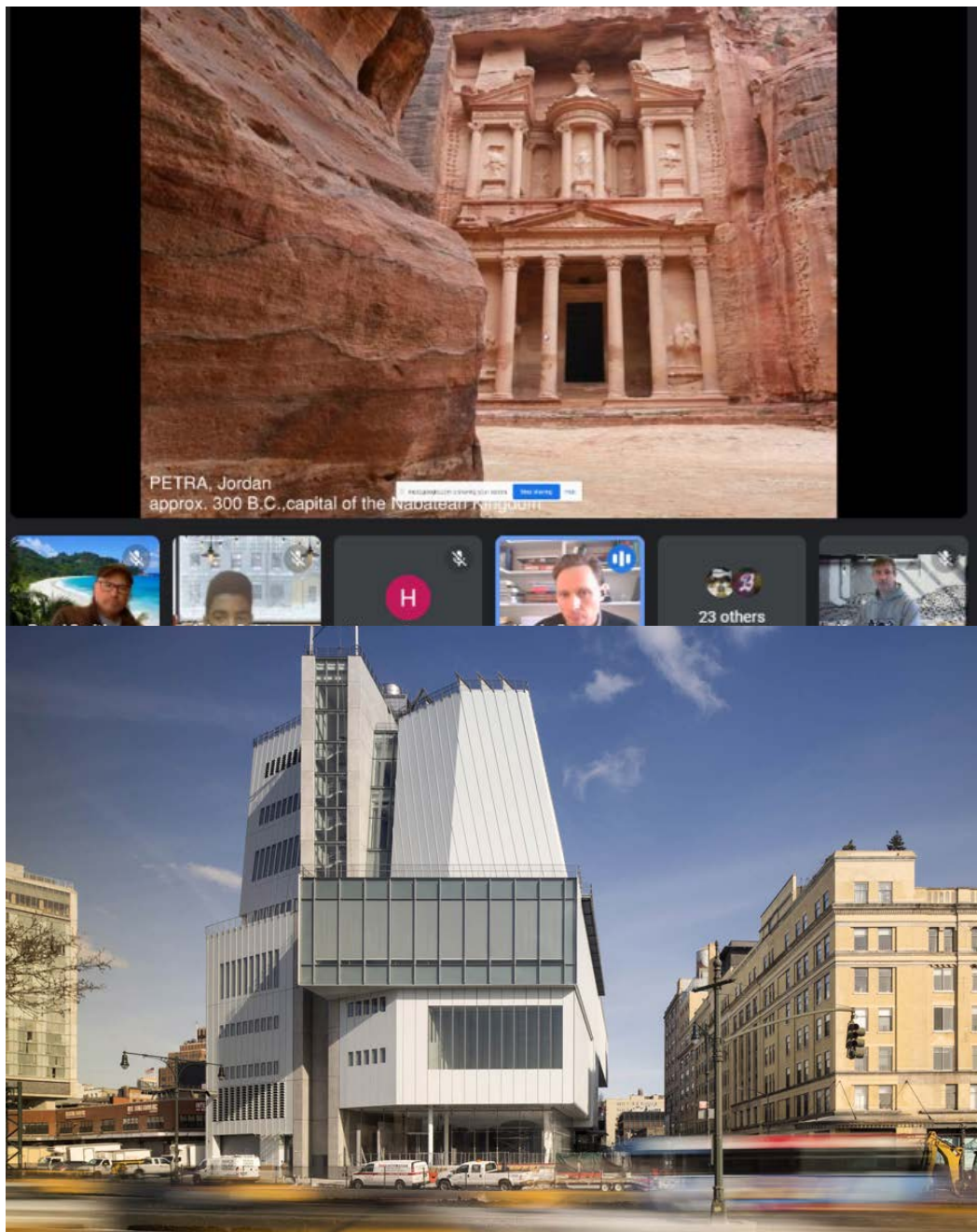


Architecture

What is the difference between an engineer and an architect? During our remote learning period, about 35 Grade 10, 11, and 12 students had their Google Meet dropped-in on by Kevin Schorn, an experienced structural Engineer and Architect, who has worked all over the world on a variety of projects honing his craft. Kevin started with a brief history of architecture beginning in 300BC.

Kevin worked for much of his career for the renowned Italian Architect Renzo Piano. One project of significance located in New York City was the Whitney Museum of American Art; this project took 8 years to settle on a final plan that involved an innovative facade that used long pieces of steel that had to be custom manufactured in Germany. The installation required the invention of a new custom installation technique to prevent the pieces from bending. All of this work was done to uphold the vision of the architect with the full support of the client and produced an impressive result.

Kevin was quite giving of his time and students left the Google Meet with a better sense of how an architect and engineer work together in the design of a building and that successful architects are able to understand and solve engineering problems without sacrificing their vision.



VIKING ATHLETICS UPDATE

Due to the continued province-wide restrictions, all sporting competitions will be placed on pause. Likewise, all Viking Athletics training will also be put on pause.

Stay tuned in the coming weeks for more information about resumption of participation in the following sports:

- Nordic Skiing
- Alpine Skiing
- Curling
- Snowboarding
- Volleyball
- Basketball
- Hockey



EVALUATIONS AND SEMESTER CALENDAR UPDATE

A reminder that the move from in-person learning to remote learning, as directed by the Province of Ontario, had prompted Rainbow District School Board to review its final evaluation requirements for all secondary courses in Semester 1. As a result, two important changes were made:

- Final grades for all Semester 1 courses will now be based solely on assessments completed throughout the semester. There will be no final examinations or culminating activities.
- Friday, January 28th, 2022 - Wednesday, February 2nd, 2022 will be instructional days.

These changes were made to mitigate the potential for staff and student extended absences due to COVID-19 and the ensuing stress this may cause for teaching and learning.

The following schedule will be followed for the remainder of our first semester:

- Week 2: January 17th - 21st
- Week 1: January 24th - 28th
- Week 2: January 31st - February 2nd



LOCKERBY

THE SCHOOL OF SCIENCE AND TECHNOLOGY



STUDENT COUNCIL - FACES OF LOCKERBY

A message from your Student Council:

Hello Vikings! Over the coming weeks, we will continue to post photos of Lockerby students and staff, and sharing their stories, experiences, and insights. Through this project, we aim to foster compassion, understanding, and school spirit with our Lockerby Community! Please reach out to Student Council members if you're interested (or know of someone who may be interested) to be featured!

Faces of Lockerby Teacher Spotlight: Ms. Donato

1. How long have you been teaching at Lockerby and what subjects do you teach?

I've been teaching at Lockerby for 19 years! I've taught chemistry and general science, but my first love is Biology!

2. What is your favorite type of bird?

Only one? Indigo buntings are fancy, peregrine falcons are fast, and crows are smart. My number one bird is probably the chickadee, because no matter what the weather, they are always cheerfully snacking on seeds and just being cute.

3. What is your most-used emoji?

😊 - mostly in response to animal pics!

4. If you were a wrestler, what would be your entrance song?

My entrance song would have to be The Final Countdown by Europe.



4. What would you tell your high school self?

First, I'd say just get through this, the best times are yet to come - you are fine. I'd also say "I hope you like room 121 because you are going to be spending a LOT of time there."

VIRTUAL CALMING ROOM

This week, our Student Services Department and Student Council shared the Virtual Calming Room resource with our Vikings. This virtual classroom aims to help support our mental well-being. The site reminds us that, "developing resilience is one of the best ways to minimize the impact that stress has on us." Within the room, Vikings will find links to resources that will help them build that resilience and manage the stress that many are experiencing. Everyone is welcome to try a quick guided meditation, or check out a live stream of a cool aquarium! The link to visit the room is <https://awayforwardtogether.org/virtual-calming-room> and it is also posted in our Student Services Google Classroom under "Community Supports."

A WAY FORWARD TOGETHER

BUS ROUTE CANCELLATIONS

A message from our Sudbury Student Services (Busing) Consortium:

SUDBURY STUDENT SERVICES CONSORTIUM

COVID-19 NEWS



ROUTE CANCELLATIONS

Like other sectors in the community, we are anticipating a higher level of absenteeism which may affect your child's bussing.

We will post all School Bus Route Cancellations every morning on our website at www.businfo.ca by 6:30 am.

Please visit our website every morning before sending your child to the bus stop. **You will not be** receiving a telephone call or an email.



Sudbury Student Services
Consortium
de services aux élèves de Sudbury

Follow our social media channels for regular updates:



STUDENT SERVICES

Post Secondary Applications

Post-Secondary Application Deadlines

Graduates are reminded that the last day to apply for limited enrolment programs at college is February 1, 2022. Students can complete their applications on the Ontario College Application Services website - <https://www.ontariocolleges.ca/en>

Student for a Day - Cambrian College

Join a Cambrian College class in real time either on campus or virtually. During the day, you will have a chance to meet the students in the class, learn from the professor, and take part in the learning and class discussions as if they were a Cambrian College student. If you wish to find out more please email our recruitment team at - info@cambriancollege.ca. Additionally, Cambrian College will be hosting a pop-up event to provide students with an opportunity to engage in conversations with one of their team members. Register using the following link - shorturl.at/pyKLY

Scholarship

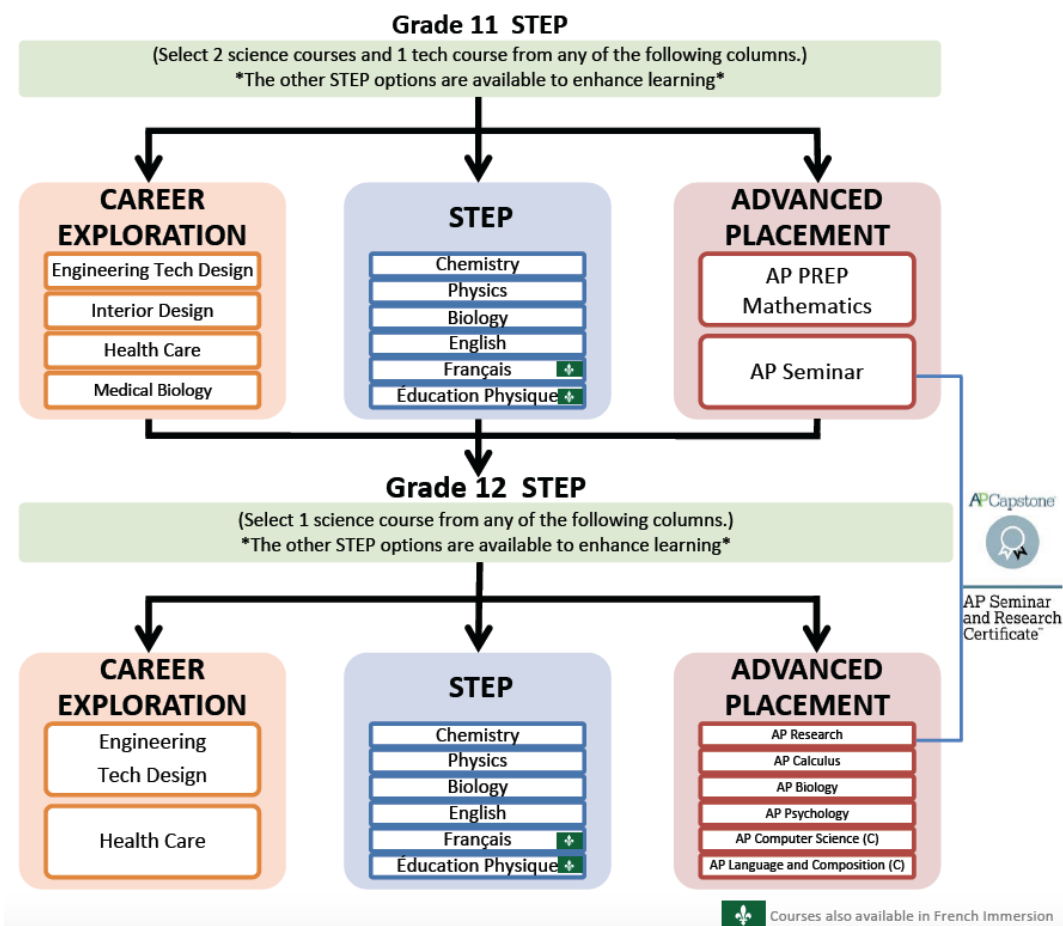
The Leonard Foundation provides financial assistance to students who face financial challenges which might impede their ability to attend university. Annually, approximately 130 bursaries are awarded to deserving students. Students must submit their completed applications to Paul Taillefer for review and evaluation. Visit their website at <http://www.leonardfnd.org/> for more information.

Grades 9 - 11

Course Selection (2022 - 2023)

Students are encouraged to log into myBlueprint to begin the course selection process. Sign-in with following URL - <https://myblueprint.ca/>. If you have any questions or concerns please see a Guidance Counsellor. Students, parents and/or guardians can find additional information and guide sheets in the Student Services Classroom under the course selection folder.

STEP





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January 13, 2022

RE: IN-PERSON LEARNING RESUMES ON MONDAY, JANUARY 17, 2022

Dear parents/guardians and students:

In-person learning will resume on Monday, January 17, 2022 in all Rainbow Schools in Sudbury, Espanola and Manitoulin Island. Transportation will also resume. Enhanced health and safety measures are being implemented to keep schools as safe as possible.

While we look forward to welcoming students back to class, it will not be business as usual. Please read this letter carefully so you know what to expect in the days and weeks to come.

Staff Absenteeism

Like other sectors in the community, schools may experience staff shortages due to a high level of absenteeism. We will do our best to replace staff with supply teachers and casual support workers, however, there is a limited pool for both. This will have an impact on students in Kindergarten to Grade 8 who require greater supervision while at school.

In the event that we do not have a teacher and/or supervisor for an elementary class, we will notify parents/guardians early in the morning before students leave to take the bus or walk to school. Please check your email every morning to see if you have a message.

If your child's class is cancelled, you will not be able to send your child to school.

Parents/guardians will be called to pick up children who come to school.

We will not be mixing cohorts from different classes due to staff absenteeism.

Cohorts will continue to be maintained as much as possible, both indoors and outdoors.

Screening

The [COVID-19 Screening Tool for Children in School and Child Care](#) has been updated to include more symptoms of COVID-19 and new guidance on testing and isolation. Students and staff are required to screen rigorously on a daily basis before coming to school or work.

If you are sick, please stay home. This is essential to limit the spread of COVID-19.

If you or your child have a symptom, even a mild one, please stay home.

Follow the updated guidance in the screening tool.





Centre for Education

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Daily confirmation of screening

The Ministry of Education has directed school boards and schools to perform daily confirmation of self-screening for students.

Parents/guardians of students in Kindergarten to Grade 6 will be required to submit a form to confirm that they have completed the screening tool for their children. Schools will provide the link to parents/guardians via email before the start of each school day. (If you do not have email, please contact the school.)

Students in Grades 7 to 12 will confirm that they have completed the screening tool with their teachers in homerooms. The student's daily attendance will serve as confirmation.

Emergency Contacts

All parents/guardians must ensure they have shared a full list of emergency contacts with the school. This will be important in case parents/guardians are not available. Emergency contacts must be aware that they could be called to pick up children when they are sick.

Masking

Please ensure your child wears a mask to school, including the bus, and send extras in case they get wet. Schools will have a supply of three-ply cloth masks that children will be encouraged to wear. Students will be required to wear masks indoors and outdoors at all times. Kindergarten students have the option of wearing face shields or visors if masks cannot be tolerated. We encourage families to watch these videos on how to properly wear a mask - for [kids](#) and for [teens](#). We have also developed a [fact sheet](#).

Testing

Rapid Antigen Test kits were sent home with in-person learners prior to the winter break. Families were asked to save a test to use before returning to school after the break. Your child's participation in rapid antigen screening is voluntary. Students are not required to complete the testing to return to the classroom. They are also not required to submit results.

For those who do have access to a test and wish to participate, it is recommended students conduct a rapid antigen test on Monday morning PRIOR to coming to school. Students who test positive on a Rapid Antigen Test will be required to self-isolate immediately. Students will no longer be required to confirm the result with a PCR test.

Case and Contact Management

The Ministry of Health has updated its [guidance for schools and child care settings](#) on case, contact and outbreak management. The guidance contains important information on COVID-19 testing and isolation requirements in response to the Omicron surge. We encourage you to read the guidance document and keep it handy for reference.



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Dismissal of cohorts

Given the widespread transmission of the Omicron variant and changes to the provincial testing approach, Public Health will no longer be advising school boards of confirmed cases of COVID-19 and/or asking schools to dismiss cohorts or declare outbreaks. As a result, schools will not have access to this information to share with parents/guardians as we have in the past. The COVID-19 Advisory Section on the Board website will not be updated.

Confirmed cases of COVID-19 in schools will not be reported on the provincial website. Going forward, school boards will be required to report absenteeism due to illness. As mandated by the Province, if absenteeism rises to a defined level (approximately 30%) in schools, we will notify Public Health Sudbury & Districts and follow their guidance.

Rapid Antigen Tests

The Ministry of Education has sent us two rapid antigen tests for students and staff who are learning and teaching in person. These tests will be distributed to students next week. NOTE: If you do not want your child to receive these tests to bring them home and you would prefer to pick them up, please notify your child's school on Monday, January 17, 2022.

Students and staff will be required to actively screen each day, regardless of access to testing and to isolate if symptomatic, regardless of vaccination status and/or test access. Anyone with symptoms of COVID-19 will now be deemed to have COVID-19. The two rapid antigen tests provided are to be used when individuals are symptomatic.

As per the [COVID-19: Interim Guidance for Schools and Child Care: Omicron Surge Guidance](#), if two consecutive rapid antigen tests, separated by 24 to 48 hours, are both negative, the symptomatic individual is less likely to have COVID-19 infection, and the individual should isolate until symptoms are improving for at least 24 hours (or 48 hours if gastrointestinal symptoms are present). We expect to receive more rapid antigen tests from the Ministry of Education as we move forward and will distribute them, as required.

Transfer to In-person Learning or Remote Learning

Throughout the pandemic, we have learned that in-person learning is important for the vast majority of our students, not only from an academic and social perspective, but also for their well-being.

As indicated at the beginning of the school year, the next opportunity to transfer to in-person learning or remote learning will be on February 7, 2022. Parents/guardians will be invited to complete a survey to confirm their status which will remain in effect for the remainder of the school year. The survey will be available January 18 to 20, 2022. Staffing will be adjusted at that time to accommodate requests for transfers. You will receive a link to the survey from your school.



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Short-term learning at home

Schools will provide work for students who are required to self-isolate because they have tested positive or are required to quarantine because they are a close contact of someone who has tested positive for COVID-19. This also applies to students who are required to stay home based on guidance in the provincial screening tool.

Requests for short-term remote learning will be facilitated through the posting of assignments in Google Classrooms which will be updated regularly. Supporting materials such as anchor charts, success criteria and exemplars will be included, where applicable. Parents can contact schools if technology is required. The Ministry of Education has developed online resources which are featured on the home page of the Board website and can also be accessed at: rainbowschools.ca/parents/covid-19/learn-at-home-resources/. Paper copies will also be available on request where Internet access is limited.

Ventilation

All Kindergarten classrooms have HEPA units. Ventilation devices have also been added to classrooms that do not have mechanical ventilation. Filters are being changed regularly on ventilation systems to ensure they are operating at maximum efficiency and capacity. We are receiving a total of 30 additional units for our schools.

School Based Vaccination Clinics

Public Health may host vaccination clinics for students ages 5 to 11 during the school day. We will advise families if a clinic is being offered at your child's school. Vaccination is voluntary. No student will be vaccinated without signed consent. Parents/guardians will be invited to provide consent to have their child vaccinated, should they choose to do so.

Vaccination Opportunities

There are many opportunities to get vaccinated. The schedule of clinics is updated weekly on the Public Health Sudbury & Districts website. Follow the link from rainbowschools.ca. There are also many resources on the vaccine online, including a [COVID-19 Vaccine Information Sheet: For Children \(age 5-11\)](#) and [COVID-19 vaccines for children and youth](#).

Sports/Music

Indoor high contact and high intensity extra-curricular activities are being paused at this time. Cohorting protocols remain in effect for music classes.

Return of Technology

If you borrowed technology from the school during the remote learning period, please bring it with you when you return to school for in-person learning. It's important that technology be available for student use at school.



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With enhanced Public Health measures, voluntary rapid antigen testing for students, vaccinations for children ages 5 to 11, and the availability of boosters for adults, we remain hopeful and optimistic as we reopen schools for in-person learning.

Health and safety, as always, will remain our first and foremost priority.

Please continue to follow Public Health guidance:

- Wash your hands often with soap and water or alcohol-based hand sanitizer.
- Sneeze and cough into your sleeve.
- Avoid touching your eyes, nose, or mouth.
- Stay home and isolate if symptoms appear.
- Practise two-metre physical distancing.
- Wear a mask at all times in indoor public spaces.
- Limit your exposure by limiting your contacts.

More importantly, please stay home when you are sick.

To protect in-person learning and keep schools open, only students and staff who are feeling well should be coming to school. When in doubt, wait it out.

Thank you for working together to keep everyone safe.

Your patience and support is greatly appreciated.

Sincerely,

A handwritten signature in black ink that reads "B. Bourget".

Bruce Bourget
Director of Education

Please note that at the time of newsletter publication, Rainbow District School Board has not received the rapid-antigen tests, the PCR tests, or the 3-ply masks from the Ministry of Education. We are hopeful that we will be receiving these items next week, at which point we will be able to distribute them accordingly.



Explore **STEP**
in action.

Discover your
potential.

INTERESTED IN BECOMING A VIKING?

PERSONALIZED INFORMATION SESSION

Book your virtual visit today!

Mrs. Beaudry (Student Services)
beaudrg@rainbowschools.ca (705) 522-1750 ext. 6514

WHAT PARENTS NEED TO KNOW FOR NEXT WEEK...

Dan Watson, our school Social Worker, will be at Lockerby Composite School next week.

Autumn Lewis, our school Aboriginal Support Worker, will be at Lockerby Composite School next week

Monday, January 17th

- In-person learning resumes (Week 2)

Tuesday, January 18th

Wednesday, January 19th

Thursday, January 20th

Friday, January 21st



Weekdays in Room 223

LET'S CONNECT



<https://lockerby.rainbowschools.ca>



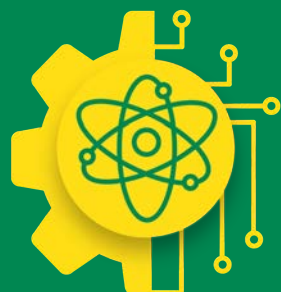
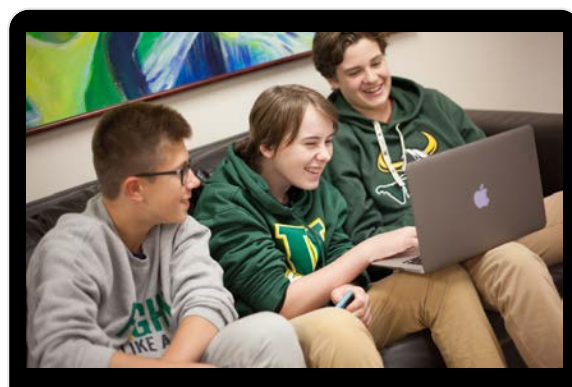
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