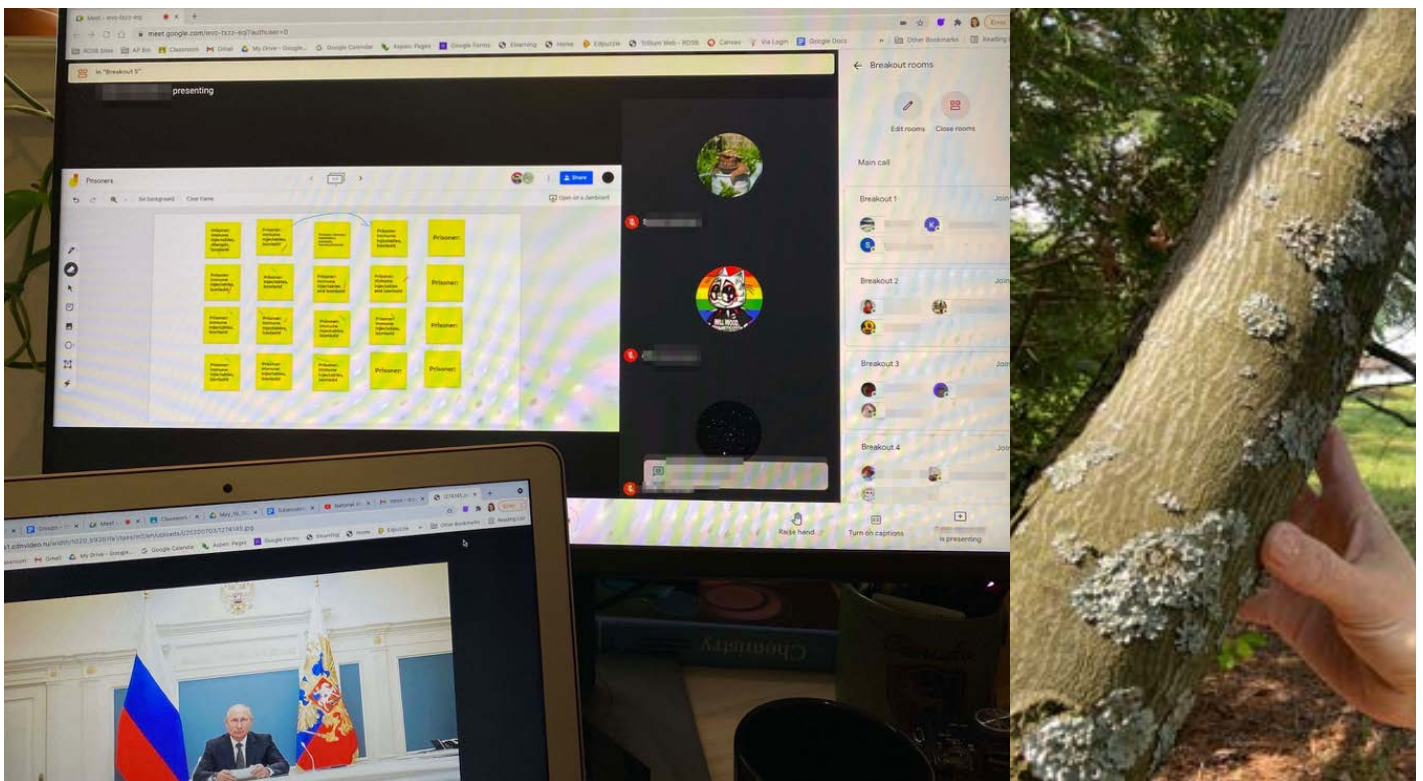


WEEKLY NEWSLETTER

Lockerby Composite School's weekly news on Viking academics, events, extra-curriculars, and more!

DIVERSITY OF LIVING THINGS



This week, our Viking Biologist were learning about the diversity of living things. First, students investigated factors that contribute to antibiotic resistance. They worked in small breakout room groups, and set up simulated prison populations in which they had to fight multiple outbreaks of tuberculosis (TB). They administered 'antibiotics' (determined by drawing cards), and observed an increase in antibiotic resistant strains of TB. This activity is based on a true case study of TB outbreaks in Russian prisons in the 1990s!

Our Viking Biologists also learned about fungi and their importance to humans and ecosystems. They took a quick virtual field trip outside to observe lichen, and reflect on the significance of lichen populations in the Sudbury area.

LOCKERBY

THE SCHOOL OF SCIENCE AND TECHNOLOGY



CONGRATULATIONS - ONTARIO SKILLS!

It's official! As reported last week, a big congratulations goes out to Rebecca S. and Justin C. on their third place finishes in the Ontario Skills Competition Prepared Speech and Coding categories respectively. Excellent work, Rebecca and Justin!

BRONZE

PREPARED SPEECH AND CODING

Rebecca Sorgini and Justin Calverley

Rainbow DSB



2021
VIRTUAL
SKILLS
ONTARIO
COMPETITION

#VSOC2021



Contest Sponsors

CONGRATULATIONS - AP CAPSTONE!

Another huge congratulations goes out to Abigail O., Avery C., Nethra W., Lachlan K., and Matthew B. on completing their year-long AP research projects! Students shared their presentations to a panel last week and submitted their final research papers to the AP College Board this past Monday. It's been a long journey through 'the cloud,' but they have emerged into clear skies and bright futures! Ms. Kovala is very proud of their determination and accomplishments. Way to go!



**Pictures taken from the 2020-2019 and 2020-2021 school year

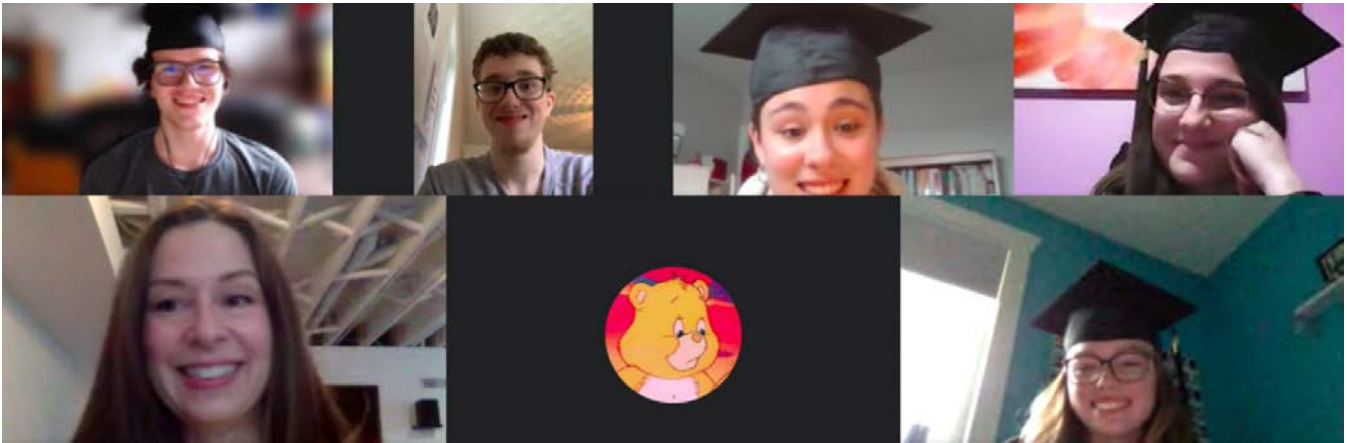


AP Capstone™



ENVIRONMENTAL COUNCIL UPDATE

This past Wednesday, Lockerby's Environmental Council took the time at their weekly meeting to acknowledge some of their graduating students and to discuss global climate change issues. On Thursday, the Environmental Council hosted a series of lunchtime workshops on World Bee Day! Workshop participants (from the entire student-body) learned how to make a bee bath, how to plant a pollinator garden, how to create a 'no mow zone,' and how to create a naturalized bee house for solitary bees! The Environmental Council would also like to remind everyone that the 3rd Annual Lockerby Birding Challenge is back and 20+ Sudbury birds have already been identified! Let's keep it going!



STUDENT COUNCIL

Student Council applications are now available! If interested in being a part of next year's team, Vikings are asked to visit the Student Services Google Classroom!



STUDENT COUNCIL - FACES OF LOCKERBY

A message from your Student Council:

Hello Vikings! We are very excited to re-introduce our 'Faces of Lockerby' project. Over the coming weeks, we will be posting photos of Lockerby students and sharing their stories, experiences, and insights. Through this project, we aim to foster compassion, understanding, and school spirit with our Lockerby Community! Please reach out to Student Council members if you're interested (or know of someone who may be interested) to be featured!

FIONA SCHWENBENER
GR. 9 SPOTLIGHT

FOR



FACES OF LCS

WHAT CLUBS ARE YOU A PART OF OR WOULD LIKE TO JOIN?

"I would love to join Student Council!"

WHAT SPORTS ARE YOU A PART OF OR WOULD LIKE TO JOIN?

"I would like to join the yoga club or cheerleading when we go back to school."

FAVOURITE MEMORY AS A VIKING?

"SO FAR, MY FAVOURITE MEMORY IS TWIN DAY, BECAUSE I MADE A REALLY GREAT FRIEND, AND OUR TWIN OUTFITS WERE SO FUN!"

WHAT DO YOU HOPE TO ACCOMPLISH IN HIGH SCHOOL?

"Throughout my time at Lockerby, I hope I can make some friends, make a great portfolio and apply to Sheridan college."



62ND ANNUAL CONVOCATION (VIRTUAL EDITION)

Thank you to all the graduates who participated in the videotaping 'Hat Toss!' We had a successful day and the graduates represented themselves with Viking class and distinction. Thank you to the staff volunteers and Ms. Burns who helped on Wednesday!



LOCKERBY COMPOSITE
**AFTER SCHOOL
TUTORING
EVERY MONDAY
4PM - 6PM**

Join via the
Student Services
Google Meet
zyxxysi

WE ARE HERE TO HELP YOU WITH HOMEWORK QUESTIONS!

Email Ms. Baggs if you would like more details.

STUDENT SERVICES

Grade 12 Students

University Offers of Admission

As of May 27, 2021 every student who has applied to a university program will have received a response from an Ontario university. A response will be either (1) an offer; (2) a refusal; or (3) a deferral pending the receipt of specific additional information.

By Tuesday, June 1st, 2021, Ontario universities require a response to an offer and most likely a financial commitment (e.g., registration deposit, residence deposit, etc.). Please note that all other admissions-related elements including scholarships, student assistance or financial incentives, and residence are part of the offer of admission. Students must log into their OUAC accounts to accept their offers and it is a multi-step process. Students will receive a confirmation number once all of the steps in the process are completed. Responses are indicated on the Applicant Status Report under the 'Program Confirmed' column. It is important to understand the steps required to properly submit your response to the OUAC.

A video tutorial (<https://www.ouac.on.ca/ugrad-tutorials/#respond>) for online responses is available on the OUAC website and this video demonstrates the steps required to respond to a university offer of admission.

Ultimately, a student must login to their online application, and select 'Choices/Offer' to view their offers of admission. They then must click 'Accept' to accept the offer of their choosing (or 'Decline' for any other options). Once a student has successfully completed the Submissions Process, they receive a confirmation number online. Students are asked to please keep this number for their records and if they do not immediately receive a confirmation number, their response was not saved. Students then must log back into their online application and re-submit their response. Need additional help? Students can contact Applicant Services at 519-823-1063 (Monday to Friday).

OSAP Information Session

Collège Boréal is offering a number of webinars (in French and English) in the next few weeks for college and university bound students as well as their parents interested in learning more about OSAP and how to apply. This presentation is offered to the general public and students do not need to be attending Boréal to participate.

Thursday May 27th at 6:00pm (English): <https://forms.office.com/r/SbSNWJWNbz>

Thursday June 3rd at 6:00pm (French): <https://forms.office.com/r/D0B7ZimX8y>

Wednesday June 9th at 6:00pm (English): <https://forms.office.com/r/EFmUbnueWr>

To attend, students and parents must register at one of the links above. A Zoom link will be sent out 24 hours prior to the webinar.

AP Final Evaluations

Here are some essential preparation steps prior to completing Digital AP Examinations: (1) students must download and install the digital testing application on an approved device they'll use on examination day. All students must log in to the app with their College Board username and password to complete installation; (2) practicing with example questions in the digital testing app is the best way to prepare for digital examinations. Digital practice also confirms that students' testing computers work as expected before examination day; (3) for each digital AP Exam students take, they must complete the exam setup step in the digital testing app. This step loads the examination onto the computer they're going to test with. Completing this step is required 1–3 days before each exam. Without taking this step for each examination, students won't be able to test; (4) students are required to check in to each of their digital examinations.



STUDENT SERVICES

Parent/Guardian Workshops

Cambrian College's next Parents as Career Coaches event is centered around how to succeed when you don't fit the mould and pathways to careers in the trades. Student(s) in Grades 7-12, and their supporters, are invited to a free, interactive, virtual workshop hosted by HGTV's Paul LaFrance and Cambrian College's Colleen Heidman.

Register now for the event taking place on Thursday, May 27th, 2021 from 6:00pm to 8:00pm at <https://cambriancollege.ca/events/parents-as-career-paul-lafrance/>

Rainbow District School Board Summer School

Registrations for Summer School are now being accepted. The program will include 3 unique opportunities for students including credit recovery and upgrading, summer cooperative education, and new credits via eLearning.

Credit Recovery and Upgrading

These courses will run in-person at Sudbury Secondary, Adult Day School. Students enrolling in these courses must have access to a computer and the internet in case of a pivot to remote learning due to local and/or provincial restrictions.

Summer Cooperative Education

Students who are interested in completing an in-person or virtual cooperative education this summer are asked to complete the Google Form that is located in Lockerby Composite's Student Services Classroom. It is important to complete the proper form as there are 2 separate forms - one for students with a placement and another form for those who wish to complete a virtual summer cooperative credit.

New Credits

Students will also have an opportunity to earn new credits this summer. These credits will be completed through an eLearning or virtual environment. A list of the summer courses can be found in the Student Services Google Classroom as well on the subsequent newsletter pages. Additionally, students must complete the Google Form which is found on the Student Services Google Classroom.

Courses will run based on sufficient enrolment so please ensure you register as soon as possible. For more information please visit the Student Services Google Classroom.

REMOTE LEARNING UPDATE

Please note that remote learning will continue next week (and until further notice). At this time, we are not sure when Rainbow Schools will re-open for in-person learning. After Public Health Sudbury & Districts advises that we may resume face-to-face instruction, Rainbow Schools will survey parents/guardians to determine who may wish to transfer between in-person and remote learning for the remainder of the school year.



Public Health Sudbury & Districts
COVID-19 update

RDSB Summer Learning Program

- ★ Register by June 25 through your school guidance counsellor.
- ★ Courses run from July 5 - August 4.
- ★ Courses will run subject to sufficient enrolment and teacher availability.
- ★ Students can only register to complete *one* new credit course.
- ★ Students must be available to attend the full duration of the course to meet curriculum expectations. Timelines and due dates will not be adjusted to accommodate vacations.

New Credit e-Learning Courses

Students should expect to spend approximately 5 hours a day working in their course.

Each course is facilitated by a teacher who controls the timing of the course to encourage collaboration and enable effective feedback. Students do not work through the course at their own speed.

Grade 10	
Civics/Careers	CHV 209/GLC 209
Grade 11	
English - <i>College</i>	ENG 3C9
English - <i>University</i>	ENG 3U9
Mathematics - <i>College</i>	MBF 3C9
Mathematics - <i>University</i>	MCR 3U9
Biology - <i>University</i>	SBI 3U9
Grade 12	
English - <i>College</i>	ENG 4C9
English - <i>University</i>	ENG 4U9
Mathematics for College Technology - <i>College</i>	MCT 4C9
Data Management - <i>University</i>	MDM 4U9
Ontario Secondary School Literacy Course - <i>College/University</i>	OLC 4O9
Biology - <i>University</i>	SBI 4U9

Distance Learning New Credit Co-op Courses

Grade 11	
Co-op - 1 credit	DCO 30Q
Co-op - 2 credit	DCO 30C

Credit Recovery or Upgrading Courses

Classes will take place in person at Sudbury Secondary, Adult Day School and are open to all students from both public and separate schools.

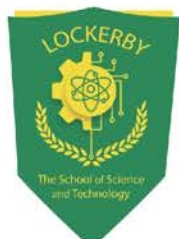
During the first seven days of the program, period 1 classes will run from 8 am to 10:30 am and period 2 classes from 10:45 am to 1:15 pm. Class times change on the eighth day until the end of Summer School and run from 8:30 am to 10:30 am and 10:45 am to 12:45 pm.

Note: Students enrolling in these courses must have access to a computer and the internet in case of a pivot to remote learning due to local and/or provincial restrictions. If the courses pivot to virtual learning then students will work 2.5 hours per day in a combination of synchronous (online video chat together as a group) and asynchronous (independently with teacher support) learning that will be determined by the teacher and communicated to the students

Grade 9	
Geography - <i>Applied</i>	CGC 1P4
Geography - <i>Academic</i>	CGC 1D4
English - <i>Applied</i>	ENG 1P4
English - <i>Academic</i>	ENG 1D4
Math - <i>Applied</i>	MFM 1P4
Math - <i>Academic</i>	MPM 1D4
Science - <i>Applied</i>	SNC 1P4
Science - <i>Academic</i>	SNC 1D4
Grade 10	
Civics/Careers	CHV 204/GLC 204



History - <i>Applied</i>	CHC 2P4
History - <i>Academic</i>	CHC 2D4
English - <i>Applied</i>	ENG 2P4
English - <i>Academic</i>	ENG 2D4
Math - <i>Applied</i>	MFM 2P4
Math - <i>Academic</i>	MPM 2D4
Science - <i>Applied</i>	SNC 2P4
Science - <i>Academic</i>	SNC 2D4
Grade 11	
English - <i>College</i>	ENG 3C4
English - <i>University</i>	ENG 3U4
English: <i>Contemporary Aboriginal Voices - College</i>	NBE 3C4
Mathematics - <i>College</i>	MBF 3C4
Mathematics - <i>University</i>	MCR 3U4
Biology - <i>College</i>	SBI 3C4
Biology - <i>University</i>	SBI 3U4
Chemistry - <i>University</i>	SCH 3U4
Physics - <i>University</i>	SPH 3U4
Grade 12	
English - <i>College</i>	ENG 4C4
English - <i>University</i>	ENG 4U4
Mathematics for College Technology - <i>College</i>	MCT 4C4
Data Management - <i>University</i>	MDM 4U4
Ontario Secondary School Literacy Course - <i>College/University</i>	OLC 4O4
Biology - <i>University</i>	SBI 4U4
Chemistry - <i>University</i>	SCH 4U4
Physics - <i>College</i>	SPH 4C4
Physics - <i>University</i>	SPH 4U4



Lockerby Composite School

1391 Ramsey View Court, Sudbury, Ontario P3E 5T4 | Tel: 705.522.1750 | Fax: 705.522.0658

Craig Runciman, HBA, MA, BEd, MEd
Principal

Ryan Lafraniere, BSc (Hons), BEd, MEd
Vice-Principal

May 17, 2021

AP Capstone

Dear Viking Community:

Home to the
Science
Technology
Education
Program
(STEP)
est. 1984

As we proceed into our ninth week of distance learning this school year, we hope all is well with you and your family. As many of you are already aware, the provincial government has announced that the province-wide Stay-At-Home Order has been extended into June, and remote learning will continue until further notice.

With the end of the school year arriving quickly, culminating tasks (in one or multiple components) will once again take the place of examinations. As such, the following timelines have been established for Rainbow District School Board secondary schools:

- until June 18th, students will continue to receive daily instruction of course content from their teachers;
- until June 18th, students are expected to maximize these instructional opportunities in their courses in order to ensure that they are learning/consolidating as much of the course curriculum as possible this semester;
- Week 1 (Period 1 and Period 2 classes) culminating activities will be assigned to students throughout the week of June 7th; culminating activity components will be completed outside of instructional hours by the end of the week;
- Week 2 (Period 3 and Period 4 classes) culminating activities will be assigned to students throughout the week of June 14th; culminating activity components will be completed outside of instructional hours by the end of the week;
- June 21st will be the last day of scheduled Week 1 (Period 1 and Period 2) classes, with any final one-day culminating activity components being assigned for same-day submission;
- June 22nd will be the last day of scheduled Week 2 (Period 3 and Period 4) classes, with any final one-day culminating activity components being assigned for same-day submission;
- June 23rd – 25th are days in which teaching staff may be connecting with students to conference about and wrap-up previously assigned culminating activities for further evaluation purposes;
- June 23rd – 25th and June 28th are days in which teaching staff may be contacting parents/guardians to discuss the evaluation of the culminating activities, current semester outcomes, and/or next steps for our next school year.

Please be advised that course-specific final evaluation information will be shared to students by way of classroom teachers. Additionally, any further school-wide information regarding culminating activity distribution will be shared via our morning announcements videos, through our website, and through our weekly newsletters.

As always, thank you for your patience as we continue on this learning journey together.

Sincerely,
LOCKERBY COMPOSITE SCHOOL
Per:

CRAIG RUNCIMAN
Principal



rainbowschools.ca

Virtual Presentation

Schools and Community Safety supported by Community Threat Assessment Protocol

Hosted by the VTRA Steering Committee

Guest Speaker: **Kevin J. Cameron**

Executive Director

North American Center for Threat Assessment and
Trauma Response Inc.



Kevin J. Cameron

M.Sc., R.S.W., B.C.E.T.S., B.C.S.C.R.

Board Certified Expert in Traumatic Stress;
Diplomate, American Academy of
Experts in Traumatic Stress

Wednesday, June 2, 2021 | 6:30 pm

Kevin J. Cameron led the crisis response following the 1999 school shooting in Taber, Alberta - just eight days after the Columbine school shooting.

After being seconded by the Alberta Government to study the traumatic aftermath, Kevin Cameron developed the Traumatic Event Systems (TES) Model, Canada's first comprehensive, multidisciplinary Violence Threat Risk Assessment training program, in concert with the Royal Canadian Mounted Police, Behavioural Sciences Unit.

In March 2001, Kevin Cameron attended Washington, D.C. to present parts of the TES Model to the United States Secret Service and Department of Education for the development of threat assessment protocols and related training.

Kevin Cameron is an expert in Threat Assessment and Trauma Response for British Columbia's ERASE initiative, the Lead Clinician for the Surrey Wrap Youth Gang Prevention Program, and oversees the largest urban VTRA training initiative in North America funded by a Federal Government Public Safety Grant.

Close to one hundred different agencies across the province are applying the multi-agency VTRA Model to address all forms of violence, with a special emphasis on Violent Extremism.

In 2018, Kevin Cameron organized the North American Center for Threat Assessment and Trauma Response's first ever U.S. specific operation. From this partnership came "NACTATR US" and the development of VTRA software which will be the first human-assisted technology to apply the highest levels of VTRA from single incident cases to complex community violence prevention initiatives.

Join us on Zoom

Zoom: bit.ly/safeschoolsandvtra

ID: 841 3107 2993

Passcode: 567057

**The presentation
will be in English.**

 **Rainbow Schools**
Reaching minds. Teaching hearts.
rainbowschools.ca

WHAT PARENTS NEED TO KNOW FOR OUR NEXT WEEK OF LEARNING...

Dan Watson, our school Social Worker, will be in contact with families over our remote learning period.

Hazel Fox-Recollet, our school Aboriginal Support Worker, will be in contact with families over our remote learning period.

Monday, May 24th

- **VICTORIA DAY**
- 'Week 1 Schedule'

Tuesday, May 25th

Wednesday, May 26th

- AP Seminar Examination (4:00pm)

Thursday, May 27th

- AP Biology Examination (12:00pm)

Friday, May 28th

- Weekly Newsletter will continue to be distributed



LET'S CONNECT



<https://lockerby.rainbowschools.ca>



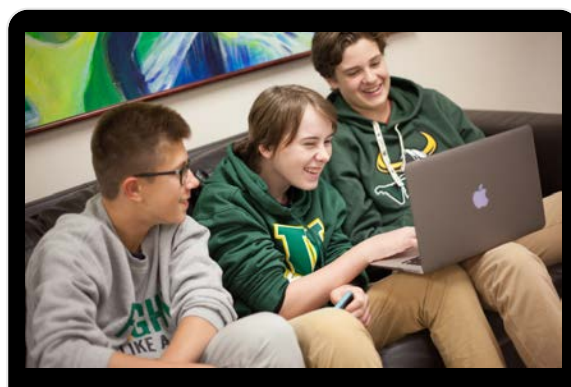
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